

**ANNUAL CURRICULUM PLAN**

**SUBJECT - ENGLISH**

**SESSION- 2025-26**

<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>APRIL/MAY</b> 1. Pre writing strokes STANDING LINE SLEEPING LINE SLANTING LINE	<ul style="list-style-type: none"><li>• To introduce and familiarize with the standing and sleeping line</li><li>• To perceive the pattern</li></ul>	<ul style="list-style-type: none"><li>• Oral drilling</li><li>• Activity- Tell the child stand in a line</li><li>• Walk on a straight line</li></ul>	<ul style="list-style-type: none"><li>• Understanding skills</li><li>• Writing skills</li></ul>	<ul style="list-style-type: none"><li>• Worksheets</li><li>• PPT</li><li>• Orals</li></ul>	<ul style="list-style-type: none"><li>• Children will be able to trace on the given pattern</li></ul>
2. Introduction of letter li, Ll, Tt, Hh, Ff & Ee	<ul style="list-style-type: none"><li>• To identify initial consonant and vowels sound and the letters that represent those sounds</li><li>• To learn and recognize upper and lower case letters</li></ul>	<ul style="list-style-type: none"><li>• Activity- Read and color the pictures with the related letters</li><li>• Trace the letters with the fingers</li><li>• Picture book</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Identification</li><li>• Speaking skills</li></ul>	<ul style="list-style-type: none"><li>• Orals</li><li>• Individual</li><li>• Group</li></ul>	<ul style="list-style-type: none"><li>• Children will be able to recognise the letters with the phonic sounds</li><li>• Their vocabulary will be increased</li></ul>
3. Story – The thirsty crow	<ul style="list-style-type: none"><li>• To foster their imagination and boost learning skills</li><li>• To develop the child's brain , ability to focus and concentration</li></ul>	<ul style="list-style-type: none"><li>• Smart board</li><li>• Puppets</li><li>• Story telling with the help of flashcards</li></ul>	<ul style="list-style-type: none"><li>• Social communication</li></ul>	<ul style="list-style-type: none"><li>• Oral</li></ul>	<ul style="list-style-type: none"><li>• It will enhance language and promotes early literacy skills</li><li>• Voice modulation</li></ul>

					<ul style="list-style-type: none"> <li>Will help children to learn new words</li> </ul>
3. Rhymes i. Teddy bear ii. Mumma darling	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Recitation skills</li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>JULY</b> 1. Introduction of letter Mm,Vv, Ww, Aa	<ul style="list-style-type: none"> <li>To identify initial consonant and vowels sound and the letters that represent those sounds</li> <li>To learn and recognize upper and lower case letters</li> </ul>	<ul style="list-style-type: none"> <li>Activity- Match and color the pictures with the related letters</li> <li>Trace the letters with the fingers</li> <li>Recognition of letters with the help of – picture book , real objects, flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Identification</li> <li>Matching</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet file</li> <li>Handout</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to recognise the letters with the phonic sounds</li> </ul>

2. Free hand writing of letters I , L , T , H,E ,F	<ul style="list-style-type: none"> <li>To make children ready for writing</li> <li>To trace the letter while using the strokes</li> <li>To learn new vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>Activity- Make the letter with clay dough</li> <li>Flashcard</li> </ul>	<ul style="list-style-type: none"> <li>Writing readiness</li> <li>Eye-hand co-ordination</li> </ul>	<ul style="list-style-type: none"> <li>Plain sheet</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to follow the instructions to form the letters</li> </ul>
3. Rhymes i. Bits of paper ii. Rain rain	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Recitation skills</li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>AUGUST</b> 1. Recapitulation of the letters	<ul style="list-style-type: none"> <li>To make the children revise the letters</li> </ul>	<ul style="list-style-type: none"> <li>Picture book</li> <li>Smart board</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Identification</li> <li>Recognition</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> </ul>	<ul style="list-style-type: none"> <li>Children will revise previously learnt letters</li> </ul>
2. Introduction of letter Mm,Nn, Kk, Xx, Yy & Zz.	<ul style="list-style-type: none"> <li>To identify initial consonant and vowels sound and the letters that represent those sounds</li> <li>To learn and recognize upper and lower case letters</li> </ul>	<ul style="list-style-type: none"> <li>Activity- Circle the correct letter</li> <li>Trace the letters with the fingers</li> <li>Picture book</li> <li>PPT</li> </ul>	<ul style="list-style-type: none"> <li>Identification</li> <li>Memorization</li> <li>Differentiation</li> </ul>	<ul style="list-style-type: none"> <li>Oral</li> <li>Book- Fun and learn alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn vowels and letters with their phonic sounds</li> </ul>
3. Story – THE 4THIRSTY CROW	<ul style="list-style-type: none"> <li>Children will be able to narrate stories with expression</li> </ul>	<ul style="list-style-type: none"> <li>Story telling with the help of flash cards and hand puppets</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Speaking skills</li> <li>Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>Individual story narration</li> <li>Question answers</li> </ul>	<ul style="list-style-type: none"> <li>Will learn synchronization</li> <li>It'll make learning more interesting</li> </ul>

