

ANNUAL CURRICULUM PLAN

SUBJECT - ENGLISH

SESSION- 2026-27

<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
APRIL/MAY 1. Pre writing strokes STANDING LINE SLEEPING LINE SLANTING LINE	<ul style="list-style-type: none">• To introduce and familiarize with the standing and sleeping line• To perceive the pattern	<ul style="list-style-type: none">• Oral drilling• Activity- Tell the child stand in a line• Walk on a straight line	<ul style="list-style-type: none">• Understanding skills• Writing skills	<ul style="list-style-type: none">• Worksheets• PPT• Orals	<ul style="list-style-type: none">• Children will be able to trace on the given pattern
2. Introduction of letter I, L ,T, H, F & E	<ul style="list-style-type: none">• To identify initial consonant and vowels sound and the letters that represent those sounds• To learn and recognize upper case letters	<ul style="list-style-type: none">• Activity- Read and color the pictures with the related letters• Trace the letters with the fingers• Picture book	<ul style="list-style-type: none">• Reading• Identification• Speaking skills	<ul style="list-style-type: none">• Orals• Individual• Group	<ul style="list-style-type: none">• Children will be able to recognise the letters with the phonic sounds• There vocabulary will be increased
3. Story – The thirsty crow	<ul style="list-style-type: none">• To foster their imagination and boost learning skills• To develop the child’s brain, ability to focus and concentration	<ul style="list-style-type: none">• Smart board• Puppets• Story telling with the help of flashcards	<ul style="list-style-type: none">• Social communication	<ul style="list-style-type: none">• Oral	<ul style="list-style-type: none">• It will enhance language and promotes early literacy skills• Voice modulation

					<ul style="list-style-type: none"> • Will help children to learn new words
3. Rhymes i. Teddy bear ii. Mumma darling	<ul style="list-style-type: none"> • Repeated recitation along with rhythm and actions • To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> • Recitation with the help of puppets • Ppt 	<ul style="list-style-type: none"> • Speaking skills • Public speaking confidence 	<ul style="list-style-type: none"> • Recitation in group 	<ul style="list-style-type: none"> • Voice modulation • It will improve pronunciation and fluency • Recitation skills
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
JULY 1. Introduction of letter M,V, W, A	<ul style="list-style-type: none"> • To identify initial consonant and vowels sound and the letters that represent those sounds • To learn and recognize the letters 	<ul style="list-style-type: none"> • Activity- Match and color the pictures with the related letters • Trace the letters with the fingers • Recognition of letters with the help of – picture book , real objects, flash cards 	<ul style="list-style-type: none"> • Reading • Identification • Matching 	<ul style="list-style-type: none"> • Worksheet file • Handout 	<ul style="list-style-type: none"> • Children will be able to recognise the letters with the phonic sounds

2. Free hand writing of letters I , L , T , H,E ,F	<ul style="list-style-type: none"> To make children ready for writing To trace the letter while using the strokes To learn new vocabulary words 	<ul style="list-style-type: none"> Activity- Make the letter with clay dough Flashcard 	<ul style="list-style-type: none"> Writing readiness Eye-hand co-ordination 	<ul style="list-style-type: none"> Plain sheet 	<ul style="list-style-type: none"> Children will be able to follow the instructions to form the letters
3. Rhymes i. Bits of paper ii. Rain rain	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets PPT 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Recitation skills
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
AUGUST 1. Recapitulation of the letters	<ul style="list-style-type: none"> To make the children revise the letters 	<ul style="list-style-type: none"> Picture book Smart board Flash cards 	<ul style="list-style-type: none"> Identification Recognition 	<ul style="list-style-type: none"> Individual 	<ul style="list-style-type: none"> Children will revise previously learnt letters
2. Introduction of letter N, K, X, Y & Z	<ul style="list-style-type: none"> To identify initial consonant sounds and the letters that represent those sounds To learn and recognize the letters 	<ul style="list-style-type: none"> Activity- Circle the correct letter Trace the letters with the fingers Picture book PPT 	<ul style="list-style-type: none"> Identification Memorization Differentiation 	<ul style="list-style-type: none"> Oral Book- Foundational Literacy 	<ul style="list-style-type: none"> Children will be able to learn letters with their phonic sounds
3. Story – THE THIRSTY CROW	<ul style="list-style-type: none"> Children will be able to narrate stories with expression 	<ul style="list-style-type: none"> Story telling with the help of flash cards and hand puppets 	<ul style="list-style-type: none"> Listening skills Speaking skills Vocabulary building 	<ul style="list-style-type: none"> Individual story narration Question answers 	<ul style="list-style-type: none"> Will learn synchronization It'll make learning more interesting

