

ANNUAL CURRICULUM PLAN (2026-2027)

SUBJECT : ENGLISH CLASS: VIII

S.N	Month	NAME OF THE LESSON/TOPIC	TEXTBOOK	Learning Objectives	Methodology	Learning Outcomes	Assessment Tools
		<u>TERM I</u>					
1	April-Sept	PERIODICT TEST-I (20Marks) • Unseen passage /poem • After Twenty Years (Lesson) • Sentences, their kinds and transformation • Diary Entry Writing	Tune Into Grammar Raintree English (MCB) Raintree Lit.reader	Reinforcement and assessment of the content taught and the skills developed	Individual assessment through a pen and paper test	Learners will be able to – • Read and comprehend the text • Enhance vocabulary and grammar skills. • Think critically and analytically	All topics (Reading , Writing , Grammar and Literature) will be assessed on- *Notebook Assessment *Presentation *Quizzes *Worksheet / Online Assessment *Oral Questioning *Discussion *Pen-Paper Test *Activity Assessment

							*Individual /peer Assessment * Creative writing Prompt
2		CW/HW/NOTEBOOK WORK ASSESSMENT (10 Marks) RUBRICS FOR ASSESSMENT- 1. Completeness 2. Organization 3. Content understanding 4. Neatness and legibility 5. Timely submission 6. Content		*To reinforce and facilitate the understanding of the content taught in class. *To enable learners to build /develop appropriate vocabulary, spellings, writing style and neat handwriting.	Periodic monitoring and checking of written work done in the notebooks as class task /home task.	Students will be able to: 1. Demonstrate understanding: Show knowledge of concepts and topics. 2. Organize notes: Keep notes neatly organized and structured. 3. Apply concepts: Apply learned concepts to notes and examples. 4. Reflect and review: Reflect on learning and review notes regularly.	
3		ART INTEGRATED PROJECT (10Marks) Make a PPT presentation on 20 interesting facts on Lakshdweep and Andaman and Nicobar Island. (GROUP ACTIVITY) RUBRICS FOR ASSESSMENT		- To help the learners explore the different aspects of Sikkim by working in a joyful manner in groups of 4 – 5 students. - To enable the students to integrate their	- Class discussion and brainstorming on the topics given as the project. - Brainstorming with each group and helping them draw the outline of their project	Students will be able to: 1. Express / Demonstrate through art. 2. Apply learned concepts to artistic expressions. 3. Develop critical thinking and make connections.	

		1. Demonstration of knowledge and concepts. 2. Application of knowledge to tasks or problems. 3. Creativity and originality 4. Organization: Clarity, structure, and organization. 5. Accuracy		learning by working across subject boundaries.		4. Communicate effectively 5. Connect art to other subjects(Interdisciplinary connections) 6. Develop problem-solving skills. 7. Express thoughts and emotions.	
4		HOLIDAY HOMEWORK (10 Marks) A) Design an original and creative book cover of any one book of the below mentioned authors. A. R.K. NARAYAN B. ROAL DAHL C. RUSKIN BOND D. J K ROWLING E. B) Take 4 coloured A-4 thick sheets and design and write in beautiful handwriting (quotations/proverbs/idioms/limericks/tongue twisters etc. (Choose any 4 topics.) RUBRICS FOR ASSESSMENT ● Content – 5 marks ● Presentation - 3 marks ● Timely submission – 2 marks		● Reading for pleasure and for comprehension. ● Intensive reading for understanding a novel in terms of its plot, setting, characterisation and themes. ● To build an interest towards reading.	● Class discussion on the places of historical interest mentioned in the novel and their relevance to the novel. ● Giving guidelines for research for the preparation of the task.	Students will be able to: 1. Reinforce concepts learned during the academic year. 2. Develop independent learning and time management skills. 3. Apply knowledge to practical problems and activities. 4. Prepare for upcoming topics and lessons. 5. Develop critical thinking and problem-solving skills. 6. Encourage creativity and innovation. 7. Take responsibility for own learning.	

6		SPEAKING ACTIVITY (INDIVIDUAL/PAIR) (10 Marks) (Based on the themes outlined in the units of the MCB for Term 1) RUBRICS FOR ASSESSMENT Content – 5 Fluency and Accuracy – 4 Confidence – 1		● To enable learners to speak using appropriate word stress, sentence stress and intonation patterns. ● To make them adopt different strategies to convey ideas effectively according to purpose,topic and audience. ● To enable them to express and argue a point of view clearly and effectively. ● To make them participate in spontaneous spoken discourse in familiar social situations.	● Individual assessment through a one minute presentation.	Students will be able to: 1. Express thoughts and ideas clearly. 2. Use relevant vocabulary in context. 3. Speak confidently and fluently. 4. Participate in discussions and conversations. 5. Develop confidence in speaking. 6. Improve pronunciation and intonation.	
7		PERIODIC TEST-II(20 Marks) ● Unseen Passage/ poem ● The Solitary Reaper Poem) ● Tenses ● Modals		Reinforcement and assessment of the content taught and the skills developed	Individual assessment through a pen and paper test	Learners will be able to – ● Read and comprehend the text ● Enhance vocabulary and grammar skills. ● Think critically and analytically	

8		<u>WRITING SKILLS ACTIVITY</u> <u>(10 Marks)</u> DIARY ENTRY (Based on the lesson -After Twenty Years <u>RUBRICS FOR ASSESSMENT</u> 1. Content: Relevance and depth of content. 2. Organization: Clarity and coherence. 3. Language: Grammar, vocabulary, and syntax. 4. Creativity: Originality and creativity in expression. 5. Reflection: Depth of reflection and insight.		*To enable learners express one's personal feelings/thoughts/activities. *To express creativity freely *To learn good vocabulary.	* Individual assessment through a worksheet. *The task can be assessed on the following points/rubrics- A) Content B) Relevant details covered in a grammatically covered language	Students will be able to: 1. Write about personal experiences and emotions. 2. Use vivid and descriptive language to convey thoughts. 3. Write coherently and organize thoughts effectively. 4. Reflect on experiences and learn from them.	
9		<u>CW/HW/NOTEBOOK WORK ASSESSMENT</u> <u>(10 Marks)</u> <u>RUBRICS FOR ASSESSMENT</u> Content – 6 Neatness / Work presentation – 2 Regularity / Timely submission - 2		To reinforce and facilitate the understanding of the content taught in class. *To enable learners to build /develop appropriate vocabulary, spellings, writing style and neat handwriting.	Periodic monitoring and checking of written work done in the notebooks as class task /home task.	Students will be able to: 1. Demonstrate understanding: Show knowledge of concepts and topics. 2. Organize notes: Keep notes neatly organized and structured. 3. Apply concepts: Apply learned concepts to notes and examples.	

						4. Reflect and review: Reflect on learning and review notes regularly.	
10		<u>GRAMMAR</u> ● Sentences, their kinds and transformation ● Modals ● Tenses ● Non-Finites ● Sub- Verb Agreement ● Active –Passive Voice	Tune Into Grammar PPTs based on the topics	* Teaching the rules of grammar related to the various topics and their application / functional usage. *Reinforcement of the rules and usage. *Application of language conventions and using integrated structures with accuracy and fluency.	*This will include guided practice, and independent practice. Additionally, incorporating authentic examples and providing opportunities for students to use the grammar in context can help reinforce their learning. *Using PPT's, Slide share and Youtube videos for reinforcement of the topics. *Worksheets	Students will be able to- 1. Express thoughts and ideas clearly. 2. Use correct grammatical structures. 3. Convey meaning effectively. 4. Enhance confidence in using language. 5Describe past, present, and future actions accurately. 6. Express degrees of possibility, ability, and obligation. 7.Form complex sentences.	

						8.Understand the function of grammar topics and their usage for accuracy in language (both spoken and written) by the processes of noticing, identifying and applying them in use and arriving at the rules.	
11	SA1	Literature Reader and Course Book (Lessons/ Poems for detailed study) 1. Engine Trouble (Lesson) 2. The Cherry Tree (Lesson) 3. After Twenty Years (Lesson) 4. Where the mind is Without fear (Poem) 5. The Solitary Reaper (Poem)	RAINTREE ENGLISH MCB and LITERATURE READER	<u>GENERAL OBJECTIVES</u> * To enable learners to appreciate a literary genre (prose /poetry) and the writer's/poet's style of writing. *To make the learners appreciate the poem story in terms of its plot/ theme, (setting and characterisation for the story). *To develop new vocabulary. * To enable specific and global comprehension of the text read. To develop an understanding of the themes conveyed by the text. *To make the learners understand the story in	Class discussion on the author's /poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson . *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult words / phrases and write their meanings in the notebooks *Reading and explanation of the text (Para- wise) *The students will answer the questions asked by the teacher during explanation of the text. * Reading and explanation of the text will be continued	Students will be able to: 1.Identify and analyze themes and messages. 2.Recognize and interpret literary devices (e.g., imagery, metaphor). 3.Think critically about texts and meanings. 4.Appreciate the value and significance of literature. 5.Expand vocabulary through exposure to poetic language. 6.Develop empathy through exploring different perspectives. 7.Inspire creative writing and self-expression.	

