

# Integrated Annual Curriculum 2025-2026

Subject : English

Class : II

## TERM-1

Topic		Learning Objectives Students will learn	Methodology	skills to be developed	Assessment	Learning Outcomes Students will be able to
<p>Lesson – Mew and Chew</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms,</p>	FA-1 [SA-1]	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p>	<ul style="list-style-type: none"> <li>Interactive-to enable learners understand the central idea of the lesson.</li> <li>Reading aloud by the teacher.</li> <li>Written exercises</li> <li>Interactive Silent reading by the learners.</li> </ul> <p>*Listen and answer</p> <p>ACTIVITY-</p> <ul style="list-style-type: none"> <li>Role Play[ Integrated with Music/ Dramatics]</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Cognitive</li> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ Oral and Written Test,</li> <li>➤ Revision</li> </ul>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Logically thinks about sharing.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson.</p> <p>Will be able to identify the nouns in the story.</p> <p>Enact different roles in role play with dialogue and dramatic delivery.</p>

<p>synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<ul style="list-style-type: none"> <li>• Draw, colour and describe your favourite character. [Integrated with Art]</li> </ul> <p>Rubrics</p> <ul style="list-style-type: none"> <li>• Expression and voice modulation [2]</li> <li>• Memorization [1]</li> <li>• Creativity [2]</li> </ul>			<p>Moral Values</p> <p>*Teamwork</p> <p>* Coordination</p> <p>* Sharing and caring</p>
<p><b>Grammar-Common and Proper Nouns</b> (Introduction and Explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	FA-I SA-I	<ul style="list-style-type: none"> <li>• To define and identify nouns.</li> <li>• To differentiate between proper</li> </ul>	<p>* Interactive</p> <p>* Lecture</p> <p>*Written exercises</p> <p>Audio Visual aids</p> <p>Worksheets</p> <p>* PPTs</p> <p>* Grammar games</p> <p>* Oral and written drills</p>	<p>*Logical reasoning</p> <p>*Cognitive</p>	<p>* Interaction</p> <p>* Oral and written</p>	<p>* Students are able to sort naming words.</p> <p>* Are able to attempt exercises confidently.</p>

		and common nouns.	Activity- <ul style="list-style-type: none"><li>• Grammar Game- Name, Place, Animal, Thing [Integrated with Art and Hindi]</li><li>• Word Ladder</li><li>• [Integrated with Art and Hindi]</li></ul> Rubrics Identification [2] Placing [2] Spellings [1]			Moral Values <ul style="list-style-type: none"><li>• Learning by doing</li></ul>
<b>Comprehen sion Passage</b>	SA-I	*To develop the learner’s comprehension and analytical skills and logical reasoning.	<ul style="list-style-type: none"><li>• Silent reading</li><li>• Comprehending</li><li>• Analysis</li><li>• Logical answering</li></ul> Activity	<ul style="list-style-type: none"><li>• Reading</li><li>• Cognitive</li><li>• Logical reasoning</li><li>• writing</li></ul>	Written	Answer the given questions from the given passage. Students are able to think logically.

			<p>Sort out common and proper nouns in the given passage.</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Correct sorting and placing in the correct columns [5]</li></ul>			<p>Moral Values</p> <ul style="list-style-type: none"><li>• Being responsible to complete the task on time.</li></ul>
<p><b>Poem- Little Plant</b></p> <ul style="list-style-type: none"><li>• Introduction, poet’s biography and model recitation</li><li>• Interaction and explanation.</li></ul> <p>Recitation by the students</p>	SA-I	<ul style="list-style-type: none"><li>• To enable the learners to appreciate poetry.</li><li>• To enable learners to interpret the central idea of the poem.</li><li>• To enable</li></ul>	<ul style="list-style-type: none"><li>• Interactive- to bring the learners to the central idea of the poem.</li><li>• Reading aloud by the teacher.</li><li>• Interactive</li><li>• Silent reading by the learners.</li><li>• Listen and answer</li></ul> <p>Activity- Draw,</p>	<ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Cognitive</li><li>• Reading</li></ul>	<ul style="list-style-type: none"><li>• Interactive</li><li>• Oral and written</li></ul>	<p>Recite poems with proper intonation individually and in group.</p> <ul style="list-style-type: none"><li>• Voice Modulation</li></ul>

		learners to recite with proper voice modulation.	colour the plant you see near your house. Write any two uses of plant. [Integrated with E.V.S] Rubrics Speaking [3] Drawing and colouring [2]			Moral Values <ul style="list-style-type: none"> <li>• Love for plants.</li> <li>• Responsibility for nature.</li> </ul>
<b>Lesson – The Wolf and the Pet Dog</b>  *Introduction, model reading  *Textual exercises (discussion + notebook exercises)  * Extra exercises	FA-2 [SA-1]	*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation. *To enable the learners to identify the characters and sequence of events in the story. *To enable the learners to	<ul style="list-style-type: none"> <li>• Interactive-to bring the learners to the central idea of the lesson.</li> <li>• Reading aloud by the teacher.</li> <li>• Written exercises</li> <li>• Interactive Silent reading by the learners. Listen and answer</li> </ul> Activity- R, no 1 to 20 – Speak few lines on ‘Wild Animal’ of your	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Cognitive</li> <li>• Reading</li> </ul>	➤ Oral and Written Test, ➤ Revision	Will be able to read the story fluently with proper speed, expression and correct pronunciation.  Expresses verbally his/ her opinion about the characters of the story.  Voice modulation  Able to do exercises of the lesson.

<p>(Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>choice including their survival struggle.</p> <p>R.no 21 to 40 Speak few lines on 'Pet Animal' of your choice including struggle.</p> <p>Rubrics</p> <p>Content [2.5]</p> <p>Presentation [2.5]</p> <p>.</p> <p>* Animals</p> <p>Crossword</p> <p>[ Integrated with E.V.S]</p>			<p>Moral Values</p> <ul style="list-style-type: none"> <li>Responsibility towards animal parenting.</li> </ul>
<p><b>Grammar Articles</b></p> <p>(Introduction and explanation)</p> <p>*Explanation and textual exercises</p>	SA-1	<p>To enable the students, differentiate between definite and indefinite articles.</p> <p>To enable students use definite in articles in an appropriate way.</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <ul style="list-style-type: none"> <li>Activity- Read the story 'Little Red Riding'</li> </ul>	<p>* Cognitive</p> <p>* Logical reasoning</p>	<p>* Interaction</p> <p>* Oral and written</p>	<p>Identify the articles and do the relative exercise.</p>

*Extra exercises in the notebook		<p>To enable the learners to apply articles in an appropriate manner.</p>	<p>Hood’. Make two teams A and B. Team A will collect words before which we use an ‘a’ and Team B will collect words before which we use with ‘an’. The team which collects more words is the winner.</p> <ul style="list-style-type: none"><li>• Group Activity- integrated with art</li></ul> <p>Preparing flash cards of nouns to be used for a/an.</p> <p>Rubrics</p> <p>Drawing and colouring [2]</p> <p>Group Presentation [2]</p>			<p>Moral Values</p> <ul style="list-style-type: none"><li>• Peer group coordination.</li><li>• Respecting each other’s opinion.</li></ul>
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			Choosing correct option [1]			
Picture composition	[SA-1]	To enable learners to observe the picture and write the nouns they see in the picture. Using their imagination to write few sentences about the given picture. To use action words while describing a picture.	Interact about the picture. Discuss the picture  Activity Tongue twister  Rubrics <ul style="list-style-type: none"> <li>• Pronunciation [3]</li> <li>• Fluency [3]</li> <li>• Confidence [2]</li> <li>• Memorization [2]</li> </ul>	Cognitive Critical thinking Writing Speaking	Writing Speaking	Expresses verbally his/ her opinion about the picture. Able to write few lines on the given picture using action words.  Value <ul style="list-style-type: none"> <li>• Improved cognitive skills.</li> </ul>
Tigers do not bray (New Radiant Readers)  *Introduction, model reading  *Textual exercises	L/S/ W/R	*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation. *To enable the learners to identify the	<ul style="list-style-type: none"> <li>• Reading aloud by the teacher.</li> <li>• Interactive Listen and answer</li> </ul> Activity- Listen to the sound of the animals, its young one and home. Draw its picture and write	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Cognitive</li> <li>• Reading</li> </ul>	➤ Oral and Written	Will be able to read the story fluently with proper speed, expression and correct pronunciation.  Expresses verbally his/ her opinion about the characters of the story.  Logically thinks about animals and their behaviour/ characteristics features.