4. Rhymes i. ABCDEF ii. Clap your hands	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Recitation skills</li> </ul>
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
<b>SEPTEMBER</b> 1. Writing of letters I , L , T , H , F , E , V , W , A , M , N , K	<ul style="list-style-type: none"> <li>To make children ready for writing</li> <li>To trace the letter while using the strokes</li> <li>To learn new vocabulary words</li> </ul>	<ul style="list-style-type: none"> <li>Tracing</li> <li>to follow left to right , up to down and right to left direction</li> </ul>	<ul style="list-style-type: none"> <li>Writing readiness</li> <li>Eye-hand co-ordination</li> <li>Identification skills</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> <li>Worksheet file</li> <li>Handout</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to follow the instructions to form the letters</li> <li>Will be able to perceive the pattern</li> </ul>
2. Introduction of letter Pp, Bb, Rr, Dd	<ul style="list-style-type: none"> <li>To identify initial consonant and vowels sound and the letters that represent those sounds</li> <li>To learn and recognize upper- and lower-case letters</li> </ul>	<ul style="list-style-type: none"> <li>Activity- Circle the correct letter</li> <li>Trace the letters with the fingers</li> <li>Picture book</li> <li>PPT</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Identification</li> <li>Memorization</li> <li>Differentiation</li> </ul>	<ul style="list-style-type: none"> <li>Oral</li> <li>Book- Fun and learn alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to learn vowels and letters with their phonic sounds</li> <li>It will strengthen the vocabulary</li> </ul>
3. Rhymes i. Rolly polly ii. Chubby cheeks 4. Story – Two silly goats.	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Boost their listening and speaking skills</li> </ul>
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>

<b>OCTOBER</b> 1. Rhymes i. Babba black sheep ii. Traffic light	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Boost their listening and speaking skills</li> </ul>
2. Introduction of story- The greedy dog	<ul style="list-style-type: none"> <li>Children will be able to narrate stories with expression</li> </ul>	<ul style="list-style-type: none"> <li>Story telling with the help of flash cards and hand puppets</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Speaking skills</li> <li>Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>Individual story narration</li> <li>Question answers</li> </ul>	<ul style="list-style-type: none"> <li>Will learn synchronization</li> <li>Will improve their imagination</li> <li>It'll make learning more interesting</li> </ul>
3. Writing and recognition of letters Cc, Oo, Qq, Gg & Uu	<ul style="list-style-type: none"> <li>To make children learn</li> <li>To write capital letter A to T in a sequential order</li> </ul>	<ul style="list-style-type: none"> <li>Children will be asked to trace the given letter in the worksheet file followed by independent practice in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Memorizing</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn the order of the alphabets</li> </ul>
4. Activities of the letters in the small letter book	<ul style="list-style-type: none"> <li>To enable the child to identify small letters</li> <li>To enable them to experience and understand the activities related to the letter</li> </ul>	<ul style="list-style-type: none"> <li>Children will be asked to do the activities like circle the correct letter , matching , odd one out</li> </ul>	<ul style="list-style-type: none"> <li>Recognition</li> <li>Identification</li> <li>Classification</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Small letter book</li> </ul>	<ul style="list-style-type: none"> <li>Child will be able to do all the activities independently</li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>NOVEMBER</b>					

