

Class : III

[illegible]

<p>like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>Rubrics</p> <ul style="list-style-type: none"> • Expression and voice modulation [2] • Memorization [1] • Creativity [2] 	<ul style="list-style-type: none"> • Writing 		<p>Enact different roles in role play with dialogue and dramatic delivery.</p> <p>Moral Values</p> <ul style="list-style-type: none"> *Teamwork * Coordination * Compassion and care
<p>Grammar-Common and Proper Nouns (Introduction and Explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra</p>	SA-I	<ul style="list-style-type: none"> • To define and identify nouns. • To differentiate 	<p>* Interactive</p> <p>* Lecture</p> <p>*Written exercises</p> <p>Audio Visual aids</p> <p>Worksheets</p> <p>* PPTs</p> <p>* Grammar games</p>	<p>*Logical reasoning</p> <p>*Cognitive</p>	<p>* Interaction</p> <p>* Oral and written</p>	<p>* Students are able to sort naming words.</p> <p>* Are able to attempt exercises confidently.</p>

exercises in the notebook		between proper and common nouns.	<p>* Oral and written drills</p> <p>Activity-</p> <p>Make two teams. Each student will write down a common noun on a piece of paper and put it in a box A student from Team A will pick up a piece of paper and write proper noun for that common noun on the board. Team B will also do the same. The team with maximum number of answers is the</p>			
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			<p>winner.</p> <p>For example-</p> <p>dog- Max</p> <p>festival- Holi</p> <p>Rubrics</p> <p>Accuracy [2]</p> <p>Team work and time mangement [2]</p> <p>Spellings [1]</p>			<p>Moral Values</p> <ul style="list-style-type: none">• Learning by doing• Team spirit
<p>Comprehen sion Passage</p>	<p>SA-I</p>	<p>*To develop the learner’s comprehension and analytical skills and logical reasoning.</p>	<ul style="list-style-type: none">• Silent reading• Comprehending• Analysis • Logical answering <p>Activity- [Integrated with language]</p> <p>Read the passage and underline the</p>	<ul style="list-style-type: none">• Reading• Cognitive•Logical reasoning•writing	<p>Written</p>	<p>Answer the given questions from the given passage.</p> <p>Students are able to think logically.</p>

			<p>proper nouns and circle the common nouns.</p> <p>Rubrics</p> <ul style="list-style-type: none"> • Correct sorting and placing in the correct columns [5] 			<p>Moral Values</p> <ul style="list-style-type: none"> • Being responsible to complete the task on time.
<p>Poem- The Swing</p> <ul style="list-style-type: none"> • Introduction, poet's biography and model recitation • Interaction and explanation. <p>Recitation by the students</p>	SA-I	<ul style="list-style-type: none"> • To enable the learners to appreciate poetry. • To enable learners to interpret the central idea of the poem. 	<ul style="list-style-type: none"> • Interactive-to bring the learners to the central idea of the poem. • Reading aloud by the teacher. • Interactive • Silent reading by the learners. • Listen and 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	<ul style="list-style-type: none"> • Interactive • Oral and written 	<p>Recite poems with proper intonation individually and in group.</p> <ul style="list-style-type: none"> • Voice Modulation

		<ul style="list-style-type: none">To enable learners to recite with proper voice modulation.	<p>answer</p> <p>Activity- Draw, colour the picture of your favourite swing. Find all the rhyming words in the poem. [Integrated with Art and language]</p> <p>Rubrics</p> <ul style="list-style-type: none">Identification of rhyming words [2.5]Artistic expression [2.5]			<p>Moral Values</p> <ul style="list-style-type: none">Creativity and imaginationExpression of joy
Lesson – The parrot who wouldn’t talk	FA-2 [SA-1]	*To enable the learners to understand the reading at an	<ul style="list-style-type: none">Interactive-to bring the learners to the central idea of	<ul style="list-style-type: none">ListeningSpeakingCognitiveReading	<ul style="list-style-type: none">➤ Oral and Written Test,➤ Revision	Will be able to read the story fluently with proper speed, expression and correct pronunciation.

<p>*Introduction, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage</p>	<p>the lesson.</p> <ul style="list-style-type: none">• Reading aloud by the teacher.• Written exercises• Interactive Silent reading by the learners. Listen and answer <p>Activity- Speaking [Integrated with language and Art]</p> <p>Sketch your favourite character in the story and colour it. Speak few lines about the character or speak any two dialogues from the story.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Content [2]• Voice Modulation [2]			<p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson.</p> <p>Moral Value</p> <ul style="list-style-type: none">• Being kind to animals
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		reading habit.	<ul style="list-style-type: none">• Draing and colouring [1]			
<p>Grammar Articles</p> <p>(Introduction and explanation)</p> <p>*Explanatio n and textual exercises</p> <p>*Extra exercisesin the notebook</p>	FA-II SA-1	<p>To enable the students differentiate between definite andindefinite articles.</p> <p>To enable students use definite in articlesin an appropriate way.</p> <p>To enable the learners to apply articles in an appropriate manner.</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPts</p> <p>Grammar games</p> <p>Interactive sessions</p> <ul style="list-style-type: none">• Activity- [Integrated with language] <p>Split into teams of five. Each team will get a blank sheet. The team will write as many as sentences as they think of, using a, an and the. Each correct</p>	<ul style="list-style-type: none">* Cognitive* Logical reasoning	<ul style="list-style-type: none">* Interaction* Oral and written	<p>Identify the articles and do the relative exercise.</p>

			<p>sentence will fetch the team 2 points. For incorrect sentence 2 points will be deducted. The team that makes the maximum</p> <p>number of correct sentences will be the winner.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Correct usage of articles [2]• Grammar and sentence structure [2]• Team Collaboration [1]			<p>Moral Values</p> <ul style="list-style-type: none">• Teamwork and perseverance- motivates students to try their best even after mistakes.• Discipline- instills the habit of checking correctness.
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<p>Picture Composition</p> <p>Introduction</p> <p>Frame a roughsketch</p> <p>Reading of the suggestions bythe teacher</p> <p>Final layout</p>	<p>FA-II SA-1</p>	<p>To enable the students to frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</p> <p>To boost self confidence by demonstrating oral and written skills.</p>	<p>Interactive sessions</p> <p>Speaking</p> <p>Writing</p> <ul style="list-style-type: none">• Activity-Writing [Integrated with Art and language] <p>Look at the given pictures carefully. Draw and colour them. Find out 5 differences and write them.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Observation [1.5]• Clearly writing the difference [2]• Drawing and colouring [1.5]	<p>Cognitive</p> <p>Critical thinking</p> <p>Writing</p> <p>Speaking</p>	<p>Written</p>	<p>Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given picture.</p> <p>Moral Values</p> <ul style="list-style-type: none">• Patience• Attention to detail
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<p>Alice in Wonderland-I (New Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion</p> <ul style="list-style-type: none"> Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences) 	<p>L/S/W/R</p>	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English</p>	<ul style="list-style-type: none"> Reading aloud by the teacher. Interactive Listen and answer <p>Activity- Speaking [Integrated with language] Speak few lines about a strange or funny dream.</p> <p>Rubrics</p> <ul style="list-style-type: none"> Original creative writing [2.5] Speaking [2.5] 	<ul style="list-style-type: none"> Listening Speaking Cognitive Reading 	<p>➤ Oral and Written</p>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Logically thinks about animals and their behaviour/ characteristics features.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson independently and confidently.</p> <p>Moral Values</p> <ul style="list-style-type: none"> Confidence Respecting others views
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		<p>literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>				
<p>Alice in Wonderland- II (New Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion</p> <ul style="list-style-type: none"> • Extra exercises (Vocabulary exercises like antonyms, 	L/S/W/R	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and</p>	<ul style="list-style-type: none"> • Reading aloud by the teacher. • Interactive Listen and answer <p>Activity- Speaking and Writing [Integrated with language]</p> <p>Write about strange and surprising things that happened when Alice was in wonderland.</p> <p>Rubrics</p> <ul style="list-style-type: none"> • Content [2.5] • Expression/vocabulary [2.5] 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	<ul style="list-style-type: none"> ➤ Oral and Written ➤ 	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Logically thinks about animals and their behaviour/ characteristics features.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson independently and confidently.</p> <p>Moral Values</p> <ul style="list-style-type: none"> • Focus and patience • Creativity and imagination

synonyms, frame sentences)		expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit.				
Grammar Nouns - Number (Introduction and explanation) *Explanation and textual exercises *Extra exercises in the notebook	SA-I	To enable learners aware of the terms ‘singular’ and ‘plural’ To enable learners understand the rules of changing nouns from singular to plural.	Audio-Visual aids Worksheets PPts Grammar games Discussions Activity- Speaking [Integrated with language and Maths] Identify the errors. Write the given	<ul style="list-style-type: none">• Cognitive• Logical reasoning	➤ Oral and written	Students will be able to identify singular and plural nouns. Students will be able to change singular to plural noun and vice versa.