(discussion <ul style="list-style-type: none"> <li>Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</li> </ul>		characters and sequence of events in the story. *To enable the learners to comprehend the story. *To enrich the learners vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit.	its sound. [ Integrated with Art and E.V.S]  Rubrics <ul style="list-style-type: none"> <li>Listening skill [2]</li> <li>Understanding [2]</li> <li>Presentation [1]</li> </ul>			Voice modulation  Able to do exercises of the lesson independently and confidently.  Moral Value <ul style="list-style-type: none"> <li>Relation of human and animals.</li> </ul>
Lesson – When Birbal first met Akbar  *Introduction, model reading	SA-1	*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.	<ul style="list-style-type: none"> <li>Interactive-to bring the learners to the central idea of the lesson.</li> <li>Reading aloud by the teacher.</li> <li>Written exercises</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Cognitive</li> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ Oral and Written Test,</li> <li>➤ Revision</li> </ul>	Will be able to read the story fluently with proper speed, expression and correct pronunciation.  Expresses verbally his/ her opinion about the characters of the story.  Voice modulation

<p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<ul style="list-style-type: none"> <li>Interactive Silent reading by the learners. Listen and answer</li> <li>Activity- Make a colourful mask of your favourite character in the story. Wear it, enact like it and deliver any two dialogues from the story. [Integrated with Music and Art]</li> </ul> <p>Rubrics</p> <ul style="list-style-type: none"> <li>Creativity [2.5]</li> <li>Dialogue delivery [2.5]</li> </ul>			<p>Able to do exercises of the lesson.</p> <p>Moral Values</p> <ul style="list-style-type: none"> <li>Honesty and gratitude</li> <li>Choosing right people in our life.</li> <li>Respecting truth.</li> </ul>
<p><b>Grammar</b></p> <p><b>Pronouns</b> (Introduction)</p>	SA-I	<ul style="list-style-type: none"> <li>To enable the learners to recall types of pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>Interactive</li> <li>Lecture</li> </ul>	<ul style="list-style-type: none"> <li>Cognitive Logical reasoning</li> </ul>	Oral and written	<p>Students are able to identify and choose the correct pronouns.</p>



			<ul style="list-style-type: none"> <li>• Participation [1]</li> <li>• Integration with Hindi [1]</li> </ul>			
<p>Grammar</p> <p>Is/am/are Was/were (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	SA-I	<p>*To enable learners understand the usage of is and are in present tense.</p> <p>*Was there in the past tense.</p>	<ul style="list-style-type: none"> <li>• Interactive</li> <li>• Lecture</li> <li>• Audio-Visual aids</li> <li>• Worksheets</li> <li>• PPTs</li> <li>• Grammar games</li> <li>• Written and oral drills</li> </ul> <p>Activity- Introduce yourself. Also talk about:</p> <ul style="list-style-type: none"> <li>• Your hobbies</li> <li>• Your favourite toys</li> <li>• Your home</li> </ul>	<ul style="list-style-type: none"> <li>• Cognitive</li> <li>• Logical reasoning</li> </ul>	Oral and written	<p>Students are able to understand the usage of is, are, was, were.</p> <p>Are able to fill in the blanks.</p>

			<ul style="list-style-type: none"> <li>Your friends</li> </ul> <p>[Integrated with Hindi and E,V.S]</p> <p>Rubrics</p> <ul style="list-style-type: none"> <li>Content [2]</li> <li>Confidence [2]</li> <li>Presentation [1]</li> </ul>			<p>Moral Value</p> <ul style="list-style-type: none"> <li>Knowing each other well.</li> </ul>
<p>Lesson Father of the Nation (New Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion</p> <ul style="list-style-type: none"> <li>Extra exercises (Vocabu</li> </ul>	L/S/ W/R	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to</p>	<ul style="list-style-type: none"> <li>Reading aloud by the teacher.</li> <li>Interactive Listen and answer</li> </ul> <p>Activity- Think and write few lines on the “Father of the Nation’. [Integrated with Hindi]</p> <p>Project Collage of life and values of Mahatma Gandhi.</p>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Cognitive</li> <li>Reading</li> </ul>	➤ Oral and Written	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson.</p> <p>Moral Values</p> <ul style="list-style-type: none"> <li>Serving selflessly</li> <li>Duties towards nation</li> </ul>

lary exercise s like antony ms, synony ms, frame sentences)		comprehend the story. *To enrich the learners vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit.	Rubrics *Creativity [2] * Presentation [3]			
Grammar  Nouns - Number (Introduction and explanation)  *Explanatio n and textual exercises *Extra exercisesin	SA- I	To enable learners aware of the terms ‘singular’ and ‘plural’  To enable learners understand the rules of changing nouns from singular to plural.	Audio-Visual aids  Worksheets  PPTs  Grammar games  Discussions  Activity- Correct the sentences and write using correct noun number. [Integrated	<ul style="list-style-type: none"> <li>• Cognitive</li> <li>• Logical reasoning</li> </ul>	➤ Oral and written	<p>Students will be able to identify singular and plural nouns.</p> <p>Students will be able to change singular to plural noun and vice versa.</p>



<p>Adjectives (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercisesin the notebook</p>	<p>SA- I</p>	<p>*To enable the learners to recall the definition, examples of adjectives.</p> <p>*To enable the learners to use adjectives in their language.</p>	<p>Rubrics</p> <ul style="list-style-type: none"><li>• Draw and colour [2]</li><li>• Frame sentences using prepositions. [2]</li><li>• Presentation [1]</li></ul> <p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity Integrated with language</p> <p>Pass on the adjective</p> <p>The student will speak one adjective beginning with the</p>	<ul style="list-style-type: none"><li>• Cognitive</li><li>• Logical reasoning</li></ul>	<p>Oral and written</p>	<p>objects at the right place.</p> <ul style="list-style-type: none"><li>• Cleanliness</li></ul> <p>• To identify adjectives and use</p>
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			<p>first letter of his/her name/place/animal/thing</p> <p>For example</p> <p>active Aditi</p> <p>beautiful Bangalore</p> <p>cute cat</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Relevant Adjective [2.5]</li><li>• Clarity and pronunciation [2.5]</li></ul>			<p>them in the language.</p> <p>Moral Values</p> <ul style="list-style-type: none"><li>• Appreciate unique qualities.</li><li>• Empathy</li></ul>
<p>Creative Writing</p> <p>Introduction</p> <p>Frame a roughsketch</p> <p>Reading of the</p>	SA-I	<p>To enable the students to frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation</p>	<p>Interactive sessions</p> <p>Speaking</p> <p>Writing</p> <p>Activity- Show and tell</p> <p>Rubrics</p>	<p>Cognitive</p> <p>Critical thinking</p> <p>Writing</p> <p>Speaking</p>	Written	<p>Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</p>

suggestions by the teacher  Final layout		marks appropriately on a given topic.  To boost self confidence by demonstrating oral and written skills.	Content [2.5]  Presentation [2.]			Moral Value  • Confidence and patience
Recapitulation		<ul style="list-style-type: none"> <li>To recapitulate the topics taught.</li> <li>To make them confident in the topic taught.</li> </ul> To prepare them for the upcoming assessment.	<ul style="list-style-type: none"> <li>Interactive</li> </ul> Written exercises for practice.	<ul style="list-style-type: none"> <li>Cognitive</li> <li>Writing</li> <li>Speaking</li> <li>Reading</li> </ul>	Oral and written.	Students will be able to perform well in their assessment.