. Writing and recognition of letter Jj & Ss 1. Write A-Z	<ul style="list-style-type: none"> <li>To make children learn</li> <li>To write capital letter A to Z in a sequential order</li> </ul>	<ul style="list-style-type: none"> <li>Children will be asked to trace the given letter in the worksheet file followed by independent practice in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Sequential skill</li> <li>Thinking skill</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn the order of the alphabets</li> </ul>
2. Writing practice of small letters	<ul style="list-style-type: none"> <li>To enable the children to experience and understand how to write the small letters</li> </ul>	<ul style="list-style-type: none"> <li>They will be asked to write the lower case letters</li> <li>Pictures with words on the smartboard</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> <li>Thinking skill</li> <li>Memorizing</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> <li>Small letter book</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to write individually in the class</li> </ul>
3. Rhyme i. Two little dicky birds ii. Aeroplane	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Boost their listening and speaking skills</li> </ul>
4. Introduction of story- The fox and the grapes	<ul style="list-style-type: none"> <li>Children will be able to narrate stories with expression</li> </ul>	<ul style="list-style-type: none"> <li>Story telling with the help of flash cards and hand puppets</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Speaking skills</li> <li>Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>Individual story narration</li> <li>Question answers</li> </ul>	<ul style="list-style-type: none"> <li>Will learn synchronization</li> <li>It'll make learning more interesting</li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>DECEMBER</b> 1.Recapitulaton of Aa to Zz		<ul style="list-style-type: none"> <li>Smartboard</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> </ul>	

	<ul style="list-style-type: none"> <li>To enable the children to write in sequential order</li> </ul>	<ul style="list-style-type: none"> <li>Copying from the board</li> </ul>			<ul style="list-style-type: none"> <li>Children will be able to recall the alphabets</li> </ul>
2. Rhymes i. Days of the week ii. Piggy on the railway	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Boost their listening and speaking skills</li> </ul>
3. Writing practice of small letters	<ul style="list-style-type: none"> <li>To enable the children to experience and understand how to write the small letters</li> </ul>	<ul style="list-style-type: none"> <li>They will be asked to write the lower case letters</li> <li>Pictures with words on the smartboard</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> <li>Small letter book</li> </ul>	<ul style="list-style-type: none"> <li>Student will be able to write individually in the class</li> </ul>
2. Introduction of story- The fox and the grapes	<ul style="list-style-type: none"> <li>Children will be able to narrate stories with expression</li> </ul>	<ul style="list-style-type: none"> <li>Story telling with the help of flash cards and hand puppets</li> </ul>	<ul style="list-style-type: none"> <li>Listening skills</li> <li>Speaking skills</li> <li>Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>Individual story narration</li> <li>Question answers</li> </ul>	<ul style="list-style-type: none"> <li>Will learn synchronization</li> <li>Will improve their imagination</li> <li>It'll make learning more interesting</li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>JANUARY</b> 1. Writing Aa to Zz  Activities related to the letters	<ul style="list-style-type: none"> <li>To make children learn</li> <li>To write small letter a to z in a sequential order</li> </ul>	<ul style="list-style-type: none"> <li>Children will be asked to trace the given letter in the worksheet file followed by independent</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Notebook</li> </ul>	<ul style="list-style-type: none"> <li>Children will learn the order of the alphabets</li> </ul>

		practice in the notebook			
2. Rhymes i. Hop a little ii. One two buckle my shoe	<ul style="list-style-type: none"> <li>Repeated recitation along with rhythm and actions</li> <li>To sharpen the memory along with enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Recitation with the help of puppets</li> <li>Ppt</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Recitation in group</li> </ul>	<ul style="list-style-type: none"> <li>Voice modulation</li> <li>It will improve pronunciation and fluency</li> <li>Boost their listening and speaking skills</li> </ul>
3.Recapitulation of all the stories	<ul style="list-style-type: none"> <li>To memorize all the stories</li> </ul>	<ul style="list-style-type: none"> <li>Story narration through puppets</li> <li>Smartboard</li> </ul>	<ul style="list-style-type: none"> <li>Speaking skills</li> <li>Public speaking confidence</li> </ul>	<ul style="list-style-type: none"> <li>Story narration competition</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b><u>MONTH/TOPIC</u></b>	<b><u>LEARNING OBJECTIVES</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
<b>FEBRUARY</b> 1.Recapitulation of the Activities related to the alphabets i. Circle the correct letter for the given picture ii. Fill in the missing alphabet iii. Write the first letter iv. Match the following v. Circle the odd one out	<ul style="list-style-type: none"> <li>To revise the concepts done</li> </ul>	<ul style="list-style-type: none"> <li>Smartboard</li> <li>Greenboard</li> <li>Oral</li> <li>Worksheets</li> <li>Book</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Reading</li> <li>Critical thinking</li> <li>Word building</li> </ul>	<ul style="list-style-type: none"> <li>Oral</li> <li>Written</li> <li>Individual</li> <li>Group</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Children will be able to do all the activities individually in the class</li> </ul>