			<p>sentences correctly. For example-</p> <p>The babies is crying. [incorrect]</p> <p>The baby is crying.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Identification of errors [2.5]• Sentence correction [2.5]			<p>Moral Values</p> <ul style="list-style-type: none">• Diligence• Accuracy• Growth mindset- Encourages the belief that mistakes help us learn'
<p>Grammar</p> <p>Prepositions (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	<p>SA-I FA-2(a)</p>	<p>To enable the students to understand the parts of a sentence.</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity- Writing [Integrated with</p>	<ul style="list-style-type: none">• Cognitive Logical reasoning	<p>➤ Oral and written</p>	<ul style="list-style-type: none">• To identify prepositions and use them in the language.

			<p>language]</p> <p>Correct the given sentences. For example-</p> <p>Wear the cap in your head. [incorrect]</p> <p>Wear the cap on your head.</p> <p>Rubrics</p> <ul style="list-style-type: none"> • Accuracy in identifying the error [2.5] • Rewriting correct sentence [2.5] 			<p>Moral Value</p> <ul style="list-style-type: none"> • Critical thinking • Perseverance
<p>Lesson – The most beautiful thing</p> <p>*Introduction, model reading</p> <p>*Textual</p>	SA-1	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the</p>	<ul style="list-style-type: none"> • Interactive-to bring the learners to the central idea of the lesson. • Reading aloud by the teacher. • Written exercises • Interactive 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	<ul style="list-style-type: none"> ➤ Oral and Written Test, ➤ Revision 	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p>

<p>exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>Silent reading by the learners.</p> <p>Listen and answer</p> <ul style="list-style-type: none">Activity- Make an attractive prop of the thing you find very beautiful and useful. Speak few lines on it. You can also enact like the thing and make your presentation very creative. [Integrated with Art and language] <p>Rubrics</p> <ul style="list-style-type: none">Content and relevance [2.5]Clarity of speech [2.5]			<p>Able to do exercises of the lesson.</p> <p>Moral Value</p> <ul style="list-style-type: none">Appreciation of beauty and usefulnessConfidence, communication
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			<ul style="list-style-type: none">• Creativity in prop [2.5]• Presentation skill [2.5]			and self-expression
<p>Grammar</p> <p>Pronouns (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	SA-I	<ul style="list-style-type: none">• To enable the learners to recall types of pronouns. <p>To enable the learners to use pronouns in their language.</p> <p>To enable the learners to apply pronouns in an appropriate manner.</p> <p>To use pronouns practically.</p>	<ul style="list-style-type: none">• Interactive• Lecture• Audio-Visual aids• Worksheets• PPTs• Grammar games• Written and oral drills <p>Activity- Writing [Integrated with language]</p> <p>Rewrite the given story by replacing the underlined nouns with</p>	<ul style="list-style-type: none">• Cognitive Logical reasoning	Oral and written	<p>Students are able to identify and choose the correct pronouns.</p> <p>Fill in the blanks.</p> <p>Students are able to replace nouns with pronouns.</p>

			<p>pronouns.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Correct pronoun [2]• Rewriting [2]• Neatness [1]			<p>Moral Values</p> <ul style="list-style-type: none">• Confidence• Learning by doing
<p>Grammar Nouns-Gender (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	SA-I	<p>To enable the students replace the opposite gender in crosswords / puzzles/sentences</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPts</p> <p>Grammar games</p> <p>Oral and written drills</p> <p>Activity- Change the male nouns to female and vice versa to complete the crossword puzzle. Also, frame</p>	<p>* Cognitive</p> <p>* Logical reasoning</p> <ul style="list-style-type: none">•	<p>* Interaction</p> <ul style="list-style-type: none">➤ * Oral and written	<p>Students will be able to change the gender.</p>

			<p>sentences with the genders in the crossword. [Integrated with language]</p> <p>Rubrics- Identifies the genders [2.5]</p> <p>Correct placement [2.5]</p>			<p>Moral Values</p> <ul style="list-style-type: none"> • Respect equality and acceptance.
<p>Just touch and read (New Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion</p> <ul style="list-style-type: none"> • Extra exercises (Vocabu 	L/S/ W/R	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the</p>	<ul style="list-style-type: none"> • Reading aloud by the teacher. • Interactive Listen and answer <p>Activity- Braille is a form of written language for blind. Find more about it and discuss it in class.</p> <p>Rubrics</p>	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	➤ Oral and Written	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Logically thinks about animals and their behaviour/ characteristics features.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson independently and confidently.</p> <p>Moral Value</p>

lary exercise s like antony ms, synony ms, frame sentences)		learners to comprehend the story. *To enrich the learners vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit.	Detail Information [5]			<ul style="list-style-type: none">• Empathy and understanding• Appreciation for diversity
Poem- The Swing <ul style="list-style-type: none">• Introducti on, poet’s biograph y and model recitation• Interactio	SA- I	<ul style="list-style-type: none">• To enable the learners to appreciate poetry.• To develop learner’s	<ul style="list-style-type: none">• Interactive- to bring the learners to the central idea of the poem.• Reading aloud by the	<ul style="list-style-type: none">• Listening• Speaking• Cognitive• Reading	<ul style="list-style-type: none">• Interactive<ul style="list-style-type: none">➤ Oral and written	Recite poems withappropriate expression and intonation to demonstrate understanding of poem. Voice Modulation.

<p>n and explanati on. Recitation by the students</p>		<p>expressions.</p> <ul style="list-style-type: none"> To enable learners to interpret the central idea of the poem. <p>To enable learners to recite with proper voice modulation.</p>	<p>teacher.</p> <ul style="list-style-type: none"> Interactive Silent reading by the learners. Listen and answer <ul style="list-style-type: none"> Activity-Draw and colour the picture of your favourite swing and speak few lines on it. <p>Rubrics</p> <ul style="list-style-type: none"> Artistic presentation [2.5] Speaking [2.5] 			<p>Moral Values</p> <ul style="list-style-type: none"> Appreciation for nature
<p>Creative Writing</p> <p>Introduction</p> <p>Frame a roughsketch</p> <p>Reading of</p>	SA-I	<p>To enable the students to frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and</p>	<p>Interactive sessions</p> <p>Speaking</p> <p>Writing</p> <p>Activity- Speaking [Integrated with language]</p> <p>Write a paragraph</p>	<p>Cognitive</p> <p>Critical thinking</p> <p>Writing</p> <ul style="list-style-type: none"> Speaking 	➤ Written	<p>Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</p>

the suggestions by the teacher Final layout		punctuation marks appropriately on a given topic. To boost self confidence by demonstrating oral and written skills.	on ‘How you spent your Sunday’. 2. Writing- Look at the pictures and complete the story using the given clues. [pg 105] Rubrics <ul style="list-style-type: none">• Speaking [5]			Moral Value <ul style="list-style-type: none">• Self -expression and confidence
Recapitulation		<ul style="list-style-type: none">• To recapitulate the topics taught.• To make them confident in the topic taught. To prepare them for the upcoming assessment.	<ul style="list-style-type: none">• Interactive Written exercises for practice.	<ul style="list-style-type: none">• Cognitive• Writing Speaking Reading	Oral and written.	Students will be able to perform well in their assessment.

TERM-II

Topic		Learning Objectives (Students will learn)	Methodology	skills to be developed	Assessment	Learning Outcomes (Students will be able to)
<p>Lesson –The Sweet Tooth</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame</p>	FA-2(a) [SA-II]	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners</p>	<ul style="list-style-type: none"> • Interactive-to bring the learners to the central idea of the lesson. • Reading aloud by the teacher. • Written exercises • Interactive Silent reading by the learners. <p>Listen and answer</p> <p>ACTIVITY – Role Play</p> <p>Also, write the moral of the story.</p>	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	<ul style="list-style-type: none"> ➤ Oral and Written Test, ➤ Revision 	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p> <p>Able to do exercises of the lesson</p>

sentences) *Silent reading and Dictation		vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit.	2. Speak few lines on how can you keep your teeth healthy. Also, draw the diagram of your denture. [Integrated with E.V.S] Rubrics <ul style="list-style-type: none"> • Expression and voice modulation [2] • Memorization [1] • Creativity [2] 			Moral Value <ul style="list-style-type: none"> • Oral Hygiene • Eating right food for our healthy life.
Grammar Verbs *Explanation and textual exercises *Extra	SA-II	To enable learners recognize action words and their usage. Do you enable learners to understand that action words are called Verbs.	<ul style="list-style-type: none"> • Interactive • Lecture • Audio-Visual aids • Worksheets • PPTs 	<ul style="list-style-type: none"> • Cognitive Logical reasoning 	➤ Oral and written	Students will be able to identify and use verbs in their sentences.

exercises in the notebook			<ul style="list-style-type: none">• Grammar games• Written and oral drills <p>Activity- Use the given sentences as clues and complete the crossword given on pg- 18 in Grammar book. [Integrated with language]</p> <p>Rubrics</p> <ul style="list-style-type: none">• Finding the verb [2.5]• Right placing [2.5]			
Grammar Prepositions (Introduction and explanation)	SA-II FA-2(b)	To enable the students to understand the partsof a sentence.	Audio Visual aids Worksheets PPts	<ul style="list-style-type: none">• Cognitive Logical reasoning	➤ Oral and written	<ul style="list-style-type: none">• To identify prepositions and use them in the language.