				terms of its setting, plot, characters and themes. *Reinforcement of the content read through Class task/ Home task/ Worksheet. *To enable learners to reason , recall , extrapolate , illustrate , justify etc. <u>SPECIFIC LEARNING OBJECTIVES</u> <u>1. Engine Trouble-</u> To appreciate a humorous narrative To see how the theme of luck is unfolded. <u>2. After Twenty Years-</u> To recognise the value of friendship To inculcate a sense what is wrong and what is right. * To become familiar with twist endings. To observe and accept that friends may change. <u>3. The Cherry Tree-</u> *To learn to see beauty in simple things	* Videos on Youtube / PPT's will be shown/shared to understand the story/poem in a better way. * The learners will share their views about the characters and events in the story * The theme/s of the story/poem will be further discussed in the class to enable them to comprehend the text thoroughly. *The students will learn to write character sketch of a person *Comprehension questions will be discussed in the class and students will be asked to do the same in their notebooks. *Different activities like Crossword puzzle/ Role Play/Creating My Story on theme of the story/poem, Comic Strip/Sequencing of the events in the story * Worksheets Activity (Poem): 1. Poem Analysis: Students analyze the poem's imagery and poetic devices.	8.Interpret symbols and figurative language. 9.Recognize tone and mood in poems	
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				*To analyse and compare characters *To recognise the bond shared b/w grandfather and grandchild <u>4. Where the Mind is without Fear (Poem)</u> *To appreciate a patriotic poem *To note that the poem is in the form of a prayer addressing God as Father. * To comprehend different kinds of freedom * To learn how the speaker shows his concern for our country by praying for our spiritual independence from prejudices in the context of our struggle for freedom from foreign domination. <u>5. The Solitary Reaper (Poem)</u> *To learn about Wordsworth as a lyric poet *To observe the effect of the song on the poet *To develop an understanding of the	2. Group Discussion: Students discuss the poem's themes and meanings. 3. Creative Writing: Students write their own poem using similar imagery or devices. 4. Poetry Reading: Students take turns reading the poem aloud. 5. (Think-Pair-Share)Students discuss the poem in pairs and share with the class. 6. Poem Mapping: Create a visual map of the poem's theme. 7. Role-Play: Act out a scene from the poem or a similar encounter. (Lesson) 1. Summary Writing: Summarize a chapter or section. 2. Character Analysis: Analyze main characters' traits and motivations. 3. Plot Discussion: Discuss plot twists, conflicts, and resolutions. 5. Alternative Endings: Write alternative endings.	
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				themes conveyed by the poem. a. Happy/ Unforgettable experiences of life when recollected in tranquillity are a source of immense pleasure, peace and solace. b. Admiration of nature's beauty and the maiden's song.	6. Character Diary: Write a diary entry from a character's perspective. 7. Sequel Story: Write a short story continuing the narrative. 8. Role-Play: Act out scenes or characters. 9. Group Discussions: Discuss themes, characters, or plot. 10. Debates: Debate topics related to the prose.		
12	SA1	WRITING SKILLS TOPICS (TERM 1) STORY WRITING Assessment Rubrics: 1. Creativity: Originality and uniqueness. 2. Plot: Coherence and engagement. 3. Characterization: Depth and believability. 4. Language: Clarity, grammar, and style. DIARY ENTRY WRITING Assessment Rubrics:		● To make the learners write in a style and format appropriate for writing letters (formal and informal)/ articles/ speeches/diary entry/short story writing. ● To enable the learners to plan, organise and present ideas coherently by organising their ideas logically and concisely	● Using Grammar book and smart board module for writing tasks to teach and reinforce the formats for the writing topics and their value points. ● Worksheets with writing tasks based on the themes highlighted in the MCB and socially relevant topics. ● Class discussion / brainstorming on the tasks / questions to be done in class.	Students will be able to - 1. Create engaging stories. 2. Develop a clear narrative structure. 3. Create believable characters. 4. Use descriptive language effectively. 5. Reflect on personal experiences. 6. Use descriptive language to convey emotions.	

		1. Content: Relevance and depth. 2. Organization: Clarity and coherence. 3. Language: Grammar, vocabulary, and syntax. 4. Reflection: Depth of reflection. DESCRIPTIVE PARAGRAPH WRITING (PERSON) Assessment Rubrics: 1. Descriptive language: Effectiveness and creativity. 2. Clarity: Clear and concise description. 3. Organization: Logical structure. 4. Language: Grammar and syntax.		- To enable learners to introduce, develop and conclude a given topic. *To help/advise them to use CODER while attempting writing tasks. - To reinforce the formats and the value points for all writing topics		7. Write coherently and organize thoughts. 8. Use vivid and sensory details. 9. Describe people, places, or objects clearly. 10 Write coherently.	
		Term II					
13	Oct-March	PERIODIC TEST-III (20 Marks) *Unseen Passage /Poem * The Fog (Poem) * Letter to the Editor *Prepositions		Reinforcement of the content taught and the skills developed	*Individual assessment through a pen and paper test.	Learners will be able to - Read and comprehend the text - Enhance vocabulary and grammar skills. - Think critically and analytically	All topics(Reading ,Writing, Grammar and Literature) will be assessed on- *Notebook Assessment *Presentation

							*Quizzes *Worksheet / Online Assessment *Oral Questioning *Discussion *Pen-Paper Test Activity Assessment *Individual /peer Assessment * Creative writing Prompt
14	FA3	CW/HW/NOTEBOOK WORK ASSESSMENT (10 Marks) RUBRICS FOR ASSESSMENT Content – 6 Neatness / Work presentation – 2 Regularity / Timely submission - 2		*To reinforce and facilitate the understanding of the content taught in class. *To enable learners to build /develop appropriate vocabulary, spellings, writing style and neat handwriting	*Periodic monitoring and checking of written work done in the notebooks as class task/home task.	Students will be able to: 1. Demonstrate understanding: Show knowledge of concepts and topics. 2. Organize notes: Keep notes neatly organized and structured. 3. Apply concepts: Apply learned concepts to notes and examples.	

						4. Reflect and review: Reflect on learning and review notes regularly.	
15	FA3	SPEAKING ACTIVITY (INDIVIDUAL/PAIR) (10 Marks) (Based on the themes outlined in the units of the MCB for Term 2) RUBRICS FOR ASSESSMENT Content – 5 Fluency and Accuracy – 4 Confidence – 1		● To enable learners to speak using appropriate word stress, sentence stress and intonation patterns. ● To make them adopt different strategies to convey ideas effectively according to purpose, topic and audience. ● To enable them to express and argue a point of view clearly and effectively. ● To make them participate in spontaneous spoken discourse in familiar social situations.	Individual assessment through a one minute presentation.	Students will be able to: 1. Express thoughts and ideas clearly. 2. Use relevant vocabulary in context. 3. Speak confidently and fluently. 4. Participate in discussions and conversations. 5. Develop confidence in speaking. 6. Improve pronunciation and intonation. 3. Articulate thoughts and opinions.	

16		PERIODIC TEST-IV(20 Marks) * Unseen Passage/poem * Conjunctions *The Open Window (Lesson) * Descriptive Paragraph Writing (Person)		*Reinforcement and assessment of the content taught and the skills developed	Individual assessment through a pen and paper test	Learners will be able to – • Read and comprehend the text • Enhance vocabulary and grammar skills. • Think critically and analytically	
17		LISTENING ACTIVITY (INDIVIDUAL) (10 Marks) Worksheet to be attempted with an audio played on the smart board		*Listening to conversation or talk and understanding the topic and the main points. * Listening for specific information required. *Understanding and interpreting spontaneous spoken discourse in familiar social situations	Individual assessment through a worksheet or an audio clip	Students will be able to: 1. Understand spoken language and comprehend main ideas and details. 2. Recognize important information. 3. Think critically about what they hear. 4. Engage in discussions and conversations. 5. Learn new words and phrases. 6. Understand and follow directions. 7. Contribute to conversations and debates.	

						3.Focus and respond thoughtfully.	
18	FA4	CW/HW/NOTEBOOK WORK ASSESSMENT (10 Marks) RUBRICS FOR ASSESSMENT Content – 6 Neatness / Work presentation – 2 Regularity / Timely submission - 2		* To reinforce and facilitate the understanding of the content taught in class. *To enable learners to build /develop appropriate vocabulary, spellings, writing style and neat handwriting	Periodic monitoring and checking of written work done in the notebooks as class task/home task.	Students will be able to: 1. Demonstrate understanding: Show knowledge of concepts and topics. 2. Organize notes: Keep notes neatly organized and structured. 3. Apply concepts: Apply learned concepts to notes and examples. 4. Reflect and review: Reflect on learning and review notes regularly.	
21	SA II	<u>GRAMMAR</u> ● Prepositions ● Conjunctions ● Tenses ● Direct – Indirect Speech ● Sub- Verb Agreemen *Adjectives ● Active –Passive Voice	Tune Into Grammar PPTs based on the topics	* Teaching the rules of grammar related to the various topics and their application / functional usage. *Reinforcement of the rules and usage. *Application of language conventions and using	*This will include guided practice, and independent practice. Additionally, incorporating authentic examples and providing opportunities for students to use the grammar in context can help reinforce their learning.	Students will be able to- 1. Express thoughts and ideas clearly. 2. Use correct grammatical structures. 3. Convey meaning effectively. 4. Enhance confidence in using language.	

				integrated structures with accuracy and fluency	*Using PPT's, Slide share and Youtube videos for reinforcement of the topics. *Worksheets	5Describe past, present, and future actions accurately. 6. Express degrees of possibility, ability, and obligation. 7.Fform complex sentences. 8.Understand the function of grammar topics and their usage for accuracy in language (both spoken and written) by the processes of noticing, identifying and applying them in use and arriving at the rules.	
		<u>WRITING</u> <u>*Letter to the Editor</u> Assessment Rubrics: 1. Content: Relevance, clarity, and depth of argument. 2. Organization 3. Language: Clarity, tone, and grammar. 4. Effectiveness in convincing the reader. 5.Spelling, punctuation, and formatting. <u>STORY WRITING</u>		● To make the learners write in a style and format appropriate for writing letters (formal and informal)/ articles/ speeches/diary entry/short story writing. ● To enable the learners to plan, organise and present ideas coherently by organising their ideas logically and concisely	● Using Grammar book and smart board module for writing tasks to teach and reinforce the formats for the writing topics and their value points. ● Worksheets with writing tasks based on the themes highlighted in the MCB and socially relevant topics. ● Class discussion / brainstorming on the tasks / questions to be done in class	Students will be able to - 1. Create engaging stories. 2. Develop a clear narrative structure. 3. Create believable characters. 4. Use descriptive language effectively. 5. Reflect on personal experiences. 6. Use descriptive language to convey emotions.	