## ANNUAL CURRICULUM PLAN

### SUBJECT – MATHS

### CLASS – NURSERY

### SESSION -2025-26

TOPIC	LEARNING OBJECTIVES	METHODOLOGY	SKILLS DEVELOPED	ASSESSMENT	LEARNING OUTCOME/ IMPACT
MONTH – APRIL & MAY					
PRE -NUMBER CONCEPT BIG-SMALL TALL-SHORT HEAVY-LIGHT FAT-THIN	Students will be able to learn about Pre-numbers Concepts. * Students will be able to identify different Shapes and relate them in their surroundings.	*Practice by taking real-life examples.[pencils scale,colours] *Involving children in observing day-to-day quantities, and shapes around the school or home.. *Able to compare similar things . *Real objects like bunch of books to compare their weight. *Ask them to keep all their clothes in one	*Identification – Students are able to identify Pre-number concepts in their surroundings. * Motor skills. Differentiation and classification. * Cognitive Skills. * Measurement * Sorting and	*Worksheet *Class discussion	*To explore the role of mathematics in day to day life without actually doing difficult maths *To make maths easy, fun and interesting *Developing a proper sense of numbers *To discriminate between objects that are either the same or different *To be able to categorize, group, or match the numbers or objects according to the given criteria

		place and all their toys in another to help them understand sorting and picking out the odd objects better.	comparing		<p>*Classifying things according to their weight or height</p> <p>*To lay the foundation for understanding the essential concepts of mathematics</p>
MONTH - JULY					
SHAPES	<p>*Students will be able to:</p> <p>* Recognize and name different shapes.</p> <p>* Identify shapes they see in their classroom and surroundings.</p> <p>* Draw various shapes.</p> <p>* Compare and contrast shapes.</p>	<p>* Real Objects</p> <p>* Flash Cards</p> <p>* Black Boards</p> <p>* Smart Board</p> <p>* PPT</p> <p>* Group Discussion</p> <p>* Book: Colouring &amp; Craft Activity</p>	<p>* Students will be able to develop thinking skills and decision making.</p> <p>* Intellectual Skills.</p> <p>* Cognitive Skills.</p>	<p>**Worksheet</p> <p>*Class discussion</p>	<p>*Children can learn to identify and name circles, triangles, squares, rectangles,</p> <p>*Able to Classify things according to their shape.</p>
MONTH - AUGUST					

STROKES/PATTERNS	<ul style="list-style-type: none"> <li>* Students will be able to differentiate between Lines.</li> <li>* Perceive a pattern.</li> <li>* Experience the skill of classification.</li> <li>* Learn to follow the instructions.</li> <li>* Eye-hand coordination.</li> <li>* Experience fine muscle development.</li> </ul>	<ul style="list-style-type: none"> <li>* Students will be able to differentiate between Lines.</li> <li>* Perceive a pattern.</li> <li>* Experience the skill of classification.</li> <li>* Learn to follow the instructions.</li> <li>* Eye-hand coordination.</li> <li>* Experience fine muscle development.</li> </ul>	Logical connections and use reasoning skill.	<ul style="list-style-type: none"> <li>*WORKSHEET</li> <li>*GROUP DISCUSSION</li> </ul>	<ul style="list-style-type: none"> <li>* Students will be able to differentiate between Lines</li> </ul>
MONTH – AUGUST					
RECOGNITION OF NUMBERS[1-10]	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>* Recognize and identify different numbers (1 – 10)</li> <li>* Learn Greater and smaller numbers.</li> </ul>	<ul style="list-style-type: none"> <li>* Rhymes and stories</li> <li>* Group Discussion</li> <li>* Matching and colouring activity</li> <li>* Play way method – Games</li> <li>* Smart Board – PPT</li> <li>* Green Board</li> <li>* Worksheets and</li> </ul>	<ul style="list-style-type: none"> <li>*Listening Skills</li> <li>*Attention Span</li> <li>*Early Math Skills - Learning to recognize numbers and</li> </ul>	Oral	<ul style="list-style-type: none"> <li>*Identification: to recognize numbers 1 – 10.</li> <li>*Differentiation and classification.</li> <li>* Sequential and critical thinking.</li> <li>* Understanding and recalling.</li> <li>* Eye-hand coordination.</li> </ul>