4. Rhymes i. ABCDEF ii. Clap your hands	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets PPT 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Recitation skills
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
SEPTEMBER 1. Writing of letters A, M, N, K, V, W	<ul style="list-style-type: none"> To make children ready for writing To trace the letter while using the strokes To learn new vocabulary words 	<ul style="list-style-type: none"> Tracing to follow left to right , up to down and right to left direction 	<ul style="list-style-type: none"> Writing readiness Eye-hand co-ordination Identification skills 	<ul style="list-style-type: none"> Notebook Worksheet file Handout 	<ul style="list-style-type: none"> Children will be able to follow the instructions to form the letters Will be able to perceive the pattern
2. Introduction of letter P, B, R, D	<ul style="list-style-type: none"> To identify initial consonant sound and the letters that represent those sounds To learn and recognize the letters 	<ul style="list-style-type: none"> Activity- Circle the correct letter Trace the letters with the fingers Picture book PPT 	<ul style="list-style-type: none"> Identification Memorization Differentiation 	<ul style="list-style-type: none"> Oral Book- Foundational literacy 	<ul style="list-style-type: none"> Children will be able to learn the letters with their phonic sounds It will strengthen the vocabulary
3. Rhymes i. Rolly polly ii. Chubby cheeks 4. Story – Two silly goats.	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets PPT 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Boost their listening and speaking skills
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>

OCTOBER 1. Rhymes i. Baa baa black sheep ii. Traffic light	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets PPT 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Boost their listening and speaking skills
2. Recapitulation of story- Two silly goats	<ul style="list-style-type: none"> Children will be able to narrate stories with expression 	<ul style="list-style-type: none"> Story telling with the help of flash cards and hand puppets 	<ul style="list-style-type: none"> Listening skills Speaking skills Vocabulary building 	<ul style="list-style-type: none"> Individual story narration Question answers 	<ul style="list-style-type: none"> Will learn synchronization Will improve their imagination It'll make learning more interesting
3. Writing and recognition of letters C, O, Q, G & U	<ul style="list-style-type: none"> To make children learn To write capital letter A to T in a sequential order 	<ul style="list-style-type: none"> Children will be asked to trace the given letter in the worksheet file followed by independent practice in the notebook 	<ul style="list-style-type: none"> Writing Memorizing 	<ul style="list-style-type: none"> Notebook 	<ul style="list-style-type: none"> Children will learn the order of the alphabets
Recapitulation of the letters	<ul style="list-style-type: none"> To enable the child to identify letter To enable them to experience and understand the activities related to the letter 	<ul style="list-style-type: none"> Children will be asked to do the activities like circle the correct letter, matching, odd one out 	<ul style="list-style-type: none"> Recognition Identification Classification Writing 	Foundational literacy book	<ul style="list-style-type: none"> Child will be able to do all the activities independently
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
NOVEMBER					