		Assessment Rubrics: 1. Creativity: Originality and uniqueness. 2. Plot: Coherence and engagement. 3. Characterization: Depth and believability. 4. Language: Clarity, grammar, and style. • DESCRIPTIVE PARAGRAPH WRITING (PERSON) Assessment Rubrics: 1. Descriptive language: Effectiveness and creativity. 2. Clarity: Clear and concise description. 3. Organization: Logical structure. 4. Language: Grammar and syntax		● To enable learners to introduce, develop and conclude a given topic. *To help/advise them to use CODER while attempting writing tasks. ● To reinforce the formats and the value points for all writing topics		7. Write coherently and organize thoughts. 8. Use vivid and sensory details. 9. Describe people, places, or objects clearly. 10 Write coherently	
		Literature Reader and Course Book (Lessons/ Poems for detailed study) 1. The Fog(Poem) 2. The Open Window (Lesson) 3. Mrs Beck Drives a Hard Bargain (Lesson) 4. An Encounter in a Forest (Lesson)	RAINTREE ENGLISH MCB and LITERATURE READER	<u>GENERAL OBJECTIVES</u> * To enable learners to appreciate a literary genre (prose /poetry) and the writer's/poet's style of writing. *To make the learners appreciate the poem story in terms of its plot/ theme, (setting	Class discussion on the author's /poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson . *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult	Students will be able to: 1. Identify and analyze themes and messages. 2. Recognize and interpret literary devices (e.g., imagery, metaphor). 3. Think critically about texts and meanings.	

		5. All the World's a Stage (Poem)		and characterisation for the story). *To develop new vocabulary. * To enable specific and global comprehension of the text read. To develop an understanding of the themes conveyed by the text. To make the learners understand the story in terms of its setting, plot, characters and themes. *Reinforcement of the content read through Class task/ Home task/ Worksheet. *To enable learners to reason , recall , extrapolate , illustrate , justify etc. SPECIFIC LEARNING OBJECTIVES <u>The Fog (Poem)</u> *To appreciate the description of the fog	words / phrases and write their meanings in the notebooks *Reading and explanation of the text (Para- wise) *The students will answer the questions asked by the teacher during explanation of the text. * Reading and explanation of the text will be continued * Videos on Youtube / PPT's will be shown/shared to understand the story/poem in a better way. * The learners will share their views about the characters and events in the story * The theme/s of the story/poem will be further discussed in the class to enable them to comprehend the text thoroughly. *The students will learn to write character sketch of a person *Comprehension questions will be discussed in the class and students will be asked to do the same in their notebooks. *Different activities like Crossword puzzle/ Role	4.Appreciate the value and significance of literature. 5.Expand vocabulary through exposure to poetic language. 6.Develop empathy through exploring different perspectives. 7.Inspire creative writing and self-expression. 8.Interpret symbols and figurative language. 9.Recognize tone and mood in poems	
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				* To note the difference between the two characters * To understate the implied message <u>THE OPEN WINDOW</u> To enjoy the humour in the story To see the story from the viewpoint of a fifteen year old prankster To note the writer's intention to delight and not instruct <u>AN ENCOUNTER IN THE FOREST</u> To appreciate mythology and Indian culture To recognise the genre of a play To study the development of the plot mainly through dialogue	Play/Creating My Story on theme of the story/poem, Comic Strip/Sequencing of the events in the story * Worksheets Activity (Poem): 1. Poem Analysis: Students analyze the poem's imagery and poetic devices. 2. Group Discussion: Students discuss the poem's themes and meanings. 3. Creative Writing: Students write their own poem using similar imagery or devices. 4. Poetry Reading: Students take turns reading the poem aloud. 5. (Think-Pair-Share)Students discuss the poem in pairs and share with the class. 6. Poem Mapping: Create a visual map of the poem's theme. 7. Role-Play: Act out a scene from the poem or a similar encounter. (Lesson) 1. Summary Writing: Summarize a chapter or section.		
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			To appreciate how a play is written - the interweaving of stage directions and dialogue To show how everyone must go beyond what he or she can see and try to understand a situation before reacting to it story. <u>MRS BECK DRIVES A HARD BARGAIN</u> To identify the text as a first person narrative in which the narrator is the main character To note how the narrator depicts himself and the antagonist as contrasting characters To reflect on the values of helping others To identify the humour in the narration and the different situations To observe the antagonist's manipulative method to get her way	2. Character Analysis: Analyze main characters' traits and motivations. 3. Plot Discussion: Discuss plot twists, conflicts, and resolutions. 5. Alternative Endings: Write alternative endings. 6. Character Diary: Write a diary entry from a character's perspective. 7. Sequel Story: Write a short story continuing the narrative. 8. Role-Play: Act out scenes or characters. 9. Group Discussions: Discuss themes, characters, or plot. 10. Debates: Debate topics related to the prose.		
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				<u>ALL THE WORLD'S A STAGE</u> To appreciate the poet's perception of life To interpret the underlying meaning in the poem			
		Rubrics for the Assessment of R/S/W/L Skills	Rubrics for Assessment of Reading Skills 1. Comprehension 2. Vocabulary 3. Fluency 4. Accuracy 5. Interpretation 6. Critical thinking	Rubrics for Assessment of Writing Skills 1. Content and Relevance 2. Organization and Structure 3. Style and Tone 4. Grammar and Mechanics 5. Vocabulary and Language Use 6. Clarity and Coherence 7. Creativity and Originality 8. Adherence to Format and Guidelines	Rubrics for Assessment of Listening Skills 1. Attention and focus 2. Comprehension and understanding 3. Retention and recall 4. Interpretation and analysis 5. Response and feedback 6. Empathy and understanding 7. Active listening	Rubrics for Assessment of Speaking Skills 1. Clarity and Articulation 2. Organization and Coherence 3. Vocabulary and Grammar 4. Fluency and Pace 5. Confidence and Body Language 6. Content and Relevance 7. Pronunciation and Intonation 8. Engagement and Interaction	

ANNUAL CURRICULUM PLAN (2026-27)

CLASS : VIII

SUBJECT : HINDI

TERM I

हिंदी पाठ्यपुस्तक – नवांकुर
व्याकरण – व्याकरण संबोधन
गीता सार

Task	Marks	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
आवधिक परीक्षा 1	20 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	तार्किक व चिंतन मनन कौशल का विकास	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 1 द्वारा
आवधिक परीक्षा 2	20 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	शुद्ध तथा परमाधजित ज्ञान कोशिका का विकास	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 2 द्वारा
विषय संवर्धन 1 कविता पाठ	5 अंक	लय तथा आरोह अवरोह सिखाना देश भक्ति की भावना का विकास करना	काव्य पाठ विधि	वाचन तथा श्रवण कौशल का विकास	उचित भाव, लय तथा आरोह अवरोह द्वारा कविता पाठ कर सकेंगे।	कविता पाठ द्वारा

एकाधिक मूल्यांकन ग्रीष्मावकाश गृहकार्य	5 अंक	बताए गए कार्य की सहायता से विद्यार्थियों में भाषा कौशल का विकास करना	लिखित तथा परियोजना कार्य	रचनात्मक कौशल तथा कार्यात्मक कौशल का विकास	ग्रीष्मावकाश गृहकार्य द्वारा विभिन्न भाषा कौशलों को अभिव्यक्त कर सकेंगे।	रचनात्मक कार्य द्वारा
पोर्टफोलियो मूल्यांकन	5 अंक	कार्यपत्रिकाओं तथा विभिन्न गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना	आगमन तथा निगमन विधि	तार्किक चिंतन, ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास करना।	रचनात्मक कार्यों द्वारा विभिन्न भाषा कौशलों को अभिव्यक्त कर सकेंगे	कक्षा में करवाई गई विभिन्न गतिविधियों द्वारा
मध्य अवधि परीक्षा	80 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन	लिखित प्रश्नोत्तर विधि	पठन, लेखन, वाचन, श्रवण तथा चिंतन कौशल का विकास	पढ़ाई गई विषयवस्तु की समझ को अपने उत्तरों द्वारा अभिव्यक्त कर सकेंगे।	मध्य अवधि परीक्षा द्वारा
नवांकुर						
पाठ—1 कविता धरती को हम स्वर्ग बनाएं	अप्रैल	1. दूसरों से न जीने की शिक्षा देना। 2. कर्मशीलता का महत्त्व तथा देश और जन्मभूमि के प्रति आभार व्यक्त करना	व्याख्यान विधि काव्य पाठ	काव्य पाठ तथा स्वरचित लघु कविता निर्माण कौशल का विकास।	दैनिक जीवन में मातृ भूमि के महत्त्व तथा उपयोगिता को ध्यान में रखते हुए कार्य करेंगे	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।