<p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>			<p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity- Writing [Integrated with language]</p> <p>Correct the given sentences. For example-</p> <p>Wear the cap in your head. [incorrect]</p> <p>Wear the cap on your head.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Accuracy in identifying the error [2.5]• Rewriting correct sentence [2.5]			<p>Moral Value</p> <ul style="list-style-type: none">• Critical thinking• Perseverance
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<p>Comprehension Passage</p>	SA-II	<p>*To develop the learner's comprehension and analytical skills and logical reasoning.</p>	<ul style="list-style-type: none"> • Silent reading • Comprehending • Analysis <p>Logical answering</p> <p>Activity- Writing [Integrated with language]</p> <p>Read the passage carefully. Underline the prepositions and circle the verbs.</p> <p>Rubrics</p> <ul style="list-style-type: none"> • Identifying the prepositions [5] 	<ul style="list-style-type: none"> • Reading • Cognitive • Logical reasoning writing 	➤ Written	<p>Answer the given questions from the given passage. Students are able to think logically.</p> <p>Moral Values</p> <ul style="list-style-type: none"> • Precision in language and communication.
<p>Lesson – A Fish and A Gift</p> <p>*Introduction, model reading</p> <p>*Textual</p>	FA-2 b [SA-II]	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p>	<ul style="list-style-type: none"> • Interactive-to bring the learners to the central idea of the lesson. • Reading aloud by the teacher. • Written exercises 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	<p>➤ Oral and Written Test,</p> <p>➤ Revision</p>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p>

<p>exercises (discussion + notebook exercises)</p> <p>* Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p> <p>*Silent reading and Dictation</p>		<p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<ul style="list-style-type: none">• Interactive Silent reading by the learners. Listen and answer. <p>PROJECT [pg 84][Integrated with language and Art]</p> <p>Make a landscape- Draw, colour and paste paper boat. Use adjectives to describe it.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Creativity and originality [2]• Composition and balance [1.5]• Adjectives [1.5]		<p>➤</p>	<p>Voice modulation</p> <p>Able to do exercises of the lesson</p> <p>Moral values</p> <ul style="list-style-type: none">• Appreciation for nature• Self-expression
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<p>Grammar</p> <p>Adjectives (Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>	<p>SA-I</p>	<p>*To enable the learners to recall the definition, examples of adjectives.</p> <p>*To enable the learners to use adjectives in their language.</p> <p>*To enable the learners to apply adjectives in an</p>	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPTs</p> <p>Grammar games</p> <p>Interactive sessions</p> <p>Writing drills</p> <p>Activity</p> <p>Draw and colour the picture the birthday present which you liked the best. Use adjectives to describe it.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Drawing and colouring [2.5]• Relevant	<ul style="list-style-type: none">• Cognitive• Logical reasoning	<p>➤ Oral and written</p>	<ul style="list-style-type: none">• To identify adjectives and use them in the language. <p>Moral Values</p> <p>*Content knowledge and accuracy</p>
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		appropriate manner.	adjectives [2.5]			
<p>Lesson- The Pied Piper- I (New Radiant Readers)</p> <p>*Introduction, model reading</p> <p>*Textual exercises (discussion)</p> <p>*Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)</p>	L/S/R/W	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the characters and sequence of events in the story.</p> <p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and</p>	<ul style="list-style-type: none"> • Reading aloud by the teacher. • Interactive • Listen and answer <p>Activity- Writing [Integrated with language]</p> <p>Role Play</p> <p>Rubrics</p> <ul style="list-style-type: none"> • Expression and voice modulation [2] • Memorization [1] • Creativity [2] 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading • 	<p>➤ Oral and Written</p> <p>➤</p>	<p>Respond verbally/ in writing in English to questions based on day to day life experiences, story</p> <p>Moral Values</p> <p>*Teamwork</p> <p>* Coordination</p> <p>* Always keep your promise</p>

(Vocabulary exercises like antonyms, synonyms, frame sentences)		<p>*To enable the learners to comprehend the story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>	<p>Rubrics</p> <ul style="list-style-type: none"> • Content [2.5] • Expression [2.5] 			
<p>Grammar</p> <p>Conjunctions (Introduction and explanation)</p> <p>*Explanatio</p>	SA-I FA-2(a)	<p>To enable students touse joining words to indicate connection</p> <p>To enable the learners to use conjunctions in</p>	<ul style="list-style-type: none"> • Interactive • Lecture • Audio-Visual aids • Worksheets 	<ul style="list-style-type: none"> • Cognitive Logical reasoning 	➤ Oral and written	Join given words and sentences using the conjunctions – and, but, or, because,so and when.

<p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>			<ul style="list-style-type: none">• Worksheets• PPTs• Grammar games• Written and oral drills <p>Activity- Look around the classroom. Frame five different kinds of sentences with the objects you see in the room. Also, write the kind of sentence.[Integrated with Hindi]</p> <p>Rubrics</p> <ul style="list-style-type: none">• Frame sentences using prepositions. [2.5]• Identify [2.5]			<p>Moral Values</p> <ul style="list-style-type: none">• Sentence structure• Creativity
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			<div>Integrated with language]</div> <div>Rubrics</div> <div><ul style="list-style-type: none">• Understanding the poet [2]• Creativity and content [3]• Presentation [1]</div>			
<div>Creative Writing/ Paragraph writing</div> <div>Introduction</div> <div>Frame a roughsketch</div> <div>Reading of the suggestions bythe teacher</div> <div>Final layout</div>	SA-II	<div>To enable the students to frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</div> <div>To boost self-confidence by demonstrating oral and written</div>	<div>Interactive sessions</div> <div>Speaking</div> <div>Writing</div> <div>ACTIVITY</div> <div>[Integrated with Art and language]</div> <div>Imagine that you suddenly have the ability to talk to animals. Draw and colour the animals you would like to chat first. What would you say to them? How would you feel?</div>	<div>Cognitive</div> <div>Critical thinking</div> <div>Writing</div> <div>Speaking</div>	➤ Written	<div>Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</div>

		skills.	Rubrics <ul style="list-style-type: none"> • Framing relevant questions [2] • Draw and colour [2] • Voice modulation [1] 			Moral Value <ul style="list-style-type: none"> • Understanding animals better
Lesson- Florence Nightingale (New Radiant Readers) *Introducti on, model reading *Textual exercises (discussion <ul style="list-style-type: none"> • Extra exercise s (Vocabu 	L/S/ R/W	*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation. *To enable the learners to identify the characters and sequence of events in the story. *To enable the learners to comprehend the	<ul style="list-style-type: none"> • Reading aloud by the teacher. • Interactive Listen and answer Activity- [Integrated with Hindi] What would you like to be when grow up? Why? Rubrics <ul style="list-style-type: none"> • Content [3] • Expression [2] 	<ul style="list-style-type: none"> • Listening • Speaking • Cognitive • Reading 	➤ Oral and Written ➤	Will be able to read the story fluently with proper speed, expression and correct pronunciation. Expresses verbally his/ her opinion about the characters of the story. Voice modulation Able to do exercises of the lesson Moral Values <ul style="list-style-type: none"> • Confidence and critical thinking

lary exercise s like antony ms, synony ms, frame sentences)		<p>story.</p> <p>*To enrich the learners vocabulary and expressions.</p> <p>*To enable the learners to appreciate English literature.</p> <p>*To retrieve the key words.</p> <p>*To encourage reading habit.</p>				<ul style="list-style-type: none"> Patience
<p>Lesson- The Mole (New Radiant Readers)</p> <p>*Introducti on, model reading</p> <p>*Textual exercises (discussion</p>	L/S/ R/W	<p>*To enable the learners to understand the reading at an appropriate pace with correct pronunciation, expression and intonation.</p> <p>*To enable the learners to identify the</p>	<ul style="list-style-type: none"> Reading aloud by the teacher. Interactive Listen and answer <p>Activity- Draw the picture of mole and write few adjectives to describe it.</p> <p>Rubrics</p> <ul style="list-style-type: none"> Draw and colour [2.5] 	<ul style="list-style-type: none"> Listening Speaking Cognitive Reading 	<p>➤ Oral and Written</p> <p>➤</p>	<p>Will be able to read the story fluently with proper speed, expression and correct pronunciation.</p> <p>Expresses verbally his/ her opinion about the characters of the story.</p> <p>Voice modulation</p>

<ul style="list-style-type: none">• Extra exercises (Vocabulary exercises like antonyms, synonyms, frame sentences)		characters and sequence of events in the story. *To enable the learners to comprehend the story. *To enrich the learners vocabulary and expressions. *To enable the learners to appreciate English literature. *To retrieve the key words. *To encourage reading habit. <ul style="list-style-type: none">•	<ul style="list-style-type: none">• Relevant adjectives [2.5]			Able to do exercises of the lesson Moral Value Importance of animals
Grammar Homophones	SA-II FA-2(a)	To enable the children, identify homophones. <ul style="list-style-type: none">•	Audio-Visual aids Worksheets PPts Grammar games	<ul style="list-style-type: none">* Cognitive* Logical reasoning<ul style="list-style-type: none">•	<ul style="list-style-type: none">* Interaction<ul style="list-style-type: none">➤ * Oral and written	Identify homophones to enrich their vocabulary.