<ul style="list-style-type: none"> Recognition of letter J ,S 	<ul style="list-style-type: none"> To make children learn To write capital letter A to Z in a sequential order 	<ul style="list-style-type: none"> Children will be asked to trace the given letter in the worksheet file followed by independent practice in the notebook 	<ul style="list-style-type: none"> Writing Sequential skill Thinking skill 	<ul style="list-style-type: none"> Notebook 	<ul style="list-style-type: none"> Children will learn the order of the alphabets
2. Writing of capital letters J,S,G,U	<ul style="list-style-type: none"> To enable the children to experience and understand how to write the letters 	<ul style="list-style-type: none"> They will be asked to write the letters Pictures with words on the smartboard 	<ul style="list-style-type: none"> Writing skills Thinking skill Memorizing 	<ul style="list-style-type: none"> Notebook Worksheet file 	<ul style="list-style-type: none"> Student will be able to write individually in the class
3. Rhyme i. Two little dicky birds ii. Aeroplane	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets Ppt 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Boost their listening and speaking skills
4. Introduction of story- The fox and the grapes	<ul style="list-style-type: none"> Children will be able to narrate stories with expression 	<ul style="list-style-type: none"> Story telling with the help of flash cards and hand puppets 	<ul style="list-style-type: none"> Listening skills Speaking skills Vocabulary building 	<ul style="list-style-type: none"> Individual story narration Question answers 	<ul style="list-style-type: none"> Will learn synchronization It'll make learning more interesting
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
DECEMBER 1. Writing of A to P	<ul style="list-style-type: none"> To enable the children to write in sequential order 	<ul style="list-style-type: none"> Smartboard 	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Notebook 	

		<ul style="list-style-type: none"> • Copying from the board 			<ul style="list-style-type: none"> • Children will be able to recall the alphabets
<p>2. Rhymes</p> <p>i. Days of the week</p> <p>ii. Piggy on the railway</p>	<ul style="list-style-type: none"> • Repeated recitation along with rhythm and actions • To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> • Recitation with the help of puppets • PPT 	<ul style="list-style-type: none"> • Speaking skills • Public speaking confidence 	<ul style="list-style-type: none"> • Recitation in group 	<ul style="list-style-type: none"> • Voice modulation • It will improve pronunciation and fluency • Boost their listening and speaking skills
<p>3. Introduction of story- The fox and the grapes</p>	<ul style="list-style-type: none"> • Children will be able to narrate stories with expression 	<ul style="list-style-type: none"> • Story telling with the help of flash cards and hand puppets 	<ul style="list-style-type: none"> • Listening skills • Speaking skills • Vocabulary building 	<ul style="list-style-type: none"> • Individual story narration • Question answers 	<ul style="list-style-type: none"> • Will learn synchronization • Will improve their imagination • It'll make learning more interesting
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
<p>JANUARY</p> <p>1. Writing A to Z</p> <p>Activities related to the letters</p>	<ul style="list-style-type: none"> • To make the children write letters with proper strokes • To write letter A to Z in a sequential order 	<ul style="list-style-type: none"> • Children will be asked to trace the given letter in the worksheet file followed by independent 	<ul style="list-style-type: none"> • Writing skills 	<ul style="list-style-type: none"> • Notebook • Worksheet file 	<ul style="list-style-type: none"> • Children will learn the order of the alphabets

		practice in the notebook			
2. Rhymes i. Hop a little ii. One two buckle my shoe	<ul style="list-style-type: none"> Repeated recitation along with rhythm and actions To sharpen the memory along with enjoyment 	<ul style="list-style-type: none"> Recitation with the help of puppets Ppt 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Recitation in group 	<ul style="list-style-type: none"> Voice modulation It will improve pronunciation and fluency Boost their listening and speaking skills
3.Recapitulation of all the stories	<ul style="list-style-type: none"> To memorize all the stories 	<ul style="list-style-type: none"> Story narration through puppets Smartboard 	<ul style="list-style-type: none"> Speaking skills Public speaking confidence 	<ul style="list-style-type: none"> Story narration competition 	
<u>MONTH/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
FEBRUARY 1.Recapitulation of the Activities related to the alphabets i. Circle the correct letter for the given picture ii. Fill in the missing alphabet iii. Write the first letter iv. Match the following v. Circle the odd one out	<ul style="list-style-type: none"> To revise the concepts done 	<ul style="list-style-type: none"> Smartboard Greenboard Oral Worksheets Book 	<ul style="list-style-type: none"> Reasoning Reading Critical thinking Word building 	<ul style="list-style-type: none"> Oral Written Individual Group Quiz 	<ul style="list-style-type: none"> Children will be able to do all the activities individually in the class