पाठ-2 कहानी अपनी-अपनी खुशबू	मई	परिश्रम से जीवन जीना सिखाना दूसरे की भावनाओं और कार्यों के महत्व को समझना	कहानी कथन विधि	स्लोगन लेखन तथा कहानी कथन कौशल का विकास करना।	ईमानदारी, सत्य तथा कर्तव्यनिष्ठा को अपने व्यवहार द्वारा व्यक्त कर सकेंगे।	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
पाठ-3 सच है महज संघर्ष ही	जुलाई	जीवन में बुद्धि का महत्व समझाना तथा हर परिस्थिति में जुझारू बने रहने की प्रेरणा देना	कहानी कथन विधि	निराशा से आशा की ओर बढ़ना। असफलता से सफलता की ओर बढ़ने की प्रेरणा देना	दैनिक जीवन से जुड़ी समस्याओं को अपनी बुद्धि के प्रयोग से हल कर सकेंगे	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
पाठ-4 शिवाजी की बहन (ऐतिहासिक कहानी)	जुलाई	सदाचार और उच्च मानवीय मूल्यों के पालन की प्रेरणा देना। महिलाओं का सम्मान करना	पठन-पाठन, भाव स्पष्टीकरण तथा व्याख्यान विधि	कहानी कथन कौशल का विकास करना	अपनी शक्ति का सदुपयोग करना और धर्म के लिए अपने कर्तव्यों को समझ सकेंगे।	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
पाठ-6 आम बराबर गेहूँ	अगस्त	पीढ़ियों के मध्य अंतर को स्वीकारना। पुराने जमाने के खान-पान को समझना	कहानी कथन विधि	वाद-विवाद करना। अपने अनुभव सुनाना	अपने शब्दों में कहानी लेखन व वाचन कर सकेंगे।	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा

गीता-सार						
पाठ-1 युद्ध में अर्जुन		- पाठ के पठन माध्यम से जीवन में जागरूकता पैदा करना। - गीता के द्वारा श्री कृष्ण के रहस्यों को समझना। - भारतीय संस्कृति में कृष्ण ओर अर्जुन के गुणों से परिचित कराना। - अध्याय तथा मानवीय मूल्यों का विकास करना।	कहानी कथन विधि व्याख्यान विधि पठन-पाठन विधि	पठन और श्रवण कौशल का विकास		पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
व्याकरण						
उपसर्ग, प्रत्यय		- उपसर्ग तथा प्रत्यय का प्रयोग कर पायेंगे। - प्रत्यय शब्दों की पहचान सीखेंगे	आगमन तथा निगमन विधि	रचनात्मक व ज्ञान कौशल का विकास		पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा

		• प्रत्यय के कारण अर्थ में बदलाव को समझेंगे। • शब्दों का भिन्न-भिन्न तरीके से प्रयोग सीखेंगे				
शब्द मंजूषा • पर्यायवाची शब्द • विलोम शब्द		• शब्द भंडार में वृद्धि करना • शब्दों का व्यावहारिक प्रयोग सिखाना • शब्दों की पहचान तथा अंतर को स्पष्ट करना।	आगमन तथा निगमन विधि	निर्माण कौशल का विकास	सीखे गए शब्दों का अपनी भाषा में प्रयोग कर सकेंगे	पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
रचना के आधार पर वाक्य भेद		• वाक्यों का महत्व समझाना। • वाक्यों की पहचान कराना। • वाक्य के सारे भेद बताना • वाक्यों के बीच के अंतर को स्पष्ट करना।	आगमन तथा निगमन विधि	ज्ञानात्मक कौशल का विकास		पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा

समास		- सामायिक शब्दों की पहचान कराना। - शब्दों का सामायिक तरीके से प्रयोग सीखाना	आगमन तथा निगमन विधि	शब्द निर्माण कौशल का विकास		पाठ में अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा
अनुच्छेद लेखन पत्र लेखन अपठित गद्यांश		- रुचिकर विषयों पर अपने शब्दों में लिखने का अभ्यास कराना। - अर्थग्रहण संबंधी प्रश्नों के माध्यम से अपठित गद्यांश का अभ्यास कराना। - विभिन्न क्रियाओं को दर्शाते हुए चित्र लेखन का अभ्यास कराना। - पत्र के विभिन्न भागों का परिचय देते हुए पत्र लेखन के प्रारूप की सहायता से अनौपचारिक पत्र लेखन का अभ्यास।	अवलोकन विधि स्पष्टीकरण विधि सामूहिक चर्चा विधि	सृजनात्मक लेखन व चिंतन कौशल का विकास	- विभिन्न स्थितियों व लेखन के स्वरूप के अनुसार अनुच्छेद के रूप में लिखेंगे। - अपनी कल्पना से मौलिक रचना करेंगे। - अपने अनुभवों को अपनी भाषा शैली में लिखेंगे।	रचनात्मक लेखन अभ्यास द्वारा

मुहावरे		मुहावरों का अर्थ समझाते हुए वाक्य प्रयोग द्वारा अभ्यास कराना	खेल विधि स्पष्टीकरण विधि	लेखन तथा ज्ञानात्मक कौशल का विकास	- लेखन तथा वाचन में मुहावरों का प्रयोग कर सकेंगे। - मुहावरों के प्रयोग से कहानी लिख सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
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TERM - II

हिंदी पाठ्यपुस्तक – नवांकुर
व्याकरण – व्याकरण संबोध
गीता सार

Task	Marks	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
आवधिक परीक्षा 3	20 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	तार्किक व चिंतन मनन कौशल का विकास	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 3 द्वारा
आवधिक परीक्षा 4	20 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	शुद्ध तथा परमाधजित ज्ञान कोशिका का विकास	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 4 द्वारा

विषय संवर्धन 2 (पात्र मंचन)	5 अंक	उचित आरोह अवरोह द्वारा रामायण के पात्रों का चरित्र चित्रण करना। नाट्य कला विकसित करना।	नाटक विधि	वाचन तथा श्रवण कौशल का विकास	रामायण के विभिन्न पात्रों का चरित्र मंचन कर सकेंगे	पात्र मंचन द्वारा
एकाधिक मूल्यांकन 2 (कला समेकित परियोजना)	5 अंक	बताए गए कार्य की सहायता से विद्यार्थियों में भाषा कौशल का विकास करना	लिखित तथा परियोजना निर्धारित विधि	रचनात्मक कौशल तथा चिंतन कौशल का विकास करना।	रचनात्मक कौशलों का प्रयोग करते हुए विभिन्न कलाओं का समावेश करते हुए परियोजना का निर्माण कर सकेंगे।	कला कमेकित परियोजना द्वारा
पोर्टफोलियो मूल्यांकन 2	5 अंक	कार्यपत्रिकाओं तथा विभिन्न गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना	आगमन तथा निगमन विधि	तार्किक चिंतन, ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास करना।	रचनात्मक कार्यों द्वारा विभिन्न भाषा कौशलों को अभिव्यक्त कर सकेंगे	कक्षा में करवाई गई विभिन्न गतिविधियों द्वारा
वार्षिक परीक्षा	80 अंक	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन	लिखित प्रश्नोत्तर विधि	पठन, लेखन, वाचन, श्रवण तथा चिंतन कौशल का विकास	पढ़ाई गई विषयवस्तु की समझ को अपने उत्तरों द्वारा अभिव्यक्त कर सकेंगे।	वार्षिक परीक्षा द्वारा

नवांकुर						
पाठ – कविता पद और दोहे		- अपने कार्यों पर विश्वास करने के लिए प्रेरित करना - संतोष ही परम धर्म है, इस भावना को विकसित करना। - मानवीय मूल्यों को अपनाने की प्रेरणा देना	कहानी कथन विधि	पठन, कौशल और कहानी वाचन कला का विकास	दोहों द्वारा व्यवहारिक जीवन की सच्चाई को समझना। कविता का भाव व संदेश समझ सकने की शक्ति का विकास होगा।	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
पाठ – स्वरोजगार		सरल भाषा में जीविकोपार्जन के विषय में समझाना	व्याख्यान व विधि	लेखन तथा पोस्टर बनाने के कौशल का विकास	असीमित कमाई के लिए प्रोत्साहित करना। राष्ट्रीय अर्थव्यवस्था में योगदान देने के लिए प्रेरित करना।	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।

पाठ – बुध पूर्णिमा		- जीवन में कर्तव्य के महत्व को समझाना - गौतमबुद्ध के जीवन को समझना	स्पष्टीकरण तथा व्याख्यान विधि	कर्तव्य बोध व मातृभूमि के प्रति प्रेम का विकास	बुद्ध की शिक्षाओं को आत्मसात करने के लिए प्रेरित करना और अपने जीवन का हिस्सा बनाना सीख जायेंगे।	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
पाठ— अहम से हम (कविता)		- सामाजिक जिम्मेदारियों के प्रति जागरुकता पैदा करना - व्यक्तिगत स्वार्थ से उठकर सृजनात्मक जीवन जीने के लिए प्रेरित करना।	व्याख्यान विधि	अनुच्छेद लिखवाना तथा रोचक प्रसंग सुनना	बुद्धि और विवेक से निर्णय लेने की क्षमता विकसित हो जायेगी।	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।

पाठ— सुनीता विलियमस		अंतरिक्ष अन्वेषण के माध्यम से पृथ्वी को एक नए दृष्टिकोण से देखना	व्याख्यान विधि आगमन तथा निगमन विधि	भाषण कौशल तथा अनुच्छेद लेखन कौशल का विकास	अंतरिक्ष मिशन से पृथ्वी तथा मानवता के बीच जुड़ाव को समझेंगे।	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
गीता सार						
पाठ 7 जगत की उत्पत्ति एवं ईश्वर की श्रेणियाँ पाठ 8— परम ब्रह्मा का स्वरूप पाठ 9— भिकारी और भगवान का सम्बन्ध पाठ 10— ईश्वर की विभूतियाँ पाठ 11— भगवान का विराट रूप पाठ 12— सगुण निर्गुण भक्ति		- अध्यात्म के प्रति जागरूकता पैदा करना। - गीता के द्वारा श्री कृष्ण के जीवन के उद्देश्य को समझाना। - भारतीय संस्कृति में कृष्ण के गुणों से परिचित कराना। - चरित्र निर्माण तथा मानवीय मूल्यों का विकास करना।	कहानी कथन विधि व्याख्यान विधि पठन—पाठन विधि नाट्य रूपांतर विधि	लेखन, वाचन, पठन, तथा श्रवण कौशल का विकास		पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
व्याकरण						
शब्द—मंजूषा पर्यायवाची शब्द		शब्द भण्डार में वृद्धि।	आगमन तथा निगमन विधि खेल विधि	शब्द निर्माण कौशल का विकास	सीखे गए शब्दों का अपनी भाषा में प्रयोग कर सकेंगे	पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा

• विलोम शब्द • अनेकार्थी शब्द • वाक्यांश के लिए एक शब्द		• शब्दों का व्यावहारिक प्रयोग सिखाना • शब्दों की पहचान तथा अंतर को स्पष्ट करना				परीक्षा एवं कार्यपत्रिका द्वारा।
ई-मेल लेखन		• वाक्य संरचना का ज्ञान • वाक्यों का सही प्रयोग सीखना	आगमन तथा निगमन विधि	ज्ञानात्मक कौशल का विकास		पाठ के अंत में दिए गए अभ्यास, प्रश्नों, कक्षा परीक्षा एवं कार्यपत्रिका द्वारा।
<u>रचनात्मक लेखन</u> अनुच्छेद लेखन पत्र लेखन अपठित गद्यांश		• रुचिकर विषयों पर अपने शब्दों में लिखने का अभ्यास कराना। • अर्थग्रहण संबंधी प्रश्नों के माध्यम से अपठित गद्यांश का अभ्यास कराना। • विभिन्न क्रियाओं को दर्शाते हुए चित्र लेखन का अभ्यास कराना। • पत्र के विभिन्न भेदों का परिचय	अवलोकन विधि स्पष्टीकरण विधि सामूहिक चर्चा विधि	सृजनात्मक लेखन व चिंतन कौशल का विकास	• विभिन्न स्थितियों व लेखन के स्वरूप के अनुसार अनुच्छेद के रूप में लिखेंगे। • अपनी कल्पना से मौलिक रचना करेंगे। • अपने अनुभवों को अपनी भाषा शैली में लिखेंगे।	रचनात्मक लेखन अभ्यास द्वारा

		देते हुए पत्र लेखन के प्रारूप की सहायता से अनौपचारिक पत्र लेखन का अभ्यास।				
मुहावरे		मुहावरों का अर्थ समझाते हुए वाक्य प्रयोग द्वारा अभ्यास कराना	अवलोकन विधि स्पष्टीकरण विधि	ज्ञानात्मक कौशल का विकास		
विज्ञापन लेखन		विभिन्न वस्तुओं का रचनात्मक व आकर्षक रूप में प्रस्तुतीकरण	नाट्य विधि कला विधि	वाचक व श्रवण कौशल का विकास		

CURRICULUM PLAN (2026-2027)

SUBJECT : SANSKRIT

CLASS : VIII

S.No.	FA/SA	Task	Marks	Learning Objectives	Methodology	Skills to be developed
		प्रथम इकाई परीक्षा				
1.	FA-1	पाठ— स्वास्थ्यैव धनंम् व्याकरण सर्वनाम शब्द रूप अशुवि संशोधन	10	विषय एवं भाषा का गूढ़ ज्ञान करवाना	आगमन विधि	लेखन कौशल का विकास
2.		ग्रीष्मावकाश गृह कार्य देव मन्त्रों पर आधारित चार्ट, समाचार पत्रिका निर्माण	10	- संस्कृत भाषा के प्रति रुचि उत्पन्न करना। - श्लोका का पठन—गायन करवाना - रचनात्मक कार्य के लिए प्रोत्साहित करना	खोज विधि	रचनात्मक कार्य व पठन कौशल का विकास
3.		सन्धि पर आधारित गतिविधि	10	- भाषा एवं वर्तनी का शुद्ध ज्ञान कराना। - व्याकरण के नियमों से अवगत कराना	आगमन/ निगमन विधि	बुद्धि एवं लेखन कौशल का विकास
4.		पर्यावरणस्य महत्वम् (परियोजना कार्य सामूहिक रूप में)	10	- वार्तालाप के द्वारा संस्कृत वाचन एवं लेखन करवाना - अपने आसपास के वातावरण के प्रति सजग कराना	प्रस्तुतिकरण विधि	लेखन, वाचन एवं अभिनय कौशल का विकास

5.		अविस्मरणीय यात्रा	10	• अपने अनुभवों की अभिव्यक्ति कराना	प्रस्तुतिकरण विधि	सृजनात्मक लेखन एवं अभिव्यक्ति कौशल का विकास
		कुल अंक	50			
6	FA-2	द्वितीय इकाई परीक्षा पाठ 1अपूर्वः त्यागःपीयूष बिन्दवः व्याकरण- अपठित गद्यांश चित्र लेखन	20	पठन, स्मरण एवं लेखन का मूल्यांकन करना।	आगमन विधि लेखन विधि	• लेखन, श्रवण एवं पठन कौशल का विकास
7		श्लोक पाठ (गीता) लिखित एवं गायन	10	श्रीमद्भागवत गीता का परिचय एवं तत्वज्ञान का बोध	सस्वर वाचन प्रस्तुतिकरण	श्रवण, चिन्तन, स्मरण एवं रचनात्मक कौशल का विकास
8		बाल श्रमिक समस्या परियोजना कार्य	10	बालश्रम की कुरीतियाँ उनका दुष्प्रभाव एवं समस्या का अन्मूलन	अभिनय, परियोजना प्रस्तुतिकरण विधि प्रज्ञोत्तर विधि	• समस्या समाधान सामाजिक एवं व्यवहारिक कौशल का विकास
9.		कक्षा कार्य एवं गृह कार्य मूल्यांकन	10	लेखन, स्मरण एवं ग्राह्य शक्ति का विकास	लेखन, पठन एवं निगमन विधि	• सृजनात्मक, निरीक्षण एवं परीक्षण, सम्प्रेषण कौशल का विकास
		कुल अंक	50			
1.	SA-I	पाठ्यपुस्तक दिव्यम् भाग-3 पाठ 1 स्वास्थ्यैव धनम्		संवादविधि के द्वारा वार्तालाप, प्रज्ञोत्तर और नित्यजीवन में भाषा का प्रयोग	कक्षा चर्चा, पठन, पाठन एवं आगमन, निगमन विधि	सम्प्रेषण शक्ति का विकास, भाषा कौशल एवं वार्तालाप कौशल का विकास
2.		पाठ-2 पूनर्मूषको भवा		कत्वा तुमुन प्रत्यय प्रयोग से वाक्य निर्माण और उपयोगिता	पठन-पाठन एवं सामूहिक अभिनय द्वारा	तार्किक कौशल का विकास पारस्परिक चर्चा कौशल का विकास

3.		पाठ—3 अपूर्वः त्यागः		बालश्रम कुरीतियों पर चर्चा उनका उत्मूलन बधुप्रभाव	कक्षा चर्चा, आगमन विधि, प्रश्नोत्तर विधि	समस्या समाधान सामाजिक कौशल का विकास, भावान्तमक कौशल का विकास
4.		पाठ—4 तुलस्याः महत्ता		पद्य गायन, जीवन और भाषा में सुवचनों का उपयोग	पद्य गायन विधि सप्रसंग व्याख्या उदाहरण सहित	जीवन मूल्यों का विकास चरित्र कौशल का विकास सांस्कृतिक व भाषा कौशल का विकास
5.		पाठ—5 पीयूष बिन्दवः		व्याकरण युक्त शब्दों द्वारा भाषा ज्ञान, कथा वाचन, पठन	पठन, पाठन, विस्तृत व्याख्याय	चिन्तन विकास, नेतृत्व कौशल का विकास
6.		पाठ—6 चाणक्यः चन्द्रगुप्तः च		भाषा ज्ञान, विषेण विषेय व समान विभक्ति का प्रयोग ईष्वर की रचना का प्रकृति में महत्त्व	पठन, पाठन, कथा माध्यम के द्वारा, प्रश्नोत्तर माध्यम से, बहु वैकल्पिक प्रश्नोत्तर माध्यम से	सांस्कृतिक कौशल व्यवहारिक कौशल श्रवण कौशल निरीक्षण व परीक्षा कौशल व निर्णय कौशल का विकास
7.		पाठ—7 वासुदेवस्य दूतकर्म		भाषा के शुद्ध रूप का ज्ञान, वर्तनी की शुद्धता, व्याकरण नियमों का ज्ञान, शब्दों का पदच्छेद	श्यामपट्ट एवं स्मार्ट बोर्ड के द्वारा निगमन विधि संवाद एवं प्रश्नात्तर विधि के माध्यम से	निरीक्षण व परीक्षण कौशल, भाषा का विकास, चिन्तन कौशल का विकास
8.		अमूल्यः समयः		प्रहेलिका और अन्तरालाप के द्वारा बुद्धिविकास, भाषा का सौन्दर्य और उपयोगिता नवीन शब्दों का प्रयोग	संवाद, पठन—पाठन, आगमन—निगमन एवं प्रश्नोत्तर माध्यम से	तार्किक कौशल का विकास, लेखन कौशल एवं श्रवण कौशल सृजनात्मक कौशल