<p>(Introduction and explanation)</p> <p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>			<p>Written and oral drills</p> <p>Activity [Integrated with Art]</p> <p>. Draw and colour a homophone tree. On the leaves you can neatly write the homophones. Below the tree frame sentences with any 5 pair of homophones to bring out the difference.</p> <p>Rubrics</p> <ul style="list-style-type: none">• Correct sentences to bring out the differences [3]• Presentation [2]			<p>Moral Values</p> <ul style="list-style-type: none">• Learning with fun• Creativity and imagination
<p>Grammar Articles</p> <p>(Introduction and explanation)</p>	SA-II	To enable the students differentiate between definite and indefinite articles.	<p>Audio Visual aids</p> <p>Worksheets</p> <p>PPts</p> <p>Grammar games</p>	<p>* Cognitive</p> <p>* Logical reasoning</p> <ul style="list-style-type: none">•	<p>* Interaction</p> <p>➤ * Oral and written</p>	<p>Identify the articles and do the relative exercise.</p>

<p>*Explanation and textual exercises</p> <p>*Extra exercises in the notebook</p>		<p>To enable students use definite in articles in an appropriate way.</p> <p>To enable the learners to apply articles in an appropriate manner.</p> <ul style="list-style-type: none">	<p>Interactive sessions</p> <ul style="list-style-type: none">Activity- [This is a group activity. The teacher will divide class in four groups. Each student will come up with a phrase containing an article and a noun. <p>Rubrics</p> <ul style="list-style-type: none">Using the appropriate article [5]			<p>Moral Value</p> <p>Teamwork and coordination</p>
<p>Picture Composition</p> <p>Introduction</p>	<p>SA-II</p>	<p>To enable the students to frame few more grammatically correct sentences using variety of</p>	<p>Interactive sessions</p> <p>Speaking</p> <p>Writing</p>	<p>Cognitive</p> <p>Critical thinking</p> <p>Writing</p> <ul style="list-style-type: none">Speaking	<p>➤ Written</p>	<p>Display confidence and frame few more grammatically correct sentences using variety of nouns, pronouns, adjectives,</p>

<p>Frame a roughsketch</p> <p>Reading of the suggestions bythe teacher</p> <p>Final layout</p>		<p>nouns, pronouns, adjectives, prepositions, conjunctions and punctuation marks appropriately on a given topic.</p> <p>To boost self confidence by demonstrating oral and written skills.</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Activity-Writing [Integrated with Art and language] <p>Look at the given pictures carefully. Draw and colour them. Find out 5 differences and write them.</p> <p>Rubrics</p> <ul style="list-style-type: none"> Observation [2.5] Writing differences clearly [2.5] 			<p>prepositions, conjunctions and punctuation marks appropriately on a given picture.</p> <p>Moral Values</p> <ul style="list-style-type: none"> * Focus and concentration * Persistence- not to give up easily
<p>Grammar</p> <p>Pronouns (Introduction and explanation)</p> <p>*Explanatio n and</p>	SA-II	<ul style="list-style-type: none"> To enable the learners to recall types of pronouns. <p>To enable the learners to use pronouns in their language.</p>	<ul style="list-style-type: none"> Interactive Lecture Audio-Visual aids Worksheets PPTs 	<ul style="list-style-type: none"> Cognitive Logical reasoning 	➤ Oral and written	<p>Students are able to identify and choose the correct pronouns. Fill in the blanks. Students are able to replace nouns with pronouns.</p>

textual exercises *Extra exercises in the notebook		<p>To enable the learners to apply pronouns in an appropriate manner.</p> <ul style="list-style-type: none">To use pronouns practically.	<ul style="list-style-type: none">Grammar gamesWritten and oral drills <p>Activity- Writing [Integrated with language]</p> <ul style="list-style-type: none">This is a group activity. The teacher will divide class in four groups. The teacher will then read sentences with nouns in them . The students will replace them with appropriate pronouns. <p>Rubrics</p> <ul style="list-style-type: none">Choosing the right pronoun [2]Correct Sentence Structure [2]			<p>Moral Value</p> <ul style="list-style-type: none">* Teamwork and coordination* Self confidence
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			<ul style="list-style-type: none"> • Teamwork and participation [1] 			
Recapitulation		<ul style="list-style-type: none"> • To recapitulate the topics taught. • To make them confident in the topic taught. <p>To prepare them for the upcoming assessment.</p>	<ul style="list-style-type: none"> • Interactive • Written exercises for practice. 	<ul style="list-style-type: none"> • Cognitive • Writing • Speaking • Reading 	➤ Oral and written.	Students will be able to perform well in their assessment.

पाठ्यक्रम नियोजन [2025 - 2026]

कक्षा तीसरी

	विषय वस्तु	अधिगम उद्देश्य	शिक्षण विधि	कौशल विकास	जांच प्रणाली
अप्रैल	कविता - सुबह	कविता का सस्वर वाचन तथा पंक्तियाँ पूरी करो	लेखन तथा वाचन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जाँच
	पाठ - 2 - दोस्ती हो तो ऐसी	कठिन शब्दों का उच्चारण तथा अर्थ समझाना ,नए शब्दों का उच्चारण ;भाषा कौशल तथा नैतिक मूल्यों का विकास	वार्तालाप विधि	चिंतन मनन कौशल का विकास	मौखिक प्रश्नावली तथा उत्तर पुस्तिका की जांच
	भाषा तथा व्याकरण	भाषा तथा व्याकरण से संबंधित जानकारी देना	वार्तालाप विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका तथा कार्य पत्रिका की जांच
	ध्वनि एवं वर्ण	ध्वनि तथा वर्ण के विषय में जानकारी देना	वार्तालाप विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका तथा कार्य पत्रिका की जांच
मई	पाठ - नीम है हकीम	कठिन शब्दों के विषय में जानकारी देना , उनका सही उच्चारण सिखाना , अर्थ समझाना , नए शब्दों का उच्चारण सिखाना ,भाषा कौशल तथा नैतिक मूल्यों का विकास	पठन-पाठन ,लेखन तथा वार्तालाप विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
	संयुक्त अक्षर वाले शब्द	संयुक्त अक्षरों से संबंधित जानकारी देना तथा प्रत्यय स्पष्ट करना	वार्तालाप विधि	व्याकरण तथा भाषा कौशल का विकास	कार्य पत्रिका ,उत्तर पुस्तिका की जांच तथा मौखिक प्रश्नावली
जून	ग्रीष्मावकाश				
जुलाई	पाठ ४ - माँ	भाषा तथा व्याकरण ज्ञान में वृद्धि कठिन शब्दों का सही उच्चारण तथा अर्थ सिखाना माता के प्रति प्रेम भाव जागृत करना तथा पथ से सम्बंधित अभ्यास करवाना	कहानी कथन ,पाठ का वाचन, व्याख्या ,प्रश्नावली	चिंतन ,वाचन , लेखन ,व्यावहारिक ज्ञान	मौखिक तथा लिखित प्रश्नावली , अभ्यास एवं उत्तर पुस्तिका की जांच
	पाठ - 6 - आओ पतंग उड़ाएँ	भाषा तथा व्याकरण ज्ञान में वृद्धि	कहानी कथन, व्याख्यात्मक विधि	पठन ,लेखन तथा चिंतन कौशल का विकास	मौखिक तथा लिखित प्रश्नावली अभ्यास प्रश्न तथा उत्तर पुस्तिका की जांच