ANNUAL CUF
SUBJEC
CLASS – NURSER

TOPIC	LEARNING OBJECTIVES	METHODOLOGY
MONTH – APRIL & MAY		
PRE -NUMBER CONCEPT BIG-SMALL TALL-SHORT . FAT-THIN	Students will be able to learn about Pre-numbers Concepts. * Students will be able to identify different Shapes and relate them in their surroundings.	*Practice by taking real-life examples.[pencils scale,colours] *Involving children in observing day-to-day quantities, and shapes around the school or home.. *Able to compare similar things . *Real objects like bunch of books to compare their weight. *Ask them to keep all their clothes in one
		place and all their toys in another to help them understand sorting and picking out the odd objects better.
MONTH - JULY		

SHAPES	<ul style="list-style-type: none"> *Students will be able to: * Recognize and name different shapes. * Identify shapes they see in their classroom and surroundings. * Draw various shapes. * Compare and contrast shapes. 	<ul style="list-style-type: none"> * Real Objects * Flash Cards * Black Boards * Smart Board * PPT * Group Discussion * Book: Colouring & Craft Activity
--------	---	---

MONTH - AUGUST

STROKES/PATTERNS	<ul style="list-style-type: none"> * Students will be able to differentiate between Lines. * Perceive a pattern. * Experience the skill of classification. * Learn to follow the instructions. * Eye-hand coordination. * Experience fine muscle development. 	<ul style="list-style-type: none"> * Students will be able to differentiate between Lines. * Perceive a pattern. * Experience the skill of classification. * Learn to follow the instructions. * Eye-hand coordination. * Experience fine muscle development.
------------------	---	---

MONTH – AUGUST

RECOGNITION OF NUMBERS[1-10]	Students will be able to:	<ul style="list-style-type: none"> * Rhymes and stories * Group Discussion
------------------------------	---------------------------	--

	<ul style="list-style-type: none"> * Recognize and identify different numbers (1 – 10) * Learn Greater and smaller numbers. 	<ul style="list-style-type: none"> * Matching and colouring activity * Play way method – Games * Smart Board – PPT * Green Board * Worksheets and
	<ul style="list-style-type: none"> * Numbers will help the Students in day-to-day activities. * Count the objects in their surroundings. * Play number game with their peer groups. * In-corporate numbers in to everyday activities. 	<ul style="list-style-type: none"> handout. * Abacus

MONTH – SEPTEMBER

<p>WRITING OF NUMBERS 1,7,4.</p>	<ul style="list-style-type: none"> * Students will be able to write 1, 7, 4 with different patterns. * Students will be able to identify different numbers and enhance their 	<ul style="list-style-type: none"> * Real objects. * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook. * Match the objects with number. * Circle the correct number
--------------------------------------	--	---

	writing abilities.	
MONTH - OCTOBER		
WRITING OF NUMBERS 5,3,2.	<ul style="list-style-type: none"> * Students will be able to write 5,3,2 with different patterns. * Students will be able to identify different numbers and enhance their writing abilities. 	<ul style="list-style-type: none"> * Real objects. * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook. * Match the objects with number. * Circle the correct number
MONTH - NOVEMBER		
WRITING OF NUMBERS 9,10,6 and 8.	<ul style="list-style-type: none"> * Students will be able to write 9,10,6and8 with different patterns. * Students will be able to identify different numbers and enhance their writing abilities. 	<ul style="list-style-type: none"> * Real objects. * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook. * Match the objects with number. * Circle the correct number
MONTH - DECEMBER		

<p>AFTER NUMBERS Write forward counting 1-20</p>	<p>Students will be able to identify which number comes after. Student will be able to identify number and write the number which comes after</p>	<ul style="list-style-type: none"> * Real objects. * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook.
<p>BETWEEN NUMBERS DRAW UNITS</p>	<p>To identify which number will come in between.</p>	<ul style="list-style-type: none"> * Real objects. * Smart Board. * Green Board. * Worksheets.
<p>MISSING NUMBERS</p>	<p>To identify which</p>	<ul style="list-style-type: none"> * Real objects.
	<p>number is missing</p>	<ul style="list-style-type: none"> * Smart Board. * Green Board. * Worksheets. * Handouts. * Notebook.
<p>MONTH JANUARY</p>	<p>Recapitulation of all the concepts</p>	