SA-1	व्याकरण शब्द रूप — अकारान्त (पुल्लिङ्ग) आकारान्त (स्त्रीलिङ्ग) ऋकारान्त (पुल्लिङ्ग एवं स्त्रीलिङ्ग) सर्वनाम शब्द— अस्मद्, युष्मद् किम्, वत्, इदम् (तीनों लिंगों में)		कारक एवं विभक्ति का ज्ञान, वाक्य निर्माण एवं संस्कृत अनुवाद ज्ञान	वाचन, पठन लेखन एवं श्यामपट्ट के माध्यम से	श्रवण, स्मरण, चिन्तन भाषा विज्ञान के कौशल का विकास
	धातुरूप — परस्मैपदीप (पाँचों लकारों में)		क्रिया का ज्ञान, कर्त्ता के अनुसार उचित क्रिया का प्रयोग सभी लकारों में	व्याकरण पुस्तक लेखन, श्रवण वाचन माध्यम द्वारा	भाषा ज्ञान, सम्प्रेषण कौशल एवं तार्किक कौशल का विकास
	गणना (1–50) समय		संस्कृत में तीनों लिंगों के अनुसार गणना ज्ञान संस्कृत में घटिका समय ज्ञान	श्याम पट्ट प्रश्नोत्तर विधि, लेखन एवं वाचन विधि	व्यवहारिक एवं शाब्दिक कौशल का विकास
	सन्धि—स्वर— (दीर्घ, वृद्धि (गुण) समास—तत्पुरुष		व्याकरण के नियमों के द्वारा भाषा का शुद्ध	चर्चा, लेखन, वाचन	तार्किक, व्यवहारिक
	वाच्य — कर्तृ एवं कर्म प्रत्यय — क्त, क्त्वा ल्यप् तुमुन् पद् परिचय एवं उपपद विभक्ति		ज्ञान एवं वाक्य संरचना, वर्तनी की शुद्धता का ज्ञान	व्याख्याय एवं नियम लेखन विधि	चिन्तन, भाषा विज्ञान एवं शाब्दिक ज्ञान कौशल का विकास
	अशुद्धि संशोधन		भाषा का शुद्ध ज्ञान	श्याम पट्ट अभ्यास पुस्तिका में लेखन विधि एवं प्रश्नोत्तर विधि	विवेचनात्मक शाब्दिक एवं तार्किक कौशल का विकास

		अपठित गद्यांश		पुस्तक से अतिरिक्त विषय को पढ़ाना व समझाना	वाचन, पाठन एवं अभ्यास पुस्तिका, लेखन विधि प्रश्नोत्तर विधि	आत्म विवेचन, निरीक्षण, भाषा एवं शाब्दिक एवं रचनात्मक कौशल का विकास
	FA-III					
	1.	प्रथम इकाई परीक्षा पर्यावरण रक्षकाः व्याकरण : प्रत्यय, अष्टुद्धि संशोधन, चित्र लेखन	10	विषय भाषा का गूढ़ ज्ञान करवाना एवं विषय का मूल्यांकन करना	आगमन विधि	लेखन, चिन्तन कौशल का विकास
	2.	बहुवैकल्पिक प्रश्न प्रतियोगिता	10	विषय की गहराई और भाषा को समझना	लेखन एवं प्रश्नोत्तर विधि	चिन्तन, तार्किक एवं विवेचनात्मक कौशल का विकास
	3.	प्राकृतिक आपदा	10	विषय को मनोरंजन बना कर छात्रों के बुद्धिचातुर्य को बढ़ाना	खेल एवं लेखन विधि	तार्किक, जिज्ञासु एवं रचनात्मक कौशल का विकास
	4.	प्राकृतिक आपदा—एकीकरण विषय	10			
	5.	स्व परिचय	10	आत्म विवेचन भाषा एवं विचारों की अभिव्यक्ति करवाना	श्रवण एवं लेखन विधि	आत्म विवेचन, सृजनात्मक एवं लेखन कौशल का विकास
		कुल अंक	50			
	FA-4	ईकाई परीक्षा पाठ— 1 भातीयाः नायिः पाठ— 2 राजाभोजः व्याकरण—समास शब्दरूप (ईकारान्त उकारान्त) धातुरूप आत्मने पदीय	20	लिखित, स्मरण एवं श्रवण का मूल्यांकन करना	लेखन, श्रवण एवं निरीक्षण विधि	लेखन, स्मरण, चिन्तन एवं सम्प्रेषण कौशल का विकास

	2.	मम भारतम् (परियोजना)	10	अपने देश के बारे में अपने भावों को संस्कृत में अभिव्यक्ति करवाना	खोज, आगमन, नियमन एवं प्रस्तुतिकरण	समाजिक, व्यवहारिक, सांस्कृतिक एवं लखन कौशल का विकास
	3.	शब्दात्याक्षरी प्रतियोगिता	10	भाषा के नए शब्दों का ज्ञान देकर रुचि बढ़ाना	खेल एवं प्रस्तुतिकरण विधि	तार्किक कौशल का विकास, तार्किक व्यवहारिक एवं चिन्तन कौशल
	4.	रामायण पर आधारित प्रश्नोत्तर	10	प्राचीन ग्रन्थों में रुचि उत्पन्न करना	प्रश्नोत्तर विधि	सांस्कृतिक, सामाजिक एवं चिन्तन कौशल का विकास
		कुल अंक	50			
	SA-II	पाठ 9 पर्यावरण रक्षकाः		मनव जीवन में पर्यावरण की उपयोगिता, प्रदूषण के दुष्प्रभाव एवं उसके निदान	प्रश्नोत्तर विधि कक्षा चर्चा अभिनय विधि द्वारा	चिन्तन कौशल, समस्या समाधान, सामाजिक कौशल एवं व्यवहारिक कौशल का विकास
		पाठ 10 लोभः वापस्य कारणम्		व्याकुरण युक्त जीवन शब्दों, आत्मने पदीय धातु का प्रयोग और जीवन में विद्या और बुद्धि की उपयोगिता	कथा माध्यम, आगमन-नियमन विधि, प्रश्नोत्तर विधि	आत्मविवेचन कौशल, चिन्तन कौशल एवं नेतृत्व कौशल एवं श्रवण कौशल का विकास
		पाठ 11 भारतीयाः नार्यः		जीवन मूल्यों का विकास, पद्य लय गायन, शिक्षाप्रद श्लोकों द्वारा प्राचीन ग्रन्थ परिचय	सस्वर वाचन विधि, विस्तृत व्याख्याय उदाहरण सहित, प्रश्नोत्तर विधि	श्रवण एवं गायन कौशल का विकास आत्मविवेचन कौशल जीवन मूल्य कौशल चरित्र निर्माण कौशल का विकास

		पाठ 12 गीतायाः महात्म्यम्		भाषा का परिमार्जन एवं संवर्धन, उपपद विभक्ति द्वारा वाक्य रचना एवं उपयोगिता	पुनरावृत्ति विधि, श्यामपट्ट, लेखन एवं श्रवण विधि द्वारा	निरिक्षण कौशल, भाषा कौशल, रचना एवं विवेचनात्मक कौशल का विकास
		पाठ 13 सन्मित्रम्		पर्यटन के लाभ, पर्यटक स्थल की संस्कृति उत्पादन, भौगोलिक स्थिति आदि का ज्ञान, पर्यटन सम्बंधी शब्दार्थ वाक्य निर्माण इत्यादि	स्मार्ट बोर्ड, पठन-पाठन, प्रश्नोत्तर विधि मानचित्र द्वारा	सांस्कृतिक कौशल, भाषा कौशल, तार्किक चिन्तन एवं जिज्ञासा कौशल का विकास
		पाठ 14 राजाभोजः		कथा के द्वारा कर्तव्यनिष्ठा का महत्व बताना	कथा माध्यम से, पठन-पाठन विधि प्रश्नोत्तर विधि	श्रवण कौशल का विकास, सांस्कृतिक कौशल, चिन्तन कौशल एवं व्यवहारिक कौशल का विकास
		पाठ 15 अविस्मरणीया गोवा यात्रा		संस्कृत में वैज्ञानिक तथ्यों एवं सिद्धान्तों का परिचय एवं महत्व	श्याम पट्ट विधि आगमन-नियमन विधि प्रश्नोत्तर एवं चित्र पदार्पण विधि	वैज्ञानिक कौशल, तार्किक कौशल, विवेचनात्मक कौशल एवं व्यवहारिक कौशल का विकास
		पाठ 16 समशीलेषु विभाति मैत्री		संस्कृत भाषा के आधारभूत नियमों का प्रयोग एवं भाषा का शुद्धिकरण	आगमन/निगमन विधि श्यामपट्ट, प्रश्नोत्तर विधि, लेखन विधि	तार्किक कौशल, चिन्तन कौशल, रचनात्मक कौशल का विकास

	S.A II	व्याकरण – शब्द रूप इकारान्त (पुल्लिङ्ग एवं स्त्रीलिङ्ग) ईकारान्त (स्त्रीलिङ्ग) उकारान्त (पुल्लिङ्ग)		कारक एवं उचित विभक्ति रूप प्रयोग द्वारा वाक्य रचना एवं अनुवाद	श्यामपट्ट, पुस्तक वाचन, लेखन एवं श्रवण विधि	श्रवण, स्मरण, चिन्तन एवं भाषा ज्ञान कौशल का विकास
		धातु रूप : आत्मने पदीय (पाँचों लकारों में) सेव्, लभ्, रुच एवं याच्		क्रिया के विभिन्न रूप एवं भाषा में प्रयोग का ज्ञान	पुस्तक, वाचन लेखन, श्रवण विधि	शाब्दिक कौशल, सम्प्रेषण एवं भाषा कौशल का विकास
		गणना (51–100) समय रचना		विभिन्न भाषाओं में गणना एवं समय ज्ञान	श्याम पट्ट, पुनरावृत्ति लेखन, वाचन, श्रवण विधि	व्यवहारिक एवं शाब्दिक कौशल का विकास
		सन्धि–स्वर (यण्, अयादि पूर्व रूप) समास – तत्पुरुष (न०।) प्रत्यय–तल्, टाप्, डीप्) अव्यय शब्द		व्याकरण के नियमों द्वारा भाषा का शुद्ध ज्ञान वर्तनी की शुद्धता एवं वाक्य रचना	नियमों की विस्तृत व्याख्या, वाचन लेखन एवं चर्चा विधि	भाषा, शाब्दिक चिन्तन एवं तार्किक कौशल का विकास
		पत्र लेखन		भाषा का ज्ञान एवं भाषा पर नियन्त्रण/विचार अभिव्यक्ति	पुनरावृत्ति एवं लेखन	भाषा, शाब्दिक, व्यवहारिक एवं चिन्तन कौशल का विकास
		नोट : प्रथम सत्र की सम्पूर्ण व्याकरण				