	<ul style="list-style-type: none"> <li>* Numbers will help the Students in day-to-day activities.</li> <li>* Count the objects in their surroundings.</li> <li>* Play number game with their peer groups.</li> <li>* In-corporate numbers in to everyday activities.</li> </ul>	<p>handout.</p> <ul style="list-style-type: none"> <li>* Abacus</li> </ul>	<p>begin counting things during preschool helps children to begin to comprehend how mathematics is used in daily life.</p>		
MONTH – SEPTEMBER					
WRITING OF NUMBERS 1,7,4.	<ul style="list-style-type: none"> <li>* Students will be able to write 1, 7, 4 with different patterns.</li> <li>* Students will be able to identify different numbers and enhance their</li> </ul>	<ul style="list-style-type: none"> <li>* Real objects.</li> <li>* Smart Board.</li> <li>* Green Board.</li> <li>* Worksheets.</li> <li>* Handouts.</li> <li>* Notebook.</li> <li>* Match the objects with number.</li> <li>* Circle the correct number</li> </ul>	<ul style="list-style-type: none"> <li>*Writing skill</li> <li>*Reading skill</li> <li>* Sequential and critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>*Worksheet</li> <li>*Handout</li> </ul>	<ul style="list-style-type: none"> <li>*Identification: to recognize and write numbers 1 ,7 and 4.</li> <li>*Differentiation and classification.</li> <li>* Sequential and critical thinking.</li> <li>* Understanding and recalling.</li> <li>* Eye-hand coordination.</li> </ul>

	writing abilities.				
MONTH - OCTOBER					
WRITING OF NUMBERS 5,3,2.	<ul style="list-style-type: none"> <li>* Students will be able to write 5,3,2 with different patterns.</li> <li>* Students will be able to identify different numbers and enhance their writing abilities.</li> </ul>	<ul style="list-style-type: none"> <li>* Real objects.</li> <li>* Smart Board.</li> <li>* Green Board.</li> <li>* Worksheets.</li> <li>* Handouts.</li> <li>* Notebook.</li> <li>* Match the objects with number.</li> <li>* Circle the correct number</li> </ul>	<ul style="list-style-type: none"> <li>*Writing skill</li> <li>*Reading skill</li> <li>* Sequential and critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>*Worksheet</li> <li>*Handout</li> </ul>	<ul style="list-style-type: none"> <li>*Identification: to recognize and write numbers 5,3 and 2.</li> <li>*Differentiation and classification.</li> <li>* Sequential and critical thinking.</li> <li>* Understanding and recalling.</li> <li>* Eye-hand coordination.</li> </ul>
MONTH - NOVEMBER					
WRITING OF NUMBERS 9,10,6 and 8.	<ul style="list-style-type: none"> <li>* Students will be able to write 9,10,6and8 with different patterns.</li> <li>* Students will be able to identify different numbers and enhance their writing abilities.</li> </ul>	<ul style="list-style-type: none"> <li>* Real objects.</li> <li>* Smart Board.</li> <li>* Green Board.</li> <li>* Worksheets.</li> <li>* Handouts.</li> <li>* Notebook.</li> <li>* Match the objects with number.</li> <li>* Circle the correct number</li> </ul>	<ul style="list-style-type: none"> <li>* sequential skill</li> <li>*develop their writing skills.</li> <li>* Perceive the patterns.</li> <li>* Intellectual skills.</li> <li>* Thinking skills.</li> <li>* Identification</li> </ul>	<ul style="list-style-type: none"> <li>*Worksheet</li> <li>*Handout</li> </ul>	<ul style="list-style-type: none"> <li>Identification: to recognize and write numbers 9,10,6and8 .</li> <li>*Differentiation and classification.</li> <li>* Sequential and critical thinking.</li> <li>* Understanding and recalling.</li> <li>* Eye-hand coordination.</li> </ul>

			skills. * Analytical skills.		
MONTH - DECEMBER					
AFTER NUMBERS  Write forward counting 1-20	Students will be able to identify which number comes after.  Student will be able to identify number and write the number which comes after	* Real objects. * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook.	* Thinking skills. * Identification skills. * Analytical skills.	*Worksheet *Handout	* Associate the number with objects. *Student will be able to identify number and write the number which comes after .
BETWEEN NUMBERS  DRAW UNITS	To identify which number will come in between.	* Real objects. * Smart Board. * Green Board. * Worksheets.	* Thinking skills. * Identification skills. * Analytical skills.	*Worksheet *Handout	Student will able to identify which number will come in between.
MISSING NUMBERS	To identify which	* Real objects.	* Thinking	*Worksheet	Student will able to