	पाठ - 5 [कविता] - अगर कहीं	काव्य के प्रति रुचि उत्पन्न करना , सस्वर वाचन तथा सचित्र कविता लेखन का ज्ञान देना	सस्वर कविता वाचन व्याख्यात्मक विधि	व्यावहारिकता तथा भाषा कौशल का विकास	, मौखिक तथा लिखित प्रश्नावली अभ्यास प्रश्न तथा उत्तर पुस्तिका की जांच
	संज्ञा	संज्ञा का प्रत्यय स्पष्ट करते हुए नाम शब्दों के विषय में जानकारी देना	वार्तालाप विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका तथा कार्य पत्रिका की जांच
	लिंग बदलो	लिंग की परिभाषा तथा भेद समझाना ,शब्द भंडार में वृद्धि	आगमन - निगमन विधि , दृश्य श्रव्य सामग्री	पुल्लिंग तथा स्त्रीलिंग शब्दों का उचित प्रयोग तथा पहचान	अभ्यास - कार्य , कार्य पत्रिकाएं
	शब्द और वाक्य	शब्दों और वाक्यों में अंतर स्पष्ट करना, व्याकरण ज्ञान देना, भाषा ज्ञान में वृद्धि करना	व्याख्यात्मक तथा वार्तालाप विधि	भाषा तथा व्याकरण कौशल का विकास	अभ्यास - कार्य , कार्य पत्रिकाएं
	अनुच्छेद - मेरा प्रिय मित्र / सखी	अपने मित्र अथवा सखी से संबंधित , मन के भावों को क्रमबद्ध तरीके से लिखना	वार्तालाप तथा लेखन विधि	क्रियात्मकता तथा भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
अगस्त	पाठ- चटोरी भानुमति	कठिन शब्दों का उच्चारण शब्दार्थ वाक्य प्रश्न उत्तर अभ्यास सिखाना	पठन-पाठन तथा लेखन विधि	व्याकरण तथा भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	वचन	शब्द भंडार में वृद्धि ,वचन बदलकर लिखना सिखाना	पठन-पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच

	विलोम शब्द	शब्द भंडार में वृद्धि करना, विलोम शब्द बताना ,वाक्य में विलोम शब्द बदलना	पठन-पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	कार्य पत्रिका तथा उत्तर पुस्तिका की जांच
	चित्र लेखन	चित्र देखकर वाक्य बनाना सिखाना	वार्तालाप तथा लेखन विधि	कल्पनाशीलता तथा भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	अपठित गद्यांश	अनुच्छेद पढ़कर उसके उससे संबंधित प्रश्नों के उत्तर देना, लेखन प्रतिभा का विकास	वार्तालाप तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	मेरा विद्यालय	लेखन प्रतिभा का विकास ,कल्पनाशीलता का विकास ,भाषा ज्ञान देना	वार्तालाप तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	भाषा खेल				
	श्रुतभाव ग्रहण				
अक्टूबर	पाठ- 8 - सिक्के	भाषा तथा व्याकरण ज्ञान में वृद्धि , पाठ समझाना तथा संबंधित प्रश्न उत्तर करवाना	पठन-पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
	पाठ - 9- कविता- सिर ताने सीना ताने	सस्वर वाचन, पंक्तियाँ पूरी करो, शब्दार्थ	सस्वर वाचन तथा लेखन विधि	भाषा कौशल तथा लेखन कौशल का विकास	उत्तर पुस्तिका की जांच

	विशेषण	प्रत्यय स्पष्ट करते हुए विशेषण से संबंधित जानकारी देना	वार्तालाप तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
	सर्वनाम	प्रत्यय स्पष्ट करते हुए सर्वनाम से संबंधित जानकारी देना	वार्तालाप तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
नवंबर	पाठ - 10 - कानाफूसी	कहानी समझाना,, बहुविकल्पीय प्रश्न उत्तर , प्रश्न उत्तर, शब्द लड़ी [संज्ञा] वचन, क्रिया, तथा आगत शब्दों का प्रत्यय स्पष्ट करना	पठन-पाठन तथा लेखन विधि	व्याकरण तथा भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	पाठ -11- तेनालीराम की सूझबूझ	पाठ समझाना, संबंधित प्रश्न उत्तर करवाना , संबंधित अभ्यास प्रश्न करवाना ,तेनालीराम से संबंधित जानकारी देना तथा वार्तालाप करना	पठन-पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
	पाठ - 13 - कविता- आग लगी	सस्वर वाचन ,पंक्तियाँ पूरी करो ,शब्दार्थ	सस्वर वाचन , लेखन विधि	सस्वर वाचन कला तथा भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	अनुच्छेद - मेरा प्रिय त्योहार	क्रियात्मकता तथा कल्पनाशीलता का विकास	चिंतन मनन तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
दिसंबर	पाठ - 12 - क्वीन ऑफ द रिंग	पाठ समझाना तथा संबंधित प्रश्न उत्तर तथा अभ्यास करवाना	पठन पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच

	पाठ - 14 - दादा की सनक	पाठ समझाना तथा संबंधित प्रश्न उत्तर करवाना अभ्यास प्रश्न करवाते हुए व्याकरण ज्ञान देना	पठन-पाठन तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	उत्तर पुस्तिका की जांच
	वाक्यांशों के लिए एक शब्द	प्रत्यय स्पष्ट करते हुए व्याकरण ज्ञान देना, वाक्यांशों के लिए एक शब्द बताना	वार्तालाप तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	कार्य पत्रिका तथा उत्तर पुस्तिका की जांच
	गिनती	हिंदी की गिनती अंकों तथा शब्दों में लिखना सिखाना	वार्तालाप तथा लेखन विधि	भाषा तथा व्याकरण कौशल का विकास	कार्य पत्रिका तथा उत्तर पुस्तिका की जांच
	अनुच्छेद - मेरा बगीचा	कल्पनाशीलता तथा लेखन कला का विकास, भाषा ज्ञान देना	चिंतन मनन तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
जनवरी	चित्र लेखन	चित्र देखकर अपने वाक्यों में उसका वर्णन करना	चिंतन मनन तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	अपठित गद्यांश	अनुच्छेद पढ़कर उससे संबंधित प्रश्नों के उत्तर देना लेखन कला का विकास	चिंतन मनन तथा लेखन विधि	भाषा कौशल का विकास	उत्तर पुस्तिका की जांच
	भाषा खेल				
	श्रुतभाव ग्रहण				

ANNUAL CURRICULAM PLAN (2025-26)

CLASS-3

Content	Learning objectives	Methodology	Activity	Skills Developed	Assessment	Learning Outcomes
TERM I						
UNIT 1: NUMBERS <ul style="list-style-type: none">Extension of numbers up to 3- and 4-digit numbers. Building numbers beyond 1000.Face and place value.Expanded formComparing numbersOrdering numbersForming of Greatest and Smallest 4-digit numbers.	Students will learn to: Read and write number names up to 3- and 4-digit numbers and use them in daily life. Write standard and expanded form using place values Compare the given numbers Arrange the given numbers in ascending and descending order Form greatest and smallest 4-digit numbers by the given digits. Classify numbers as odd and even Write predecessor and successor of given numbers	Learning by doing Inductive and deductive method	Abacus making Write the number name for five vehicle numbers.	Observation Application Thinking Problem solving Understanding	Periodic test Practice test Class assignments Mental maths MCQ's	Students will be able to: Write number names up to 3- and 4-digit numbers according to Indian place value system Write standard and expanded form Compare the given numbers Arrange the given numbers in ascending and descending order Form greatest and smallest 4-digit numbers by the given digits. Classify numbers as odd and even Write predecessor and successor of given numbers

<ul style="list-style-type: none">• Odd and even numbers• Predecessor and Successor						
UNIT 2: ADDITION <ul style="list-style-type: none">• Addition of 4-digit numbers• Properties of addition• Story Sums	Students will learn to: Add 4-digit numbers with or without regrouping Understand and apply properties of addition Solve story sums	Learning by doing	Adding is Fun – Colouring Activity	Observation Application Thinking Problem solving Understanding	Class work Practice sheets	Students will be able to: Add 4-digit with or without regrouping Understand and apply properties of addition Solve story sums
UNIT 3: SUBTRACTION <ul style="list-style-type: none">• Subtraction of 4-digit numbers• Properties of subtraction• Story Sums	Students will learn to: Subtract 4-digit numbers with or without regrouping Understand and apply properties of subtraction Solve story sums	Learning by doing	Comparing the Difference	Observation Application Thinking Problem solving Understanding	Class work Practice sheets	Students will be able to: Subtract 4-digit with or without regrouping Understand and apply properties of subtraction Solve story sums
UNIT 4: MULTIPLICATION <ul style="list-style-type: none">• Tables	Students will learn to Multiply 3- and 4-digit numbers by 1- and 2-digit	Learning by Doing	Multiplication Wheels – Dodging Tables	Observation Application Thinking Problem solving Understanding	Practice test Class assignments Mental maths MCQ's	Students will be able to Apply multiplication instead of repeated addition Multiply 2/3digit numbers by ½ digit numbers Understand and apply properties of multiplication