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Month	FA/SA	Lesson / Topic	Learning Objectives	Methodology / Pedagogy (with Fun Activities)	Learning Outcomes
APRIL	SA1	Ch 1: Exploring the Investigative World of Science	• Understand the meaning and scope of science. • Identify and explain the steps of the scientific method. • Differentiate between observation, inference, and hypothesis. • Develop analytical and questioning skills. • Foster a scientific temper and curiosity about the world. • Encourage recording and reporting of experimental results accurately. • Recognize the role of experiments in validating scientific ideas.	Methods • Brainstorming • Inquiry-based discussion • Experiments • Group presentations • Reflective journals Activities • “Science Detective” • Mini-experiments with kitchen ingredients • “Observation Bingo” game	By the end of the lesson, learners will be able to: • Apply the scientific method to simple experiments and observations • Conduct experiments systematically and safely • Record observations clearly and draw logical inferences • Present findings in an organized manner • Demonstrate curiosity and problem-solving skills in scientific investigations • Connect scientific concepts with real-life situations and daily experiences

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APRIL	SA1 (PT1)	Ch 2: The Invisible Living World	• Identify different microorganisms (bacteria, viruses, fungi, protozoa) and their structure • Analyse the beneficial and harmful effects of microorganisms • Relate microorganisms to daily life, food, medicine, and environment • Understand preventive measures to avoid harmful microbes • Recognize the role of microorganisms in health, agriculture, and industry • Explore the concept of hygiene and sanitation • Develop observational and investigative skills through experiments • Understand microbial growth under different conditions • Encourage curiosity about unseen living organisms	Methods: • Microscope observation of yeast, bacteria, or mold • Diagram labelling and drawing microbial structures • Case studies of diseases and beneficial microbial processes • Worksheets for classification and functions of microorganisms • Group discussions and Q&A sessions • Project-based learning: “Explore a Microbe” • Short videos/documentaries showing microbial activity Activities: • “Good vs Bad Microbes” Poster Competition – differentiate helpful and harmful microbes	• Classify microorganisms into bacteria, viruses, fungi, and protozoa • Explain the beneficial roles of microorganisms in food, medicine, and environment • Describe harmful effects of microorganisms on health and food • Demonstrate preventive measures to avoid infections • Conduct simple observations of microorganisms using microscopes • Relate microbial processes to daily life (e.g., fermentation, decomposition) • Develop teamwork and presentation skills through group projects • Explain the impact of microbes in agriculture (e.g., nitrogen-fixing bacteria)
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				• Edible “Bacteria Models” – create models using beads, candies, or clay • Fermentation Experiment – observe yeast causing dough to rise • Observation Journal – record microbial growth on bread or fruit over a week • Microbe Role Play – act out the functions of different microorganisms • Group Presentation – research and present a microbe used in industry or medicine	
MAY	SA1	Ch 3: Health – The Ultimate Treasure	• Understand the meaning of health and its components (physical, mental, social) • Distinguish between communicable and non-communicable diseases	Methods: • Role play and scenario-based learning • Group discussion and brainstorming sessions • Case studies of diseases and health practices • Worksheets and quizzes	By the end of the lesson learners will be able to – • Explain the concept of health and its components • Identify causes and prevention of communicable and non-communicable diseases

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			• Learn ways to prevent diseases through hygiene, vaccination, and lifestyle • Recognize the importance of balanced diet and regular exercise • Understand mental health and stress management • Develop habits for personal and community hygiene • Promote awareness about sanitation and clean environments • Encourage responsible health practices in daily life	• Demonstration of hygiene practices • Poster/chart making • Peer teaching and presentation Activities: • “Hygiene Relay Race” – demonstrate proper handwashing and sanitation • “Disease Detective” card game – identify diseases and preventive measures • “Healthy Plate” craft – design a balanced diet chart • Role-play: “Doctor-Patient Scenario” – explain symptoms and prevention • Peer quiz: “Guess the Disease” using clues • Create posters promoting mental health and stress management.	• Demonstrate good personal hygiene and healthy habits • Plan a balanced diet and exercise routine • Understand the importance of vaccination • Promote health awareness among peers and family • Recognize the link between lifestyle choices and overall well-being
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MAY	SA1 (PT1)	Ch 4: Electricity – Magnetic & Heating Effects	• Understand the magnetic effect of electric current • Understand the heating effect of electric current • Identify conductors and insulators • Learn how to draw and interpret simple electric circuits • Understand the concepts of series and parallel circuits • Explore applications of electromagnets in daily life • Follow safety rules while handling electricity • Develop observational and experimental skills in electricity	Methods: • Hands-on circuit construction • Demonstration of magnetic effect with compass and coil • Heating effect experiments with wire and battery • Diagram drawing and circuit labelling • Observation recording and reflection journals Activities: • “Build a Mini Circuit Challenge” – students create working circuits • “Conductivity Race” – test various materials for conductivity • Magnetic effect demo – observe needle deflection near current-carrying wire • Heating effect demo – observe heating in a wire or filament.	By the end of the lesson learners will be able to – • Explain the magnetic effect of current using simple experiments • Demonstrate the heating effect of current in conductors • Construct simple circuits using batteries, bulbs, and wires • Differentiate between conductors and insulators • Apply knowledge to real-life devices (electric bell, electromagnet) • Understand safety precautions while using electrical devices • Record observations and present findings from experiment
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				• Series vs Parallel experiment – light bulbs connected in different ways • Circuit diagram labeling game – match symbols to component	
MAY	SA1 (PT2)	Ch 5: Exploring Forces	• Identify different types of forces (contact and non-contact) • Understand the effects of forces on motion and shape of objects • Learn about friction and its applications • Explore the concepts of balanced and unbalanced forces • Develop skills to measure forces using a spring balance • Understand gravitational force and its effects	Methods: • Hands-on experiments with spring balances and objects • Demonstrations of friction, gravity, and magnetism • Group discussion and brainstorming on everyday examples • Diagram drawing and labelling forces in different scenarios • Observational recording and analysis • Conceptual problem-solving exercises	By the end of the lesson learners will be able to – • Differentiate between contact and non-contact forces • Explain the effects of forces on motion and shape • Measure force accurately using instruments • Apply the concept of friction to solve practical problems • Understand gravitational effects on objects

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			• Relate forces to real-life examples and daily activities • Encourage analytical thinking through experiments	Activities: • “Push-Pull Tug-of-War” – demonstrate contact forces • “Friction Ramp Race” – observe effect of friction on motion • “Force Detective” – identify forces acting on objects in the classroom • Experiment with spring balance to measure weights and forces • Demonstrate effect of balanced vs unbalanced forces using toy cars • Graph force vs displacement for hands-on understanding • Role-play: simulating gravitational and magnetic forces	• Relate forces to activities like pushing, pulling, and lifting • Record observations and analyze results from experiments
JULY	SA1	Ch 6: Pressure, Winds, Storms & Cyclones	• Understand pressure in solids, liquids, and gases • Learn how pressure varies with area and depth	Methods: • Balloon and air pressure demonstrations	By the end of the lesson learners will be able to – • Explain the concept of pressure and its

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			• Explore the formation of winds, storms, and cyclones • Understand the role of air pressure in weather patterns • Recognize the importance of safety measures during storms and cyclones • Develop observational skills through experiments and demonstrations • Relate concepts of pressure and wind to daily life and the environment • Encourage environmental awareness and disaster preparedness	• Water column and liquid pressure experiments • Interactive videos on storms, winds, and cyclones • Diagram drawing and labelling • Group discussion and brainstorming on disaster safety • Field observations or virtual simulations • Worksheets and case studies on weather phenomena Activities: • “Air Pressure Magic” – crush a can using atmospheric pressure • “Tornado in a Bottle” – create a mini vortex to simulate a tornado • “Cyclone Simulation” – use a fan and paper to show wind patterns	dependence on area and depth • Describe how air pressure causes wind and influences weather • Explain the formation of storms and cyclones • Suggest safety measures during natural events • Apply knowledge to real-life situations such as designing buildings and predicting weather • Conduct simple experiments to demonstrate pressure and wind effects • Record and analyze observations from experiments and simulations
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				• Measure pressure with simple barometers or water columns • Map local wind patterns and discuss causes • Design a simple “storm-safe” model building • “Weather Reporter Role Play” – explain weather events to classmates.	
AUGUST	SA1 (PT2)	Ch 7: Particulate Nature of Matter	• Understand that matter is made up of tiny particles. • Explain the characteristics of particles of matter. • Describe the arrangement of particles in solids, liquids, and gases. • Demonstrate how particles are in constant motion. • Explain diffusion with simple examples.	• Interactive discussion using real-life examples (perfume smell spreading, dissolving sugar in water). • Demonstration experiments (diffusion of ink in water, incense stick activity). • Activity-based learning (students observe and record changes).	By the end of the lesson learners will be able to – • State that matter is made up of tiny particles. • List the characteristics of particles of matter (small size, spaces between them, constant motion, attraction between particles). • Describe the arrangement of particles in solids, liquids, and gases • Relate the concept of particle motion to