	number is missing	<ul style="list-style-type: none"> <li>* Smart Board.</li> <li>* Green Board.</li> <li>* Worksheets.</li> <li>* Handouts.</li> <li>* Notebook.</li> </ul>	skills. * Identification skills. * Analytical skills.	*Handout	identify which number is missing
MONTH JANUARY	Recapitulation of all the concepts				

**ANNUAL CURRICULUM PLAN****SUBJECT - EVS****SESSION- 2025-26**

Month – APRIL and MAY

<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOME</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
COLORS	To identify the colors and related objects	Picture dictionary book Coloring in different pictures in worksheet file	Visual perceptual skill	Discussion Worksheet	Will be able to classify various objects by colors
SHAPES	To recognize and name different shapes	Activity – explore, observe and identify different shapes in the surroundings Finger printing Paper pasting Vegetable printing Bindi pasting	Categorization	Worksheets Smart board	Will be able to differentiate objects based on their shapes
FRUITS	To learn about different fruits and their importance	Activity – fun with fruits in school's fruit fair Smart board Picture dictionary book Colouring in Worksheet file	Classification	Oral based on question answer method	Children will be familiar with the variety of fruits and their names Importance of eating fruits
VEGETABLES	To familiarize with the vegetables	Activity - Fun with real vegetables in school vegetable fair Colouring in vegetables	Identification	Discussion Worksheets	Children will be aware of vegetables, their names and importance

Month – JULY

<b><u>TOPIC</u></b>	<b><u>LEARNING OUTCOME</u></b>	<b><u>METHODOLOGY</u></b>	<b><u>SKILLS DEVELOPED</u></b>	<b><u>ASSESSMENT</u></b>	<b><u>LEARNING OUTCOMES / IMPACT</u></b>
MY Surroundings	Children will gain basic understanding of different places around them.	Rhymes on different places Book reading	Reading skills Social skills	Picture dictionary Orals	Children will be able to identify different places



COLORS	To identify the colors and related objects	Picture dictionary book Coloring in different pictures in worksheet file	Visual perceptual skill	Discussion Worksheet	Will be able to classify various objects by colors
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Month – AUGUST

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
ANIMALS (Pet, Domestic and Wild)	To make the children learn names their habitat	Animal song Picture book Animal race Story	Identification	Book Worksheet	They will be able to identify animals and their babies

Month – SEPTEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
FAMILY	To make the children understand the concept of family and it's importance	Discussion Role play Activity – finger puppets Family song	Life skills	Orals	Children will learn about the family and importance of family members
FLOWERS	To make them familiar with different types of flowers	Visit to school garden Picture book Smart board	Life skills Aesthetic skills	Orals	Children will learn about the different types of flowers

Month – OCTOBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
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FESTIVALS	To make them gain knowledge about different festivals	Multiple activities related to each festival e.g Dance Rakhi making Diya making etc. Discussion Slide shows	Social skills Vocabulary	Picture book Orals	Children will be able to tell about different festivals and appreciate their importance
PLACES OF WORSHIP	To make them familiar with places of worship	Discussions Worksheets	Reading and vocabulary	Picture book Worksheet	They will be able to differentiate between the places of worship

Month – NOVEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
LAND TRANSPORT	To enhance their knowledge about different means of transport	General discussion Worksheet Activity – drawing different means of transport	Classification	Flash cards Picture book	Children will be able to name and differentiate between land, air and water
AIR TRANSPORT					
WATER TRANSPORT					
SEASONS	To make them familiar with seasons and things to use in the particular seasons	Discussions Worksheets Seasonal celebrations	Reading and vocabulary	Picture book Worksheet	They will be able to differentiate between the four seasons of the year

Month – DECEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
FURNITURE	To enable children to learn about the furniture	Explore and observe different furniture in the surroundings	Classification	Group assessment	Children are able to identify various furniture around them
BIRDS	To make them familiar	Bird Cartoon show Role play	Audio and visual	Discussion	Children will be able to

	with different types of birds		perceptual skills		name different types of birds.
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Month – JANUARY

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
MACHINES					