<ul style="list-style-type: none"> • Multiply 2-digit number by a 1-digit and 2 digit number • Properties of multiplication • Storysums 	<p>Understand and apply properties of multiplication</p> <p>Solve story sums</p>					Solve story sums
<p>UNIT 5: SHAPES AND PATTERNS</p> <ul style="list-style-type: none"> • Identify solid shapes and its faces, edges and corners • Symmetry and line of symmetry • Patterns • Tiling patterns 	<p>Students will learn to:</p> <p>Recognize and identify the faces, edges and corners of solid shapes</p> <p>Recognize symmetrical shape and draw the line of symmetry</p> <p>Identify the rule for a pattern formed by shapes/numbers and continue it</p> <p>Recognise shape that tile/do not tile</p>	<p>Learning by doing</p> <p>Inductive and deductive method</p>	<p>Blindfold Activity</p> <p>Create an object using solid shapes</p> <p>Make a card using geometrical patterns</p>	<p>Observation</p> <p>Application</p> <p>Thinking</p> <p>Problem solving</p> <p>Understanding</p>	<p>Practice test</p> <p>Class assignments</p> <p>Mental maths</p> <p>MCQ's</p>	<p>Students will be able to:</p> <p>Recognize and identify the faces, edges and corners of solid shapes</p> <p>Recognize symmetrical shape and draw the line of symmetry</p> <p>Identify the rule for a pattern formed by shapes/numbers and continue it</p> <p>Recognise shape that tile/do not tile</p>
<p>UNIT 10: TIME</p> <ul style="list-style-type: none"> • Read the clock • Estimate time intervals 	<p>Students will learn to:</p> <p>Read the clock and tell the time</p> <p>Estimate and measure time intervals</p> <p>Write time in AM and PM</p>	<p>Learning by doing</p> <p>Inductive and deductive method</p>	<p>Model of clock using paper plate</p> <p>Reading the Calendar</p> <p>Making study time table</p>	<p>Observation</p> <p>Application</p> <p>Thinking</p> <p>Problem solving</p> <p>Understanding</p>	<p>Practice test</p> <p>Class assignments</p> <p>Mental maths</p> <p>MCQ'S</p>	<p>Students will be able to:</p> <p>Read the clock and tell the time</p> <p>Estimate and measure time intervals</p> <p>Write time in AM and PM</p>

<ul style="list-style-type: none">• AM and PM• Months of the year• Date Format	Write the months of the year in order Write dates in the correct format					Write dates in the correct format
TERM II						
UNIT 6: UNDERSTANDING DIVISION <ul style="list-style-type: none">• Division and its symbol• Finding number of groups• By repeated subtraction• Using tables• Properties• Story Sums	Students will learn to: Divide by equal sharing Divide by repeated subtraction Divide using tables State the properties of division State the relationship between multiplication and division Solve real life problems involving 2-digit division	Play way Demonstration method	Distribution of 12 pencils in different sets of students	Observation Application Thinking Problem solving Understanding	Practice test Class assignments Mental maths MCQ’S	Students will be able to: Divide by equal sharing Divide by repeated subtraction Divide using tables State the properties of division State the relationship between multiplication and division Solve real life problems involving 2-digit division
UNIT 7: MORE DIVISION <ul style="list-style-type: none">• Long division method• Checking• Story Sums	Students will learn to: Divide up to 3-digit number by a 1-digit number with and without remainder Check division using multiplication Apply division to solve real life problems	Play way Demonstration method	Relay race of division sums	Observation Application Thinking Problem solving Understanding	Practice test Class assignments Mental maths MCQ’S	Students will be able to: Divide up to 3-digit number by a 1-digit number with and without remainder Check division using multiplication Apply division to solve real life problems

<p>UNIT 8: FRACTIONS</p> <ul style="list-style-type: none">• Whole and Fractions• Fraction of a collection• Comparing Fractions	<p>Students will learn to:</p> <p>Represent a part of a whole or a collection as a fraction</p> <p>Identify and name numerator and denominator in a fraction</p> <p>Find a fraction of a collection</p> <p>Compare like fractions</p>	<p>Demonstration Method</p>	<p>Paper folding activities showing different fractions</p>	<p>Observation Application Thinking Problem solving Understanding</p>	<p>Practice test Class assignments Mental maths MCQ'S</p>	<p>Students will be able to:</p> <p>Represent a part of a whole or a collection as a fraction</p> <p>Identify and name numerator and denominator in a fraction</p> <p>Find a fraction of a collection</p> <p>Compare like fractions</p>
<p>UNIT 9: MONEY</p> <ul style="list-style-type: none">• Writing rupees and paise• Conversion of rupees and paise• Addition of money• Subtraction of money• Multiplication of money• Division of money• Shopping and bill	<p>Students will learn to:</p> <p>Write rupees and paise using the dot Convert rupees and paise</p> <p>Carry out the four operations of addition, subtraction, multiplication and division with money</p> <p>Making the bill</p>	<p>Play way Demonstration method</p>	<p>Birthday Party Planning</p>	<p>Observation Application Thinking Problem solving Understanding</p>	<p>Practice test Class assignments Mental maths MCQ'S</p>	<p>Students will be able to:</p> <p>Write rupees and paise using the dot Convert rupees and paise</p> <p>Carry out the four operations of addition, subtraction, multiplication and division with money</p> <p>Making the bill</p>
<p>UNIT 11:</p>	<p>Students will learn to:</p>	<p>Play way</p>		<p>Observation</p>	<p>Practice test</p>	<p>Students will be able to:</p>

<p>MEASUREMENT</p> <ul style="list-style-type: none">• Measuring in centimetres, metres and kilometres• Conversion of length• Measuring of mass in g and kg• Conversion of mass• Measuring capacity in mL and L• Conversion of capacity	<p>State the metric units for measuring length, mass and capacity</p> <p>Convert from smaller to bigger units and vice versa</p> <p>Estimate the length, weight and capacity</p>	<p>Demonstration method</p>	<p>Arrange the given items according to their length and weight</p> <p>Height and weight chart of family members</p> <p>Paste five things sold in market in L and mL</p>	<p>Application</p> <p>Thinking</p> <p>Accuracy</p> <p>Understanding</p>	<p>Class assignments</p> <p>Mental maths</p> <p>MCQ'S</p>	<p>State the metric units for measuring length, mass and capacity</p> <p>Convert from smaller to bigger units and vice versa</p> <p>Estimate the length, weight and capacity</p>
<p>UNIT 12: HANDLING DATA</p> <ul style="list-style-type: none">• Pictograph• Bar graph	<p>Students will learn to:</p> <p>Interpret data represented in pictograph and bar graph</p>	<p>Play way</p> <p>Demonstration method</p>	<p>Conducting a survey in class for favourite flavour of ice cream and represent the data in a pictograph</p>	<p>Observation</p> <p>Application</p> <p>Thinking</p> <p>Understanding</p>	<p>Practice test</p> <p>Class assignments</p> <p>Mental maths</p> <p>MCQ'S</p>	<p>Students will be able to:</p> <p>Interpret data represented in pictograph and bar graph</p>

Curriculum Plan Class 3 Science Term 2

Topic		Learning Objectives. Students will learn	Methodology	Skills to be developed.	Assessment	Learning outcomes.
<p>Lesson 11 What are things made of? Different materials and their properties. (November)</p>	SA2	<p>Things are made of different materials, such as wood,rubber,plastic,glass, metal and fabrics. Different materials have different properties that are useful to make things we use.</p>	<p>Exemplification Method. Students would write a paragraph on wood and give a presentation. (Integrated to language)</p>	.Analytical and cognitive.	<p>Oral and written revision and class quiz. Draw and label any five things made of different materials. Name the thing and the material made up of. *Drawing(3) *labelling(2)</p>	<p>Classify different things are made of different materials. Describe the properties of different materials. Promoting recycling awareness.</p>
<p>Lesson 12 Light and Sound. Sources of light. How are shadows formed? Sun and shadows. How do sound vibrations travel. Pitch and loudness of sound. (November)</p>	SA2	<p>Light energy,shadows,noise, sources of light and sound energy.</p>	<p>Explanation Method. Students will fill in the missing letter.(integrated to English language.)e.g 1.S_n_i_ht 2. dec_b_l 3.Tran_p_r_n_ 4.O_aq_e</p>	Observations skills.	<p>Class quiz,oral and written test and revision. Draw and label two natural and two man made sources of life. *Drawing(3) *Labelling (2)</p> <p>Class task and home task.</p>	<p>Define light energy and noise. Identify sources of light and sound energy. Develop scientific thinking.</p>
Lesson 13						