CURRICULUM PLAN
UNIT – MATHS
YEAR SESSION -2026-27

SKILLS DEVELOPED	ASSESSMENT	LEARNING OUTCOME/ IMPACT
*Identification – Students are able to identify Pre-number concepts in their surroundings. * Motor skills. Differentiation and classification. * Cognitive Skills. * Measurement * Sorting and	*Worksheet *Class discussion	*To explore the role of mathematics in day to day life without actually doing difficult maths *To make maths easy, fun and interesting *Developing a proper sense of numbers *To discriminate between objects that are either the same or different *To be able to categorize, group, or match the numbers or objects according to the given criteria
comparing		*Classifying things according to their weight or height *To lay the foundation for understanding the essential concepts of mathematics

<p>* Students will be able to develop thinking skills and decision making.</p> <p>* Intellectual Skills.</p> <p>* Cognitive Skills.</p>	<p>**Worksheet</p> <p>*Class discussion</p>	<p>*Children can learn to identify and name circles, triangles, squares, rectangles,</p> <p>*Able to Classify things according to their shape.</p>
---	---	--

<p>Logical connections and use reasoning skill.</p>	<p>*WORKSHEET</p> <p>*GROUP DISCUSSION</p>	<p>* Students will be able to differentiate between Lines</p>
---	--	---

<p>*Listening Skills</p>	<p>Oral</p>	<p>*Identification: to recognize numbers 1 – 10.</p>
--------------------------	-------------	--

<ul style="list-style-type: none"> *Attention Span *Early Math Skills - Learning to recognize numbers and 		<ul style="list-style-type: none"> *Differentiation and classification. * Sequential and critical thinking. * Understanding and recalling. * Eye-hand coordination.
<p>begin counting things during preschool helps children to begin to comprehend how mathematics is used in daily life.</p>		

<ul style="list-style-type: none"> *Writing skill *Reading skill * Sequential and critical thinking. 	<ul style="list-style-type: none"> *Worksheet *Handout 	<ul style="list-style-type: none"> *Identification: to recognize and write numbers 1 ,7 and 4. *Differentiation and classification. * Sequential and critical thinking. * Understanding and recalling. * Eye-hand coordination.
---	--	--

<ul style="list-style-type: none"> *Writing skill *Reading skill * Sequential and critical thinking. 	<ul style="list-style-type: none"> *Worksheet *Handout 	<ul style="list-style-type: none"> *Identification: to recognize and write numbers 5,3 and 2. *Differentiation and classification. * Sequential and critical thinking. * Understanding and recalling. * Eye-hand coordination.
<ul style="list-style-type: none"> * sequential skill *develop their writing skills. * Perceive the patterns. * Intellectual skills. * Thinking skills. * Identification skills. * Analytical skills. 	<ul style="list-style-type: none"> *Worksheet *Handout 	<ul style="list-style-type: none"> Identification: to recognize and write numbers 9,10,6and8 . *Differentiation and classification. * Sequential and critical thinking. * Understanding and recalling. * Eye-hand coordination.

<ul style="list-style-type: none"> * Thinking skills. * Identification skills. * Analytical skills. 	<ul style="list-style-type: none"> *Worksheet *Handout 	<ul style="list-style-type: none"> * Associate the number with objects. *Student will be able to identify number and write the number which comes after .
--	--	---

<ul style="list-style-type: none"> * Thinking skills. * Identification skills. * Analytical skills. 	<ul style="list-style-type: none"> *Worksheet *Handout 	<ul style="list-style-type: none"> Student will able to identify which number will come in between.
--	--	--

<ul style="list-style-type: none"> * Thinking 	<ul style="list-style-type: none"> *Worksheet 	<ul style="list-style-type: none"> Student will able to
<ul style="list-style-type: none"> skills. * Identification skills. * Analytical skills. 	<ul style="list-style-type: none"> *Handout 	<ul style="list-style-type: none"> identify which number is missing