## **TERM-II**

<b>Topic</b>		<b>Learning Objectives (Students will learn)</b>	<b>Methodology</b>	<b>skills to be developed</b>	<b>Assessment</b>	<b>Learning Outcomes (Students will be able to)</b>
Lesson –The give and take of life	FA-2A [SA-2]	*To enable the learners to understand the reading at an	<ul style="list-style-type: none"> <li>Interactive-to bring the learners to the central idea of</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Cognitive</li> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ Oral and Written Test,</li> <li>➤ Revision</li> </ul>	Will be able to read the story fluently with proper speed, expression and correct

<p>*Introduction, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>the lesson.</p> <ul style="list-style-type: none"><li>• Reading aloud by the teacher.</li><li>• Written exercises</li><li>• Interactive Silent reading by the learners.</li><li>Listen and answer</li></ul> <p>ACTIVITY – Role Play [Integrated with Music]</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Expression and voice modulation [2]</li><li>• Memorization [1]</li><li>• Props [2]</li></ul>			<p>pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson</p> <p>Moral Value</p> <ul style="list-style-type: none"><li>• What you sow shall you reap.</li></ul>
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<p><b>Grammar</b></p> <p>Verbs</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	<p>SA-II</p>	<p>To enable learners recognize action words and their usage. Do you enable learners to understand that action words are called Verbs.</p>	<ul style="list-style-type: none"><li>• Interactive</li><li>• Lecture</li><li>• Audio-Visual aids</li><li>• Worksheets</li><li>• PPTs</li><li>• Grammar games</li><li>• Written and oral drills</li></ul> <p>Activity- Write activities done with hands and legs. Also, frame sentences using the action words. [Integrated with E.V.S]</p> <p>Rubrics</p> <p>Identification of action word [1]</p> <p>Framing sentence[2]</p>	<ul style="list-style-type: none"><li>• Cognitive Logical reasoning</li></ul>	<p>➤ Oral and written</p>	<p>Students will be able to identify and use verbs in their sentences.</p> <p>Moral Value</p> <ul style="list-style-type: none"><li>• Responsibility- correct use of body parts</li></ul>
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			Integration with E.V.S- actions done by animals and birds in daily life [1]			
<p>Grammar Nouns- Gender (Introduction and explanation)</p> <p>*Explanation and textual exercises *Extra exercis in the notebook</p>	FA- 2B [SA -2]	To enable the students replace the opposite gender in crosswords / puzzles/sentences	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPts</p> <p>Grammar games</p> <p>Oral and written drills</p> <p>Activity- Change the male nouns to female and vice versa to complete the crossword puzzle. [ Integrated with Hindi]</p> <p>Rubrics- Identifies the genders [2.5] Correct placement [2.5]</p>	<p>* Cognitive</p> <p>* Logical reasoning</p>	<p>* Interaction</p> <p>➤ * Oral and written</p>	<p>Students will be able to change the gender.</p> <p>Moral Values</p> <ul style="list-style-type: none"> <li>• Respect equality and acceptance.</li> </ul>

<p><b>Comprehension Passage</b></p>	SA-II	<p>*To develop the learner's comprehension and analytical skills and logical reasoning.</p>	<ul style="list-style-type: none"> <li>• Silent reading</li> <li>• Comprehending</li> <li>• Analysis</li> </ul> <p>Logical answering</p>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Cognitive</li> <li>• Logical reasoning</li> </ul> <p>Writing</p> <p>Activity</p> <ul style="list-style-type: none"> <li>• Circle the adjectives in the passage</li> </ul> <p>Rubrics</p> <p>Relevant adjectives [5]</p>	➤ Written	<p>Answer the given questions from the given passage.</p> <p>Students are able to think logically.</p> <p>Moral Value</p> <ul style="list-style-type: none"> <li>• Learning by doing</li> </ul>
<p>Lesson – The Czar's secret</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabular</p>	FA-2B [SA-2]	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to</p>	<ul style="list-style-type: none"> <li>• Interactive-to bring the learners to the central idea of the lesson.</li> <li>• Reading aloud by the teacher.</li> <li>• Written exercises</li> <li>• Interactive Silent reading by the learners. Listen and answer.</li> </ul> <p>Activity - .</p>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Cognitive</li> <li>• Reading</li> </ul>	<p>➤ Oral and Written Test,</p> <p>➤ Revision</p>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson</p>

<p>y exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<ul style="list-style-type: none"><li>• Role Play- Write your own dialogues.</li></ul> <p>. [ Integrated with Music and Art] Rubrics</p> <ul style="list-style-type: none"><li>• Expression and voice modulation [2]</li><li>• Memorization [1]</li><li>• Content [2]</li></ul>		➤	<p>Moral Values</p> <ul style="list-style-type: none"><li>• Maintain trust by keeping someone's secret.</li></ul>
<p>Grammar <b>Articles</b></p> <p>(Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra</p>	SA-II	<p>To enable the students, differentiate between definite and indefinite articles.</p> <p>To enable students use definite in articles in an appropriate way.</p>		<p>* Cognitive</p> <p>* Logical reasoning</p> <p>Activity Find the errors</p> <p>Rubrics</p>	<p>* Interaction</p> <p>➤ * Oral and written</p>	<p>Identify the articles and do the relative exercise.</p> <p>Moral Values</p> <ul style="list-style-type: none"><li>• Boosting confidence</li></ul>

exercises in the notebook		To enable the learners to apply articles in an appropriate manner.		<ul style="list-style-type: none"> <li>Identify the errors [2.5]</li> <li>Write the correct sentence [2.5]</li> </ul>		
Picture composition	[SA-II]	<p>To enable learners to observe the picture and write the nouns they see in the picture.</p> <p>Using their imagination to write few sentences about the given picture.</p> <p>To use action words while describing a picture.</p>	<p>Interact about the picture.</p> <p>Discuss the picture</p> <p>Activity</p> <ul style="list-style-type: none"> <li>Tongue twister</li> </ul> <p>Rubrics</p> <ul style="list-style-type: none"> <li>Pronunciation [3]</li> <li>Fluency [3]</li> <li>Confidence [2]</li> </ul> <p>Memorization [2]</p>	<p>Cognitive</p> <p>Critical thinking</p> <p>Writing</p> <p>Speaking</p>	<p>Writing</p> <p>➤ Speaking</p>	<p>Expresses verbally his/ her opinion about the picture.</p> <p>Able to write few lines on the given picture using action words.</p> <p>Moral Values</p> <ul style="list-style-type: none"> <li>Boosting confidence</li> <li>Patience</li> </ul>
<p>Lesson- Clever Girija (New Radiant Readers)</p> <p>*Introduction, model</p>	L/S/W/R	*To enable the learners to understand the reading at an appropriate pace with correct pronunciation,	<ul style="list-style-type: none"> <li>Reading aloud by the teacher.</li> <li>Interactive</li> <li>Listen and answer <ul style="list-style-type: none"> <li>Activity- Write a</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Cognitive</li> <li>Reading</li> <li></li> </ul>	<p>➤ Oral and Written</p> <p>➤</p>	Respond verbally/ in writing in English to questions based on day to day life experiences, story.