<p>Measurements Measuring in ancient times and present times. Standard unit of length,weight, Capacity etc. (October)</p>	For reading only	<p>What is measurement? To measure weight,time,length,capacity and temperature.</p>	<p>Didactic and brainstorming. How are potatoes and onions measured ? How many litres of milk is there in small packet and big packet? Which unit is used to measure cloth? I bought 2 metres of cloth from one shop and 2 metres of cloth from another shop.How many metres of cloth did I buy?(integrated to maths)</p>	<p>Evidence based skill developed. Analysing and applying.</p>	<p>Note down the weight of any five things.(5)</p>	<p>Explain measurement. Calculate length,weight,capacity,time and temperature. Discipline and organization.</p>
<p>Lesson 14 Weather,air,water Water cycle. Climate and seasons. Atmosphere and Humidity. (October)</p>	FA3	<p>Know what is weather and water cycle. How air affects weather. Differentiate between season and climate.</p>	<p>Teacher guided discussion in group activity. Children will draw a beautiful labelled picture of water cycle. (art integrated activity.</p>	<p>Observation and comprehending skills.</p>	<p>Class quiz,oral and written test and revision. Make a model of water cycle. *Creativity(5)</p>	<p>Describe water cycle and weather. Explain how air affects weather. Compare season and climate. Preserving the natural resources like oxygen and water.</p>
<p>Lesson 15 Solar system. Sun and its 8 planets,moons,asteroids and comets (October)</p>					<p>Oral and written test.Revision and class quiz.</p>	

<p>Lesson 16 Earth Rotation and revolution of the earth. (December)</p>	FA4	About milky way galaxy,sun,planets dwarf planets and differentiate between moons,asteroids and comets.	Lecture Method. Audio visual aids will be used. Unscramble the given words.(integrated to English language) e.g 1. netpla____ 2.stemoc____ 3. atio redss____ 4. oonms____	Memorisation,recognition and recalling skills.	Draw the sun, the moon and the earth. *Drawing(3) *labelling(2)	Describe sun and name the planets.Identify dwarf planets.Differentiate between moons,asteroids and comets. Exploration skills.
	SA2	To identify the shape of the earth. Recognise the movements of the earth rotation and revolution.	Role play and evidence based skill. We can connect this lesson with social studies by making the children aware how to protect the earth. Grow more plants,save water and preserve animal life etc. Telling the students about sustainable development goals.	Observing and creating skills.	Revision and class quiz. Draw and label the rotation of the earth. *Drawing(3) *labelling(2)	
<p>Lesson 17 Environment. Types of pollution. Preserving electricity and water. Conserving the environment. (December)</p>	SA2	To differentiate between air,water and land pollution.		Recalling and drawing skills will be enhanced.	Oral and written test. Make a pen stand using waste material. *Creativity(5)	Explain how earth was formed.Define the shape of earth.Describe movements of the earth. Protecting Mother Earth.

		To conserve the environment.	Interaction method will be used. Students will draw a clean environment and a polluted environment. They will also make a cardboard trash can.(art and craft integrated activity.			To define pollution,environment and conservation. Developing sustainable habits Reuse, Reduce and Recycle.
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INTEGRATED ANNUAL CURRICULUM PLAN (2025-26)

CLASS 3

SUBJECT: S.St.

TERM I

<u>Month</u>		<u>Name of the lesson/Topic</u>	<u>Textbook</u>	<u>Learning Objectives</u> (The students will learn about...)	<u>Methodology</u>	<u>Skills to be developed</u>	<u>Assessment</u>	<u>Learning Outcomes</u> (The students will be able to....)
April	PT-1A	L-2=Our Beautiful Earth	My Big Book of Social Studies by Ratna Sagar	* the shape of the earth * difference between a globe and a map * the 4 directions and understand their importance and mark them on a map * difference between ocean and continent	*Discussion *Interactive *Use of ICT *Graphic Organizer https://youtu.be/A25NIR6BV64?feature=shared *Activity: Subject integration - Maths Circle the answers	Reading Observation Critical Thinking Identification Gathering Information Mapping	*written test *revision *quiz Activity: - Study the map carefully. Circle the correct answers Refer pg 16 (F) Rubrics:	*recall the shape and size of the earth * identify four main directions with the help of the diagram and map of India *differentiate between globe and map, oceans and continents

					related to planets refer pg-24(E)		*neatness (1) *Understanding (3) *Speed (1)	
April	PT - 1B	L-3=Save the Environment	My Big Book of Social Studies by Ratna Sagar	* the importance of the environment * to assess the need to keep the environment clean and pollution free *to categorize the different types of pollution and their causes * to determine the ways to reduce various types of pollution	*Instructional *Use of ICT *Graphic Organizer *through diagrams https://youtu.be/J3Df0-ZJ_WA?si=XbyicnXt5pNzdn5o	Reading Drawing Thinking Identification Critical Thinking Value-embedded cultural awareness	*written test *revision *quiz *Activity:- find and circle 5 words related to pollution in the given word search refer pg-22 (C) Rubrics: *Problem solving (3) * Speed (2)	* Understanding the 3 major types of pollution and their causes *Know the importance of keeping our surroundings clean * Learn about the measures that can be taken to make the environment pollution free

April	PT-1B	L5=Indian Villages	My Big Book of Social Studies by Ratna Sagar	*Examine the living conditions in villages *Compare villages in the olden days to villages now *Elaborate on the functions of the gram panchayat	*Discussion Interactive *Use of ICT *Graphic Organizer https://youtu.be/06tPCsNTemA?feature=shared	Value-embedded cultural awareness Critical Thinking Observation Gathering Information	*written test *revision *worksheet *book exercises *Activity:- Picture Study refer pg-35(C) Rubrics *Understanding (5)	*Understand village life in the present day *Know about the importance of the gram panchayat
May/July	Mid term	L-6= Our National Symbols	My Big Book of Social Studies by Ratna Sagar	*Identify the national symbols *Take pride in the history of our national symbols *Elaborate on the national symbols	*Discussion Interactive *Use of ICT *Graphic Organizer	Reading Thinking Identification Value-embedded cultural	*verbal and written revision *book exercises	* Know the significance of the national flag and national emblem * Learn about the national animal, national bird, national flower

				<p>*Understand the importance of national symbols</p>	<p>https://youtu.be/Y4zRsxtBfq8?si=paB83u9geWR12WLX</p>	<p>awareness</p>	<p>*word grid</p> <p>*Activity: -</p> <p>Critical thinking which actions are respectful and which are disrespectful in respect of national anthem refer pg-40 (E)</p> <p>Rubrics</p> <p>*inculcate respect for national symbols (3)</p> <p>* understanding (2)</p>	<p>*Inculcate respect for the national anthem</p>
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July	Mid term	L-8= The Colourful North	My Big Book of Social Studies by Ratna Sagar	*identify a few cities of northern India *locate and map these cities on the political map of India *describe the climate, famous dishes and languages spoken *list a few places of tourist interest	*Discussion & observation *Interactive *Use of ICT & map tools *Graphic Organizer https://youtu.be/zvFPtaG7he4?si=Hn4CZ3-pgB2qMfhB	Reading Observation Drawing Identification Mapping	*Assignments *Quiz *Experiential learning *Activity - Information about monuments refer pg-55 (D) Rubrics: *Information gathering (3) *Creativity (2)	*learn about the history, climate and life of the people of Delhi, Chandigarh, Lucknow, Patna, Srinagar, Leh *learn to locate the capitals of northern states and their neighbours on the Indian political map *identify important tourist places in the north of India
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August	Mid term	L-9= The Wonderful West	My Big Book of Social Studies by Ratna Sagar	*identify a few cities of western India *locate and map these cities on a political map *describe the climate, famous dishes and languages spoken *list a few places of tourist interest	*Discussion & observation *Interactive * Use of ICT & map tools *Graphic Organizer https://youtu.be/13t6dRUlD04?si=LOVeyD7sW88SAQ7C	Reading Observation Drawing Identification Mapping	*Assignments *Quiz *Activity Map work - map and label important cities of the west - refer page 61 (G) Rubrics: *Identify (1) *Neatness (2) *Mark (2)	*learn about the history, climate and life of the people of Mumbai, Ahmedabad, Bhopal *learn to locate the capitals of western states and their neighbours on the Indian political map *identify important tourist places in the west of India
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August	Mid term	L-12=The Food we Eat	My Big Book of Social Studies by Ratna Sagar	<p>*understanding the impact of climate on the types of crops grown</p> <p>*identify the many types of food grown in our country</p> <p>*name a few sweet dishes eaten in our country</p> <p>*explain the importance of transport in food distribution</p>	<p>*Discussion</p> <p>*Integrated Computer Technology</p> <p>*Graphic organizer/mind map</p> <p>*Worksheet</p> <p>*through diagram</p> <p>https://youtu.be/pBYtAABjir4?si=dPPftFwhnRf3RntO</p> <p>*Activity - draw, name and colour 2 summer and winter fruits and vegetables</p>	<p>Reading</p> <p>Observation</p> <p>Drawing</p> <p>Identification</p> <p>Communication</p>	<p>*verbal and written revision</p> <p>*book exercises</p> <p>*quiz</p> <p>*Activity - visit a vegetable market and list the fruits and vegetables available in summer season</p> <p>Rubrics</p> <p>*Application of knowledge in real life situations (3)</p>	<p>*identify the common spices, food grains, pulses, vegetables & fruits grown in our country with the help of diagrams</p> <p>*appreciate how food is transported from the field to the market for our consumption</p>
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					and any 2 spices		*Creativity (2) *Activity: Preparing food dishes refer pg-82 (D)	
			TERM 2					
October	PT- 2A	L-15=The Work we do	My Big Book of Social Studies by Ratna Sagar	*Explain the meaning of occupation *Distinguish between the different types of work people do *Examine the different occupations that are common in India *Appreciate the importance of all occupations	*ICT *Gathering information *Graphic Organizer *Pictures of different occupations https://youtu.be/bXTnvbs_3fg?si=2la-	Reading Understanding Gathering information Critical thinking	*verbal and written revision *book exercises *worksheets Activity - tools used by various occupations	*Learn to differentiate between various occupations *Know the importance of work * Understand which tools are used for different occupations *appreciate that people follow different