ANNUAL CURRICULUM PLAN

SUBJECT - EVS

SESSION- 2026-27

Month – APRIL and MAY

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
COLORS	To identify the colors and related objects	book Coloring in different pictures in worksheet file	Visual perceptual skill	Discussion Worksheet	Will be able to classify various objects by colors
SHAPES	To recognize and name different shapes	Activity – explore, observe and identify different shapes in the surroundings Finger printing Paper pasting Vegetable printing Bindi pasting	Categorization	Worksheets Smart board	Will be able to differentiate objects based on their shapes
FRUITS	To learn about different fruits and their importance	Activity – fun with fruits in school's fruit fair Smart board Picture dictionary book Colouring in Worksheet file General Awareness book	Classification	Oral based on question answer method	Children will be familiar with the variety of fruits and their names Importance of eating fruits
MY SELF	To identify their names, gender	Book- General Awareness	Identification Classification	Discussion Worksheet	Children will become more confident
SENSE ORGANS	Recognizing their body parts	General Awareness book	Critical thinking Fine motor skills Hand eye coordination	Discussion Worksheet observation	Children will be able to identify their sense organs
VEGETABLES	To familiarize with the vegetables	Activity - Fun with real vegetables in school vegetable fair Colouring in vegetables	Identification	Discussion Worksheets	Children will be aware of vegetables, their names and importance

Month – JULY

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
MY SURROUNDINGS	Children will gain basic understanding of different places around them.	Rhymes on different places Book reading	Reading skills Social skills	Picture dictionary Orals	Children will be able to identify different places
CLASS ROOM OBJECTS	To enable the children to identify the class room objects	Smart board Real objects in the classroom	Cognitive skills Observation	Discussion Worksheet	Children will be able to identify different places
CLEANLINESS /GOOD HABITS	To enable the children to develop essential personal hygiene	General Awareness book	Fine motor skills	Discussion Worksheet	Children will be able to perform fundamental self care routine

Month – AUGUST

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
MY HOUSE	To enable the children to identify the rooms like drawing room, bedroom, kitchen etc	General Awareness book Discussion	Identification	Oral discussion worksheet	Children will be able to identify the rooms like drawing room, bedroom, kitchen etc
FAMILY	To make the children understand the concept of family and it's importance	Discussion Role play Activity – finger puppets Family song	Life skills	Orals	Children will learn about the family and importance of family members

Month – SEPTEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
ANIMALS (Pet, Domestic and Wild)	To make the children learn names their habitat	Animal song General Awareness book Animal race	Identification	Book Worksheet	They will be able to identify animals and their babies

		Story			
--	--	-------	--	--	--

Month – OCTOBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
FLOWERS	To make them familiar with different types of flowers	Visit to school garden General Awareness book Smart board	Life skills Aesthetic skills	Orals	Children will learn about the different types of flowers
MACHINES	To make the children familiar with different types of machines	Smart board Book	Life skills Classification	Book Discussion	Will be able to recognize the machines

Month – NOVEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
LAND TRANSPORT AIR TRANSPORT WATER TRANSPORT	To enhance their knowledge about different means of transport	General discussion Worksheet Activity – drawing different means of transport	Classification	Flash cards Picture book	Children will be able to name and differentiate between land, air and water

Month – DECEMBER

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
FURNITURE	To enable children to learn about the furniture	Explore and observe different furniture in the surroundings	Classification	Group assessment	Children are able to identify various furniture around them

DAYS OF THE WEEK	To make them understand the seven days of the week	General Awareness book Rhyme- Days of the week	Cognitive skills Understanding skills	Discussion	Children will be able to speak seven days of the week
------------------	--	---	--	------------	---

Month – JANUARY

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>	<u>METHODOLOGY</u>	<u>SKILLS DEVELOPED</u>	<u>ASSESSMENT</u>	<u>LEARNING OUTCOMES / IMPACT</u>
ACTION WORDS	To make them understand the vocabulary related to different actions	Song- Clap your hands etc Book reading Enact the action words like clap, jump etc	Understanding skills Cognitive skills Communication skills	Observation	Children will be able to speak simple sentences using action words
EMOTIONS AND FEELINGS	To enable them to express their basic emotions like happy, sad, angry etc	General Awareness book Song- If you are happy	Cognitive skills Communication skills	Identification	Children will be able to express their feelings and emotion by laughing, crying etc