<p>reading</p> <p>*Textual exercises (discussion)</p> <p>*Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p>		<p>expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>paragraph and talk about Girija’s clever plan.</p> <p>[. [ Integrated with Hindi]</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Original content [2]</li><li>• Sequence [2]</li><li>• Concusion [1]</li></ul>			<p>Moral Values</p> <ul style="list-style-type: none"><li>• Self confidence</li><li>• Encoraging ethical behaviour in everyday life. [Transfer the lesson into real life situation]</li></ul>
<p>Adjectives (Introduction)</p>	<p>SA- I I</p>		<p>Audio Visual aids</p> <p>Worksheets</p>	<ul style="list-style-type: none"><li>• Cognitive</li></ul>		<ul style="list-style-type: none"><li>• To identify prepositions and</li></ul>

<p>and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>		<p>*To enable the learners to recall the definition, examples of adjectives.</p> <p>*To enable the learners to use adjectives in their language.</p>	<p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity Integrated with language</p> <p>Puzzle based on clues</p> <p>Rubrics</p> <p>Finding correct opposite [2.5]</p> <p>Placing in the puzzle [2.5]</p>	<ul style="list-style-type: none"> <li>• Logical reasoning</li> </ul>	<p>➤ Oral and written</p>	<p>use them in the language.</p>
<p><b>Grammar</b></p> <p>Sentences (Introduction and explanation)</p> <p>*Explanation and textual exercises</p>	<p>[SA-2]</p>	<p>Define a sentence and tunes of how to begin and end a sentence.</p>	<ul style="list-style-type: none"> <li>• Interactive</li> <li>• Lecture</li> <li>• Audio-Visual aids</li> <li>• Worksheets</li> <li>• PPTs</li> </ul>	<ul style="list-style-type: none"> <li>• Cognitive Logical reasoning</li> </ul>	<p>➤ Oral and written</p>	<p>Students will be able to identify whether the group of words given is a sentence or not. They will also be able to frame their own sentences</p>

*Extra exercises in the notebook			<ul style="list-style-type: none"> <li>• Grammar games</li> <li>• Written and oral drills</li> </ul> <p>Activity- Look around the classroom. Frame five sentences telling ‘Who are the people in the classroom and what are they doing? . [ Integrated with Hindi and E.V.S]</p> <p>Rubrics-</p> <ul style="list-style-type: none"> <li>• Answering the questions correctly [2.5]</li> <li>• Adding right punctuation tag [2.5]</li> </ul>			<p>Moral Value</p> <ul style="list-style-type: none"> <li>• Acknowledging the work done by people around us.</li> </ul>
<p>Grammar</p> <p>Is/am/are</p> <p>Was/were</p> <p>(Introduction and explanation)</p>	SA-II	<p>*To enable learners understand the usage of is and are in present tense.</p> <p>*Was there in the past tense.</p>	<ul style="list-style-type: none"> <li>• Interactive</li> <li>• Lecture</li> <li>• Audio-Visual aids</li> <li>• Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Cognitive Logical reasoning</li> </ul>	➤ Oral and written	<p>Students are able to understand the usage of is, are, was, were.</p> <p>Are able to fill in the blanks.</p>

<p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>			<ul style="list-style-type: none"><li>• PPTs</li><li>• Grammar games</li><li>• Written and oral drills</li></ul> <p>Activity- This is a group activity. The teacher will divide the class in 4 groups and the teacher will write incorrect sentences using helping verbs is/am/are/was/were and the teams will correct them turn wise.</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Recognising the errors [2.5]</li><li>• Framing grammatically correct sentences [2.5]</li></ul>			
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<p>Lesson – Blow your Trumpet *Introducti on, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabular y exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent readingand Dictation</p>	<p>[SA -2]</p>	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation. *To enable the learners to identify the characters and sequence of events in the story. *To enable the learners to comprehend the story. *To enrich the learners vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the</p>	<ul style="list-style-type: none"><li>• Interactive-to bring the learners to the central idea of the lesson.</li><li>• Reading aloud by theteacher.</li><li>• Written exercises</li><li>• Interactive Silent reading by the learners. Listen and answer</li></ul> <p>ACTIVITY</p> <ul style="list-style-type: none"><li>• Draw, label and colour any musical instrument of your choice. Write few lines on it. [ Integrated with Music and Art]</li></ul> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Drawing and creativity [2.5]</li></ul>		<p>➤ Oral and Written Test, ➤ Revision</p> <p>➤</p>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson</p> <p>Moral Values</p> <ul style="list-style-type: none"><li>• Cultural Appreciation</li><li>• Encouraging self expression</li></ul>
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		key words. *To encourage reading habit.	<ul style="list-style-type: none"> <li>• Understanding the instrument [2.5]</li> <li>• Speaking [2.5]</li> <li>• Writing [2.5]</li> </ul>			
<p>Poem- My Wobbly Tooth</p> <ul style="list-style-type: none"> <li>• Introduction, poet's biography and model recitation</li> <li>• Interaction and explanation.</li> </ul> <p>Recitation by the students</p>	SA-II	<ul style="list-style-type: none"> <li>• To enable the learners to appreciate poetry.</li> <li>• To develop learner's expressions.</li> <li>• To enable learners to interpret the central idea of the poem.</li> </ul> <p>To enable learners to recite with proper voice modulation.</p>	<ul style="list-style-type: none"> <li>• Interactive- to bring the learners to the central idea of the poem.</li> <li>• Reading aloud by the teacher.</li> <li>• Interactive</li> <li>• Silent reading by the learners.</li> <li>• Listen and answer</li> </ul> <p>Activity- Speak few lines on how can you keep your teeth healthy. . [Integrated with E.V.S]</p>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Cognitive Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive <ul style="list-style-type: none"> <li>➤ Oral and written</li> </ul> </li> </ul>	<p>Recite poems with appropriate expression and intonation to demonstrate understanding of poem.</p> <p>Voice Modulation.</p> <p>Moral Value</p> <ul style="list-style-type: none"> <li>• Oral hygiene</li> </ul>

			Rubrics <ul style="list-style-type: none"> <li>• Content [2.5]</li> <li>• Speaking [2.5]</li> </ul>			
Creative Writing/ Paragraph writing  Introduction  Frame a roughsketch  Reading of the suggestions bythe teacher  Final layout	SA-II	To enable the students to frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.  To boost self confidence by demonstrating oral and written skills.	Interactive sessions  Speaking  Writing          Activity- Descibe the person you like the most   Rubrics <ul style="list-style-type: none"> <li>• Content [3]</li> <li>• Fluency [2]</li> </ul>	Cognitive Critical thinking Writing Speaking	➤ Written	Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.          Moral Values <ul style="list-style-type: none"> <li>• Respect each other and people around you.</li> </ul>
Lesson- The king and his lazy people (New	L/S/ W/R	*To enable the learners to understand the	<ul style="list-style-type: none"> <li>• Reading aloud by theteacher.</li> <li>• Interactive Listen and</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Cognitive</li> </ul>	➤ Oral and Written  ➤	Will be able to read the story

<p>Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion</p> <ul style="list-style-type: none"><li>• Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</li></ul>		<p>reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>answer</p> <p>Activity- Circle all the nouns and underline the verbs in the story. . [Integrated with Hindi]</p> <p>Rubrics</p> <ul style="list-style-type: none"><li>• Identifying nouns [2.5]</li><li>• Verbs [2.5]</li></ul>	<ul style="list-style-type: none"><li>• Reading</li></ul>		<p>fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson</p>
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<p>Grammar</p> <p>Prepositions (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	<p>SA-I</p>	<p>To enable the students to understand the parts of a sentence.</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity- Look at the picture. Draw and colour it. Also, answer the ‘<b>Where</b>’ questions. [ Integrated with Art and Hindi]</p>	<ul style="list-style-type: none"><li>• Cognitive</li><li>• Logical reasoning</li></ul>	<p>➤ Oral and written</p>	<ul style="list-style-type: none"><li>• To identify prepositions and use them in the language.</li></ul>
<p>Adjectives (Introduction and explanation)</p> <p>*Explanation and textual</p>	<p>SA-II</p>	<p>*To enable the learners to recall the definition, examples of adjectives.</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p>	<ul style="list-style-type: none"><li>• Cognitive</li><li>• Logical reasoning</li></ul>	<p>➤ Oral and written</p>	<ul style="list-style-type: none"><li>• To identify adjectives and use them in the language.</li></ul>

exercises *Extra exercis in the notebook		<p>*To enable the learners to use adjectives in their language.</p> <ul style="list-style-type: none"><li>•</li></ul>	<p>Activity Integrated with Art</p> <p>Look around draw and write 3 sentences using prepositions done in class. Draw and colour the picture too.</p> <p>Rubrics</p> <p>Framing sentences [3]</p> <p>Drawing and colouring [2]</p>			
Recapitulati on		<ul style="list-style-type: none"><li>• To recapitulate the topics taught.</li><li>• To make them confident in the topic taught.</li></ul> <p>To prepare them for the upcoming assessment.</p>	<ul style="list-style-type: none"><li>• Interactive</li><li>• Written exercises for practice.</li></ul>	<ul style="list-style-type: none"><li>• Cognitive</li><li>• Writing Speaking Reading</li></ul>	➤ Oral and written.	Students will be able to perform well in their assessment.