					uvUfLgp9NkSy		*Who am I quiz - refer pg-100 (F) Rubrics *Making connections (2) *Subject integration - English (2) *Understanding (1)	occupations according to their need and ability
October	PT-2B	Lesson 16=How we Travel and Communicate	My Big Book of Social Studies by Ratna Sagar	*Distinguish between the different means of transport *Justify the need for road safety *List a few rules to be safe on the road *Compare the various means of communication	*Discussion *Integrated Computer Technology *Graphic organizer *Workshop *Using pictures of various	Reading Thinking Gathering information Conceptual understanding Critical	*written test *revision *quiz *Activity - road signs pg-106 (E)	* identify the three different means of transport * explain under what circumstances we use a particular means of transport *understand concept of land, air and water transport with

					<p>modes of transport and animals used for transportation</p> <p>https://youtu.be/ESK3r5lJqQc?si=xsy0QI6_T9HcjIzQ</p> <p>*Activity - Through diagrams, draw, name and colour: air, water and land transport</p>	<p>Thinking</p> <p>Awareness of the immediate environment</p>	<p>Rubrics</p> <p>* Awareness of immediate environment (2)</p> <p>*Understanding (3)</p>	<p>the help of diagrams</p> <p>* understanding of basic rules for road safety</p> <p>* identify & describe the different means of communication</p>
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Nove mber	Annu al	L-10= The Lively East	My Big Book of Social Studies by Ratna Sagar	<p>*identify a few cities of eastern India</p> <p>*locate and map these cities on the political map of India</p> <p>*describe the climate, famous dishes and languages spoken</p> <p>*list a few places of tourist interest</p>	<p>*Discussion & observation</p> <p>*Interactive</p> <p>* Use of ICT & map tools</p> <p>*Graphic Organizer</p> <p>https://youtu.be/y9IMOQxWDmc?si=kW4cNuV69PhU-yKt</p>	<p>Reading</p> <p>Observation</p> <p>Drawing</p> <p>Identification</p> <p>Mapping</p> <p>Critical Thinking</p>	<p>*written test</p> <p>*book exercises</p> <p>*quiz</p> <p>*Activity - Mapping the east refer pg-67 (E)</p> <p>Rubrics</p> <p>*Experiential learning (3)</p> <p>* Measuring techniques (2)</p>	<p>*learn about the history, climate and life of the people of Bhubaneswar, Guwahati, Kohima, Raipur, Rachi</p> <p>*learn to locate the capitals of eastern states and their neighbours on the Indian political map</p> <p>*identify important tourist places in the east of India</p>
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Nove mber	Annu al	L-11= The Splendid South	My Big Book of Social Studies by Ratna Sagar	<p>*identify a few cities of southern India</p> <p>*locate and map these cities on the political map of India</p> <p>*describe the climate, famous dishes and languages spoken</p> <p>*list a few places of tourist interest</p>	<p>*Discussion & observation</p> <p>*Interactive</p> <p>* Use of ICT & map tools</p> <p>*Maps</p> <p>*Graphic Organizer</p> <p>*Pictures of tourist places of the city</p> <p>https://youtu .be/mUXdTt zA- ziI?si=ZPPH mMnLg7DB fHlr</p>	<p>Reading</p> <p>Observation</p> <p>Drawing</p> <p>Identification</p> <p>Mapping</p> <p>Critical Thinking</p>	<p>*written test</p> <p>*revision</p> <p>*quiz</p> <p>*book exercises</p> <p>*Activity - state mapping skills refer pg- 73 (E)</p> <p>Rubrics</p> <p>*Identification (1)</p> <p>*Neatness (1)</p> <p>*Understandin g (3)</p>	<p>*learn about the history, climate and life of the people of Bengaluru, Hyderabad, Thiruvananthapura m, Visakhapatnam</p> <p>*learn to locate the capitals of southern states and their neighbours on the Indian political map</p> <p>*identify important tourist places in the south of India</p>
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Nove mber	Annu al	L-13= The Clothes we Wear	My Big Book of Social Studies by Ratna Sagar	<p>*understanding the impact of climate on the types of clothes worn by people</p> <p>*identify the different types of clothes people wear in the country</p> <p>*determine the region a person belongs to based on their traditional clothes</p> <p>*distinguish between clothes worn everyday and those worn on special occasions</p>	<p>*Use of ICT</p> <p>* G.O.'s</p> <p>* Picture study</p> <p>*critical thinking</p> <p>*discovery-based learning</p> <p>*information gathering</p> <p>https://youtu.be/e7MKc23lYeA?si=fpmKmCF4PciiO_18</p>	<p>Reading</p> <p>Thinking</p> <p>Drawing</p> <p>Gathering information</p> <p>Value imbibed -pride and rootedness in India</p>	<p>*Assignments</p> <p>*Quiz</p> <p>*Book exercises</p> <p>*Activity - identify the states write the missing letters refer pg-88 (D)</p> <p>Rubrics</p> <p>- Rootedness in India (3)</p> <p>- Application of knowledge (2)</p>	<p>*Learn to differentiate between various types of clothes worn in a particular season</p> <p>*Understand the importance of regional clothing and its link to the concept of “unity in diversity”</p> <p>*Identify the regional and traditional clothes of people of different parts of India</p> <p>*Differentiate between clothing of men and women</p>
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December	Annual	L-14- Our Festivals	My Big Book of Social Studies by Ratna Sagar	*distinguish between religious and national festivals *determine the importance of festivals *value of spirit of multiculturalism expressed through these festivals	*Story Telling *Use of ICT * Graphic organizer/mind-map *worksheet https://youtu.be/7F6lJRFC6Kc?si=gZNw5A7hLPQIDx7Q *Activity - making greeting card for student's favorite festival	Pride in India's cultural heritage Critical thinking Information gathering Digital literacy	*word grid *worksheets *quiz *experiential learning *Activity - read the description and identify the festival Rubrics *information gathering (2) *rootedness in India (2) *understanding (1)	*Know why India is called "land of festivals" *Inculcate pride in India's cultural heritage *Understand the importance of religious and national festivals
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December	Annual	L-18=The Great Ashoka	My Big Book of Social Studies by Ratna Sagar	<p>*Elaborate on the importance of emperor Ashoka in Indian history</p> <p>*Recall the features of the city of Patliputra</p> <p>*Understand the importance of Kalinga war in Ashoka's life</p> <p>*Assess the work Ashoka did for the people of his empire</p>	<p>*Story Telling</p> <p>*Integrated Computer Technology</p> <p>* Timeline</p> <p>* Map work</p> <p>*Brainstorming</p> <p>*Using PPTs</p> <p>https://youtu.be/o5mkVJLHD_U?si=Q1-dr1e6_37MT5d5</p>	<p>Reading Thinking Decision making</p> <p>Value imbibed-strengthening value system</p> <p>Critical thinking</p> <p>Making connections</p> <p>Information gathering</p>	<p>*worksheets</p> <p>*quiz</p> <p>*competency based questions</p> <p>*Activity - facts about Ashoka true or false refer pg-122 (B)</p> <p>Rubrics</p> <p>Rubrics</p> <p>*Conceptual understanding (2)</p> <p>*Application of knowledge (2)</p> <p>*Awareness (1)</p>	<p>*Introduce students to Ashoka and his life</p> <p>*Learn what Ashoka did for the people in his kingdom</p> <p>*Understand the great transformation of Ashoka after the Kalinga War, especially his devotion to Buddhism</p>
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