## Class 2 Annual Curriculum Plan 2025-2026

Month	Content	Learning objectives	Methodology	Skills developed	Mode of assessment	Activity
April	हम नन्हे नन्हे बच्चे हैं ( कविता )	सस्वर कविता पाठ,सचित्र कविता लेखन	सास्वर पाठ गायन	कविता- पाठ कविता लेखन	कविता- पाठ उत्तर पुस्तिका	सुंदर चित्र बनाकर रंग भरना
	पाठ-नन्ही सुनहरी (कहानी)	पठन तथा लेखन ज्ञान में वृद्धि, शब्द भंडार में वृद्धि	कहानी -कथा पाठ का वाचन तथा अर्थ समझाना	वचन ,चिंतन लेखन ,नई शब्दावली	प्रश्न -उत्तर ,मौखिक और लिखित	प्रिय पशु या पक्षी के बारे में कुछ पंक्तियां सुनाना
	पाठ-आओ करें योग (केवल पठन के लिए)	पठन ज्ञान में वृद्धि	पठन-पाठन	पठन कौशल, शब्द भंडार में वृद्धि	मौखिक प्रश्न ,पाठ का पठन	योग क्रियाएं
	वर्णमाला	स्वर- व्यंजन और संयुक्त व्यंजनों की पुनरावृत्ति	आगमन निगमन, दृश्य -श्रव्य सामग्री	वर्णमाला ज्ञान	उत्तर पुस्तिका	उचित वर्ण भरकर शब्द पूरे करना
	मात्राएं	शुद्ध मात्रा ज्ञान	वार्तालाप दृश्य- श्रव्य सामग्री	मात्रा ज्ञान	उत्तर पुस्तिका	चित्र देखकर उचित मात्रा लगाना
May	पाठ 3 "पेट दर्द"	पठन लेखन ज्ञान में वृद्धि ,व्यवहारिक ज्ञान	कहानी -कथन, पाठ का वाचन तथा व्याख्या	वाचन, लेखन व्यवहारिकता	उत्तर पुस्तिका	पौष्टिक भोजन और फास्ट फूड से संबंधित चित्र बनाना

		में वृद्धि				
	व्याकरण-भाषा	भाषा ज्ञान में वृद्धि	दृश्य श्रव्य सामग्री	भाषा ज्ञान कौशल	उत्तर पुस्तिका	मौखिक -लिखित भाषा के रूपों पर वार्तालाप
July	पाठ अनजान चूजे( कहानी)	पठन -चिंतन ,लेखन शब्द ज्ञान में वृद्धि	कहानी -कथन ,बातचीत	पठन ,लेखन चिंतन ,ज्ञान वृद्धि	उत्तर पुस्तिका मौखिक में लिखित प्रश्न	पालतू तथा जंगली जानवरों के चित्र बनाना, चूजे के 3D चित्र बनाना
	कविता- रंग बिरंगी दुनिया	स स्वर कविता पाठ और लेखन	लयबद्ध कविता पाठ	कविता पाठ शुद्ध लेखन	उत्तर पुस्तिका	रंगों से संबंधित वस्तुओं के चित्र बनाना व रंग भरना
	संज्ञा- नाम शब्द	नाम शब्दों से परिचित कराना	आगमन निगमन दृश्य श्रव्य सामग्री	व्याकरण ज्ञान वृद्धि	मौखिक लिखित प्रश्न उत्तर	नाम शब्दों के चित्र बनाना और चित्र में रंग भरना
	लिंग बदलो	पुलिंग स्त्रीलिंग शब्दों से परिचय	आगमन निगमन दृश्य श्रव्य सामग्री	व्याकरण ज्ञान	मौखिक प्रश्न उत्तर	नाम शब्दों के लिंगों की पहचान
	वचन	एकवचन बहुवचन शब्द से परिचय कराना	आगमन निगमन दृश्य श्रव्य सामग्री	व्याकरण ज्ञान में वृद्धि	उत्तर पुस्तिका	चित्रों द्वारा वचन शब्दों को बदलना और उचित वचन वाले शब्द से वाक्य भरना
	पंक्तियां मेरा प्रिय फल आम	लेखन ज्ञान में वृद्धि	वार्तालाप लेखन	लेखन कौशल	उत्तर पुस्तिका	आम के विभिन्न प्रकारों के नाम
August	पाठ -धन्यवाद	वाचन ज्ञान ,लेखन	पठन-पाठन वार्तालाप	पठन- लेखन, चिंतन	प्रश्न- उत्तर उत्तर पुस्तिका	प्रकृति से प्राप्त चीजों के चित्र बनाना पर

		ज्ञान में वृद्धि ,शब्द भंडार में वृद्धि		कौशल		रंग भरना
	सेफ टच, अनसेफ टच	पठन तथा व्यवहारिक ज्ञान में वृद्धि	पठन वाचन	पठन कौशल	मौखिक प्रश्न	पाठ का अभिनय
	चित्र लेखन	चित्र देखकर अभिव्यक्ति तथा लेखन ज्ञान में वृद्धि	चित्र का ध्यान पूर्वक अवलोकन तथा भावों की अभिव्यक्ति	लेखन कौशल	उत्तर पुस्तिका	वार्तालाप
	विशेष-संवर्धन गतिविधि	अभिव्यक्ति कौशल का विकास	पंक्तियां सुनाना	अभिव्यक्ति का कौशल	छात्रों दवाई द्वारा सुनाई गई पंक्तियां	वार्तालाप
	श्रुतभाव ग्रहण परीक्षण (मौखिक अभिव्यक्ति)	श्रवण कौशल का विकास	कहानी कथन प्रश्नावली	श्रवण कौशल	छात्रों द्वारा दिए गए प्रश्नों के उत्तर	चिंतन
September	पढ़ाई गए पाठ्यक्रम की दोहराई	अर्धवार्षिक परीक्षा				
October	कहानी-मोमो का कमाल	वाचन लेखन ,ज्ञान शब्द भंडार ,व्यवहारिक ज्ञान में वृद्धि	कहानी कथन पाठ का सस्वर वाचन वार्तालाप	वाचन लेखन चिंतन	उत्तर पुस्तिका	सिक्किम के मुख्य स्थलों के चित्र बनाकर चिपकाना

	पाठ-चिढ़ना केवल पठान के लिए	पठन वाचन	पठन कौशल	मौखिक प्रश्न उत्तर		
	कविता स्वच्छता	सस्वर कविता गान स्वच्छता प भाषा ज्ञान व्यवहारिक ज्ञान वचर्चा	लयबद्ध कविता का सार	व्यवहारिक ज्ञान	स्वच्छता के महत्व पर चर्चा	
	व्याकरण सर्वनाम	नाम शब्दों के स्थान पर आने वाले शब्दों का ज्ञान कराना	आगमन निगमन दृश्य श्रव्य सामग्री	व्याकरण ज्ञान	उत्तर पुस्तिका	सर्वनाम शब्दों पर गोला लगाओ
	व्याकरण विलोम शब्द	उल्टे अर्थ वाले शब्दों का से परिचित कराना	वार्तालाप वाचन	भाषा ज्ञान व्यावहारिक	उत्तर पुस्तिका	विलोम शब्द बताते हुए वार्तालाप ,उचित विलोम शब्द पर गोला लगाओ
November	होली मनाई पत्र	पत्र विद्या का ज्ञान मौखिक व व्यवहारिक ज्ञान	वार्तालाप वाचन	भाषा ज्ञान व्यवहारिक ज्ञान	उत्तर पुस्तिका	होली का चित्र बनाना व चर्चा करना
	कविता- हमारे अपने	कविता पाठ स्वर वाचन	सस्वर लयबद्ध कविता पाठ	लेखन कौशल	उत्तर पुस्तिका	बधाई कार्ड बनाना
December	पाठ- गिरा आसमान (कहानी)	कहानी पठन	वार्तालाप पाठ का वाचन शब्द भंडार में वृद्धि	लेखन चिंतन कौशल	उत्तर पुस्तिका	पाठ का अभिनय
	पाठ -एक रात की	पठन चिंतन शब्द भंडार	पाठ का वाचन	प्रश्नावली पठन कौशल	मौखिक व लिखित प्रश्न	सब्जियों से संबंधित जानकारी जुटाकर

	बात (चित्र कथा)	में वृद्धि			उत्तर	परियोजना बनाना,सब्जियों व फलों के सुंदर चित्र बनाकर रंग भरना
	श्रुतभाव ग्रहण परीक्षण (मौखिक अभिव्यक्ति)	श्रवण कौशल का विकास	कहानी कथन प्रश्नावली	श्रवण कौशल	छात्रों द्वारा दिए गए उत्तर का अवलोकन	चिंतन
January	दोहराई	पढ़ाई गए पाठ्यक्रम की दोहराई	श्रुतलेख मौखिक व लिखित प्रश्न उत्तर	पठन लेखन कौशल	कार्य पत्रिका भाषा खेल	

# ANNUAL CURRICULUM PLAN

Subject : Maths

Class : II

Topic	Learning Objectives	Methodology	Content life skills to be developed	Assessment	Learning Outcomes
<p><b><u>SEMESTER 1</u></b></p> <p><b>UNIT-1</b></p> <p><b>NUMBERS AND NUMERATION</b></p> <ul style="list-style-type: none"> <li>➤ Number Names</li> <li>➤ Place Value</li> <li>➤ Expanded and Short Form</li> <li>➤ Formation of smallest and greatest number.</li> <li>➤ Comparing Numbers</li> <li>➤ Ascending /Descending</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>➤ <b>Write counting till 1000.</b></li> <li>➤ <b>Read and write numerals and number names.</b></li> <li>➤ <b>Use place value to write 3-digit number</b></li> <li>➤ <b>Expanded form and short form.</b></li> <li>➤ <b>Compare three digit numbers and arrange them in ascending/descending order.</b></li> <li>➤ <b>Make the greatest and smallest number with given digits .</b></li> <li>➤ <b>Even / Odd Numbers.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ By using PPT, Smartboard, Worksheet and activities according to the topic.</li> </ul>	<p>Logical thinking, Understanding and observingthe concept.</p> <p>To develop work habits, self dependency in mathematicalconcepts.</p>	<p>Evaluation will be done throug</p> <ol style="list-style-type: none"> <li>1) Observation</li> <li>2) Activity</li> <li>3) Class work</li> </ol>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>➤ <b>Read and write any 3 digit numbers and their number names.</b></li> <li>➤ <b>Write expanded and short form.</b></li> <li>➤ <b>Find the Greatest and Smallest numbers in the given set of numbers.</b></li> <li>➤ <b>Can arrange the numbers in ascending/descending order.</b></li> <li>➤ <b>Form greatest and smallest numbers using two digit and 3 digit numbers.</b></li> <li>➤ <b>identify and differentiate between even and odd numbers</b></li> </ul>



<p>Order</p> <p>➤ Odd and even numbers</p> <p><b>UNIT-2</b> <b>ADDITION</b></p> <p>Addition of 2-digit and 3-digit numbers with and without regrouping.</p> <p><b>Unit-3</b> <b>SUBTRACTION</b></p> <p>Subtraction of 2-digit and 3-digit numbers with and without regrouping.</p>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"><li>➤ <b>Add 2-digit and 3-digit numbers with or without regrouping.</b></li><li>➤ <b>Understand and apply properties of addition.</b></li><li>➤ <b>Solve story sums.</b></li></ul> <p><b>Students will be able to</b></p> <ul style="list-style-type: none"><li>➤ <b>Subtract 2-digit and 3-digit numbers with or without regrouping.</b></li><li>➤ <b>Understand and apply properties of addition.</b></li><li>➤ <b>Solve story sums.</b></li></ul>	<p>Teacher will use examples to explain addition and also quote instances related to daily life addition i.e., find out the total number of boys and girls in a section.</p> <p>Use of pictures and videos to demonstrate and develop fluency in addition.</p> <p>Use of Smart board and Green board.</p> <ul style="list-style-type: none"><li>➤ Interactive,</li><li>➤ Learning by doing.</li><li>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</li></ul>	<p>Logical thinking.</p> <p>To be able to do calculations in daily life activities.</p> <p>To develop work habits, self-dependency in mathematical calculations.</p> <ul style="list-style-type: none"><li>➤ Calculation,</li><li>➤ accuracy,</li><li>➤ confidence</li><li>➤ quantitative reasoning</li></ul>	<p>Evaluation will be done through</p> <p>1) Worksheet 2) Class Discussion</p> <p>Evaluation will be done through</p> <p>1) Worksheet 2) Class work</p>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"><li>➤ <b>add two or three 2-digit and 3-digit numbers.</b></li><li>➤ <b>use addition in solving daily life situations.</b></li></ul> <p><b>Students will be able to</b></p> <ul style="list-style-type: none"><li>➤ <b>subtract two and three digit numbers.</b></li><li>➤ <b>use subtraction in solving daily life situations</b></li></ul>
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<b>UNIT-4</b> <b>SHAPES AND PATTERNS</b>	<p><b>Students will be able to</b></p> <p><b>Identify straight and curved lines.</b></p> <ul style="list-style-type: none"> <li>➤ Understand horizontal,vertical and straight lines.</li> <li>➤ Identify the objects in the environment and relate them to geometrical shapes.</li> <li>➤ Draw simple plane figures</li> <li>➤ Identify solid figures.</li> <li>➤ understand properties of plane and solid figures.</li> <li>➤ Understand pattern.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Interactive,</li> <li>➤ Learning by doing.</li> <li>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</li> <li>➤ Interactive,</li> <li>➤ Learning by doing.</li> <li>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>➤ ANALYSIS</li> <li>➤ CREATIVITY</li> </ul>	<p>Evaluation will be done through</p> <ol style="list-style-type: none"> <li>1) Observation</li> <li>2) Activity</li> <li>3) Class work</li> </ol>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>➤ identify lines</li> <li>➤ describe plane shapes by counting their corners and sides.</li> <li>➤ Identify solid figures and recognize their properties..</li> <li>➤ Identify the objects in the environment and classify them relating to geometrical shapes.</li> <li>➤ Create simple patterns.</li> </ul>
<b>UNIT-5</b> <b>TIME AND CALENDAR</b>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>➤ know days of the week and months of the year in accordance of their ordinal positions.</li> <li>➤ Know number of days in particular month.</li> <li>➤ Understand concept of leap year.</li> <li>➤ Read the calendar.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Interactive,</li> <li>➤ Learning by doing.</li> <li>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understaning</li> <li>➤ Application</li> </ul>	<p>Evaluation will be done through</p> <ol style="list-style-type: none"> <li>1) Observation</li> <li>2) Activity</li> <li>3) Class work</li> </ol>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>➤ Use different terms related to time in their daily life situations.</li> <li>➤ Identify special days and dates in a calendar.</li> <li>➤ Read time from a clock.</li> </ul>

<div>UNIT-6 MONEY</div> <div><u>SEMESTER 2</u></div> <div>UNIT- 1 MULTIPLICATION</div>	<div>➤ Read the time to the hour and half hour.</div> <div>Students will be able to</div> <div><div>➤ Identify Indian currency: notes and coins</div><div>➤ Read and write money.</div><div>➤ Exchange coins and notes of greater denomination with coins and notes of lesser denomination.</div><div>➤ Add and subtract rupees and paise.</div><div>➤ Solve statement sums involving money.</div></div>	<div><div>➤ Interactive,</div><div>➤ Learning by doing.</div><div>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</div></div>	<div>➤ Problem solving</div>	<div>Evaluation will be done through</div> <div><div>1) Observation</div><div>2) Activity</div><div>3) Class work</div></div>	<div>Students will be able to</div> <div><div>➤ identify Indian currency notes and coins.</div><div>➤ read and write money.</div><div>➤ solve money related problems in daily life through addition and subtraction.</div><div>➤ use money to buy things.</div></div>
	<div>Students will be able to</div> <div><div>➤ Comprehend that multiplication is repeated addition.</div><div>➤ Rcite multiplication tables 2-10</div><div>➤ Understand the properties of Multiplication.</div><div>➤ Multiply 2-digit and 3-digit numbers by 1-digit.</div></div>	<div><div>➤ Interactive,</div><div>➤ Learning by doing.</div><div>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</div></div>	<div><div>➤ Calculation,</div><div>➤ accuracy,</div><div>➤ confidence</div><div>➤ quantitative reasoning</div></div>	<div>Evaluation will be done throughH</div> <div><div>1) Observation</div><div>2) Activity</div><div>3) Class work</div></div>	<div>Students will be able to</div> <div><div>➤ represent multiplication as repeated addition.</div><div>➤ Solve the problems related to properties of multiplication</div><div>➤ Apply concept of multiplication to solve daily life problems .</div></div>

<p><b>UNIT-2</b> <b>DIVISION</b></p>	<p>➤ <b>Solve simple statement sums, involving multiplication.</b></p> <p><b>Students will be able to</b></p> <p>➤ <b>Understand that division is an equal distribution.</b></p> <p>➤ <b>Understand that division is repeated subtraction.</b></p> <p>➤ <b>Understands the relation between multiplication and division.</b></p> <p>➤ <b>Divide a 2-digit number by 1-digit number without remainder</b></p>	<p>➤ Interactive,</p> <p>➤ Learning by doing.</p> <p>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</p> <p>➤ Interactive,</p> <p>➤ Learning by doing.</p> <p>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</p>	<p>➤ Understanding</p> <p>➤ Application</p> <p>Quantitative reasoning</p>	<p>Evaluation will be done through</p> <p>1) Observation</p> <p>2) Activity</p> <p>3) Class work</p>	<p><b>Students will be able to</b></p> <p>➤ <b>Divide by equal distribution</b></p> <p>➤ <b>Divide by repeated subtraction</b></p> <p>➤ <b>Establish the relationship between multiplication and division.</b></p> <p>➤ <b>Divide a 2-digit number by 1-digit number without remainder</b></p>
<p><b>UNIT-3</b> <b>FRACTIONS</b></p>	<p><b>Students will be able to Comprehend that fractions are parts of a whole.</b></p> <p>➤ <b>Identify half , one third, one fourth from a list of fractions.</b></p> <p>➤ <b>Understand fraction of collection.</b></p>	<p>➤ Interactive,</p> <p>➤ Learning by doing.</p> <p>➤ Using PPT, Smartboard, Worksheet and activities according to the topic.</p>	<p>➤ Observation</p> <p>➤ Estimation</p> <p>➤ Measuring</p>	<p>Evaluation will be done through</p> <p>1) Observation</p> <p>2) Activity</p> <p>3) Class work</p>	<p><b>Students will be able to Divide a whole into two, three or four equal parts.</b></p> <p>➤ <b>Identify fraction of collection.</b></p>

<b>UNIT -4</b>  <b>MEASUREMENT</b>	<b>Students will be able to</b> <b>Measure small objects using non-standard and standard units of length.</b>  <ul style="list-style-type: none"><li>➤ Compare weights of two objects.</li><li>➤ Understand capacity and estimate the capacity of container.</li></ul>		<ul style="list-style-type: none"><li>➤ Data analysis</li></ul>	Evaluation will be done through 1) Observation 2) Activity 3) Class work	<b>Students will be able to</b>  <ul style="list-style-type: none"><li>➤ Measure small objects using non-standard and standard units of length.</li><li>➤ Compare and identify weights of two objects.</li><li>➤ Estimate the capacity of container.</li></ul>
<b>UNIT-5</b> <b>DATA HANDLING</b>	<b>Students will be able to</b>  <ul style="list-style-type: none"><li>➤ Read and interpret data</li><li>➤ Understand about listing things.</li><li>➤ Record and interpret data.</li></ul>			Evaluation will be done through 1) Observation 2) Activity 3) Class work	<b>Students will be able to</b>  <ul style="list-style-type: none"><li>➤ Collect data and represent the information in the form of a table</li><li>➤ Interpret the information and draw inferences.</li><li>➤ Read and interpret data from different charts and tables.</li></ul>

**ACTIVITIES**

**Semester 1**

**UNIT-1**

- 1) Students will write any 3-digit number of their choice on a sheet. Teacher will call any four students at random and tell them to stand in ascending /descending order according to numbers chosen.
- 2) Colour the even numbers with blue and odd numbers with red.

**UNIT-2**

1)Work in group of three. Write down the height of each one in centimetre. Find the height in all.

2) Solve the puzzle.

4		
	5	
3	1	

15

20

10

14

8

23

**UNIT-3**

1)Write down the number of pages in your Computer book.Note down the pages that you have read.

Find out the pages left unread?

2)Complete the table

CLASS	TOTAL STRENGTH	BOYS	GIRLS
2A			
2B			
2C			
2D			

## **UNIT-4**

- 1) Draw /paste two things of each solid shape.**
- 2) count and write the number of each type of line in the given figure.**
- 3) Create your own pattern.**

## **Unit-5**

- 1) Calendar activity**
- 2) Do you at what time your each period starts? Draw a clock and show your last two period start timings on it.**

## **Unit-6**

- 1) Paste the currency used in India.**
- 2) Talk with your grandparents and parents about what other coins and notes were used in their old times which are not used now.**

## **Semester 2**

### **UNIT-1**

- 1). Activity to show multiplication is repeated addition**

### **UNIT-2**

- 1) Amala got 15 boxes of sweets as a gift on her birthday. She decided to distribute it with 5 poor kids. Find how many sweet boxes each will get if she distributed equally.**
- 2) Redraw the given 15 balloons in 5 groups of equal number of balloons and colour each group differently. Write the division fact.**

### **UNIT-3**

- 1) Work in group of four. Collect 12 notebooks from your bag. Find one-half, one-third, one-fourth and three-fourth of them.**

### **UNIT-4**

- 1) Measure length of your maths book.**
- 2) Measure weight of your family members and write it in ascending order.**

### **UNIT-5**

- 1) Ask any of your ten classmates about their favourite fruit/ icecream/ pet etc and record it in a table.**



**CURRICULUM ANNUAL PLAN 2025 - 2026**

**TERM- 1 and TERM -2**

**CLASS : II**

**SUBJECT : SCIENCE (EVS)**

<b>TOPIC CONTENT TO BE TAUGHT</b>	<b>LEARNING OBJECTIVE Students will learn</b>	<b>METHODOLOGY</b>	<b>SKILLS TO BE DEVELOPED</b>	<b>MODE OF ASSESSMENT Rubrics</b>	<b>Learning Outcomes Students will be able to. Value added.</b>
<b>Lesson -2 Human Body</b>	<b>Describe the External and Internal Organs</b>	<b>Interactive method</b>	<ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul>	<b>Oral test. Excercises would be done. *Participation (2) * Team work (2) *Enthusiasm (1)</b>	<b>Identify the different Organs of Our body. Physical and mental well being.</b>
<b>Lesson -3 Food for Health</b>	<b>Recall different types of Food</b>	<b>Interactive method</b>	<b>Identification</b>	<b>Verbal questioning. Poem on healthy food. Eating right food to keep our body healthy. *Presentation (3) *Voice modulation (2)</b>	<b>Explain and Differentiate different types of food. Taking care of our body by eating right food.</b>

<b>Lesson-4</b> <b>The Clothes We Wear</b>	<b>To identify different types of Clothes.</b>	<b>Cutting and pasting Interactive Pictures</b>	<b>Creative Identification</b>	<b>Hands on activity. Role play of different professions</b> <b>*Presentation (3)</b> <b>*Voice modulation (2)</b>	<b>Identify different types of Clothes to be worn in different Occasions. Social skills.</b>
<b>Lesson -5</b> <b>Houses</b>	<b>Importance of Houses. Understand of its protection.</b>	<b>Chalk and duster Charts</b>	<b>Observational understanding</b>	<b>Verbal Questioning. Draw your dream home. Pledge on good home habits.</b> <b>*Drawing (3)</b> <b>*Pledge (2)</b>	<b>List the names of Kutcha and Pucca Houses. Differentiate between Kutcha houses. Caring and sharing.</b>
<b>Lesson-6</b> <b>Places in Our Neighbourhood.</b>	<b>Describe different names of places like Bank, School, Hospitals, Shops.</b>	<b>Pictures from the book</b>	<b>Self Awareness</b>	<b>Questioning Quiz. Paste or draw a picture of a place in your neighbourhood and write 6 to 8 sentences on it.</b> <b>*Content (2)</b> <b>*Presentation (3)</b>	<b>Identify different kinds of Places and their functions. General Awareness skills.</b>
<b>Lesson -7</b> <b>Places of Worship.</b>	<b>Recall four types of places of Worship – Temple, Mosque ,Gurudwara,</b>	<b>Interactive Black board</b>	<b>Classify</b>	<b>Pen and paper test.</b> <b>*Meditation.</b> <b>*Draw symbols</b>	<b>List the names of different places of Worship.</b>

	<b>Church.</b>			<b>of any 4 religions. *Knowledge and drawing (3) *Labelling (2)</b>	<b>Mental well being.To instil cultural Values. Unity in diversity.</b>
<b>Lesson-8 Transport and Communication.</b>	<b>Learn to spell and name the different Land , Water , Air transport. Communication – Newspaper, Mobile, Radio, T.V.</b>	<b>Interactive Black board Observation</b>	<b>Classify Identification</b>	<b>Pen and paper Test. Write a letter on your favourite vehicle. Make an envelope. *Letter writing (2) *Envelope (3)</b>	<b>Explain and Differentiate between the different types of modes of transport. Writing skills and knowledge development .</b>
<b>Lesson -9 Safety for All</b>	<b>Learn Safety at home, In School, On Road. Safety Rules to be followed.</b>	<b>Interactive Discussion</b>	<b>Thinking Creative Retention</b>	<b>Pen and paper Quiz Orals. Draw and label zebra crossing and traffic lights and write 6 sentences on it. Drawing 3</b>	<b>Explain the importance of Safety Rules to be followed.</b>

<b>Lesson – 10 Festivals</b>	<b>Learn to identify the different Festivals celebrated in India. Recognize the functions of each festival. Like – Diwali . Holi, etc.</b>	<b>Interactive Discussion Charts Pictures</b>	<b>Drawings Creative Classify</b>	<b>Quiz Orals Pen and paper MCQs</b>	<b>Explain the importance of festivals.</b>
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E.V.S CLASS – 2 TERM – 2

<b>Lesson – 1 Our Earth</b>	<b>To recognize the shape of the Earth. Landforms , Water Bodies</b>	<b>Interactive Discussion</b>	<b>Drawing of Shape of Earth Creative</b>	<b>Orals Pen and paper Class Quiz Draw and colour a happy Earth and a sad Earth and write a slogan on it. *Drawing (3) *Slogan (2)</b>	<b>Identify the Landforms and Water Bodies. Respecting Mother Earth.</b>
<b>Lesson -2 Weather and Seasons</b>	<b>To know about the Weather and Seasons. Summer ,Winter, Rainy , Spring , Autumn</b>	<b>Interactive Discussion Playway</b>	<b>Thinking Creative Drawing</b>	<b>Activities Quiz Pen and paper. On a chart paper draw and paste pictures connected with different seasons.</b>	<b>Identify the seasons and everyday weather. Team work and sharing responsibility.</b>

				<b>*Drawing(3)</b> <b>*colouring(2)</b>	
<b>Lesson -3 &amp; 4</b> <ul style="list-style-type: none"> <li>Plants Around Us.</li> <li>Plants are Useful.</li> </ul>	<b>To identify types of plants , Parts of a Plant.</b> <b>To know the importance of Plants. Things we get from Plants.</b>	<b>Interactive Drawing</b> <b>Observation</b>	<b>Creative Thinking</b> <b>Questioning</b> <b>Retention</b>	<b>Activities</b> <b>Quiz</b> <b>Orals</b> <b>Make a tree and paste real leaves on it. Paste things we get from plants.</b> <b>*Drawing(3)</b> <b>*creativity (2)</b>	<b>Recognize Plants and their parts.</b> <b>To explain the uses of Plants and their identification.</b> <b>Respecting nature.</b>
<b>Lesson -5</b> <ul style="list-style-type: none"> <li>Domestic Animals</li> </ul> <b>Lesson -6</b> <ul style="list-style-type: none"> <li>Wild Animals</li> </ul>	<b>To know about the farm and pet animals and their useful work they do for us.</b> <b>To know about the dangerous animals. Zoo animals live in cages.</b>	<b>Interactive Observation</b> <b>Identification</b>	<b>Thinking Creative</b> <b>Retention</b>	<b>Activities</b> <b>Puzzles</b> <b>Orals</b> <b>Paste or draw any 5 pictures of aquatic animals.</b> <b>Recite a poem/song on domestic animals.</b> <b>*presentation(3)</b> <b>*voice modulation (2)</b>	<b>Explain and differentiate the Farm and Pet and Domestic Animals.</b> <b>Explain and differentiate between Wild and Domestic Animals.</b> <b>Caring for animals.</b>
<b>Lesson -7</b> <b>Our Environment.</b>	<b>To know about the Environment and its Sorroundings.</b>	<b>Interactive Drawing</b> <b>Discussion</b>	<b>Recalling Thinking</b> <b>Creative</b>	<b>Diagrams</b> <b>Activities</b> <b>Quiz</b> <b>Plant a seed and observe it.</b> <b>*Presentation(5)</b> <b>)</b>	<b>Explain Environment and its Sorroundings should be clean.</b> <b>Responsibility of plant life.</b>

					<b>Senstivity towards environment.</b>
<b>Lesson -8 Pollution</b>	<b>To know about Pollution and types of Pollution. Land , Water , Air , Noise and its causes.</b>	<b>Interactive Drawings Discussion</b>	<b>Recalling Thinking Creative</b>	<b>Activities Quiz Orals Pen and paper Make a paper bag out of newspaper and decorate it. *creativity(5)</b>	<b>Explain the types of Pollution and its causes. Caring for the environment.</b>