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			• Relate the concept of particulate matter to everyday life situations. • Distinguish between solids, liquids, and gases based on particle arrangement and movement. • Perform simple activities to observe particle behavior.	• Question–Answer session to assess prior knowledge. • Group work and peer discussion to compare observations. • Use of diagrams and models to explain particle arrangement. • Multimedia presentation/video clips to visualize particle motion. • Worksheet practice for reinforcement. • Think–Pair–Share activity for concept clarification. • Concept mapping to summarize key ideas	evaporation and smell spreading. • Identify examples of diffusion in everyday life. • Appreciate the scientific explanation behind common observations. • Explain diffusion with suitable examples from daily life. • Compare the properties of solids, liquids, and gases based on particle arrangement. • Interpret simple experiments related to particle movement. • Draw labeled diagrams showing particle arrangement.
SEPTEMBER	SA1	Revision & Assessment	• Reinforce understanding of key concepts from all completed chapters.	• Practice past papers under timed conditions • Complete mock tests and review answers	By the end of the lesson learners will be able to –

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			- Recall definitions, laws, formulas, and scientific terms accurately. - Summarize important topics using mind maps, charts, or bullet points. - Identify connections between different concepts and chapters. - Strengthen conceptual clarity through repeated practice. - Apply theoretical knowledge to real-life situations. - Solve a variety of question types (MCQs, short answer, long answer). - Interpret diagrams, graphs, and data-based questions correctly. - Develop logical reasoning and analytical thinking skills.	- Self-mark using mark schemes - Peer assessment and feedback sessions - Group discussions and collaborative problem-solving - Teacher-led revision sessions - Question-and-answer drills - Flashcards for key terms and definitions - Mind mapping key topics - Summarising notes into bullet points - Watching revision videos Activities: - Past-paper relay (teams complete sections) - Think–Pair–Share discussions - Kahoot or online quiz competitions	Recall key concepts and definitions accurately. Explain important ideas in their own words. Apply knowledge to answer different types of questions. Analyze information and identify relationships between concepts. Identify strengths and weaknesses in their own understanding. Improve exam techniques, including time management and question interpretation. Demonstrate increased confidence in the subject area
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			- Practice numerical problems with accuracy and correct steps. - Identify frequently asked exam questions and important topics.	- Mystery mistake activity (spot the error) - Create-your-own exam questions - Concept map race (groups build topic maps) - Role-play scientific processes - Gallery walk (students review each other's work) 10-minute rapid recall challenge	
TERM 2 SEPTEMBER	SA2 (PT4)	Ch 8: Nature of Matter – Elements, Compounds & Mixtures	- Understand the classification of matter - Differentiate between elements, compounds, and mixtures - Identify physical and chemical changes - Learn properties of elements and compounds	Methods: - Demonstrations of physical and chemical changes - Group discussions and brainstorming sessions - Classification activities using charts and flashcards	By the end of the lesson learners will be able to – - Classify substances as elements, compounds, or mixtures - Differentiate between physical and chemical changes - Identify homogeneous and heterogeneous mixtures

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				• Hands-on experiments for separation techniques • Diagram drawing and labelling exercises • Observation recording and reflection Activities: • “Separation Olympics” – separate sand, salt, and iron filings • “Mix & Match” Card Game – classify substances as elements, compounds, or mixtures • Prepare a simple solution and separate it using evaporation • “Change Detective” – identify physical vs chemical changes in daily life • Create 3D models of atoms and molecules • Conduct a filtration experiment using muddy water	• Apply appropriate separation techniques (filtration, evaporation, distillation, etc.) • Explain properties of elements and compounds with examples • Record observations and draw logical conclusions from experiments • Relate scientific concepts of matter to real-life situations
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				• Poster activity on types of mixture	
OCTOBER	SA2 (PT4)	Ch 9: Solutes, Solvents & Solutions	• Understand the meaning of solute, solvent, and solution • Differentiate between dilute and concentrated solutions • Understand saturated and unsaturated solutions • Learn about solubility and factors affecting it (temperature, stirring, particle size) • Identify types of solutions (solid-liquid, liquid-liquid, gas-liquid) • Explore the process of dissolving • Develop observation and experimental skills • Relate solutions to daily life examples	Methods: • Demonstration of solution preparation • Hands-on experiments on solubility • Group discussion and brainstorming • Observation and recording of results • Diagram drawing and labelling • Worksheets and practice exercises • Interactive quizzes Activities: • “Solubility Race” – test which substance dissolves faster • “Candy Solution Challenge” – dissolve sugar at different temperatures	By the end of the lesson learners will be able to – • Define solute, solvent, and solution with examples • Prepare simple solutions in the laboratory • Differentiate between saturated and unsaturated solutions • Explain factors affecting solubility • Classify different types of solutions • Apply the concept of solutions to real-life situations • Record experimental observations and draw conclusions

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				• Prepare a saturated solution and observe crystal formation • “Guess the Solvent” – identify solvent in common household solutions • Conduct an experiment to compare solubility in hot and cold water • Poster making on types of solutions • Group presentation on real-life uses of solutions	
OCTOBER	SA2 (PT3)	Ch 10: Light – Mirrors & Lenses	• Understand the concept of reflection of light • Learn the laws of reflection • Differentiate between regular and diffused reflection • Identify types of mirrors (plane, concave, convex)	• Ray diagram drawing and labelling practice • Hands-on experiments on reflection and refraction • Group discussion and brainstorming • Observation and recording of image formation	By the end of the lesson learners will be able to – • Identify and describe characteristics of images formed by plane, concave, and convex mirrors • Explain refraction with suitable examples • Differentiate between convex and concave lenses

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			• Understand image formation by different mirrors • Learn the concept of refraction of light • Identify types of lenses (convex and concave) • Understand image formation by lenses • Develop skills in drawing and interpreting ray diagrams • Relate concepts of light to real-life applications	• Use of charts, models, and visual aids • Problem-solving exercises Activities: • “Mirror Maze Challenge” – explore reflection using multiple mirrors • “Lens Magnification Fun” – observe objects using convex lens • Shadow formation experiment using torch and objects • Draw and compare images formed by different mirrors • Create a simple periscope model • “Find the Image” Game – predict image position and verify experimentally • Poster activity on uses of mirrors and lenses in daily life	• Draw and label ray diagrams correctly • Apply the concept of mirrors and lenses to daily life situations • Record observations from light experiments accurately
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NOVEMBER	SA2	Ch 11: Keeping Time with the Skies	• Understand the rotation and revolution of the Earth • Explain the occurrence of day and night • Understand the concept of seasons • Learn about phases of the Moon • Understand solar and lunar eclipses • Explore how early humans measured time using celestial bodies • Recognize the importance of the Sun, Moon, and stars in timekeeping • Develop skills in observing and interpreting celestial events • Relate astronomical phenomena to daily life	Methods: • Demonstration using globe and torch • Diagram drawing and labelling practice • Audio-visual presentations on eclipses and Moon phases • Group discussion and brainstorming • Observation of shadows at different times of the day • Worksheets and quizzes • Concept mapping exercises Activities: • “Planetarium in Class” – simulate Sun-Earth-Moon system • “Shadow Stick Experiment” – observe and measure shadow length	By the end of the lesson learners will be able to – • Explain how Earth’s rotation causes day and night • Describe how revolution of the Earth leads to seasons • Identify and explain different phases of the Moon • Differentiate between solar and lunar eclipses • Describe how celestial bodies help in measuring time • Draw and label diagrams of Earth-Sun-Moon positions • Apply concepts of astronomy to real-life observations • Record observations of shadows and Moon phases accurately
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				• Create a Moon Phase Flipbook • Model-making activity of Earth's rotation and revolution • Role-play: act as Sun, Earth, and Moon to show movement • Chart preparation on seasons and their causes • Night sky observation journal (if possible)	
DECEMBER	SA2 (PT3)	Ch 12: How Nature Works in Harmony	• Understand the concept of ecosystem • Identify biotic and abiotic components of an ecosystem • Learn about producers, consumers, and decomposers • Understand food chains and food webs • Recognize the importance of ecological balance • Explore the concept of biodiversity	Methods: • Group discussion and brainstorming • Chart preparation and concept mapping • Case studies on environmental issues • Field observation or school campus study • Diagram drawing and labelling • Project-based learning • Interactive quizzes and worksheets	By the end of the lesson learners will be able to – • Define ecosystem with suitable examples • Differentiate between biotic and abiotic components • Construct and interpret simple food chains and food webs • Explain the role of producers, consumers, and decomposers

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			• Understand the impact of human activities on ecosystems • Promote awareness about conservation of natural resources	Activities: • “Build a Food Web” Game – connect organisms using strings • Biodiversity Scavenger Hunt – identify living and non-living components • Poster-making on conservation of nature • Role-play: “Producers, Consumers & Decomposers” • Create a mini-ecosystem model in a bottle • Debate on human impact on environment	• Describe the importance of maintaining ecological balance • Identify causes and effects of environmental imbalance • Suggest measures for conservation of biodiversity • Relate environmental concepts to real-life situations
JANUARY	SA2	Ch 13: Our Home – Earth	• Understand the structure of the Earth (crust, mantle, core) • Identify the components of the lithosphere, hydrosphere, and atmosphere • Learn about factors that make Earth suitable for life	Methods: • Diagram drawing and labelling of Earth’s layers • Use of globe and maps for explanation • Group discussion and brainstorming • Audio-visual presentations	By the end of the lesson learners will be able to – • Describe the layers of the Earth with their characteristics • Explain the role of lithosphere, hydrosphere, and atmosphere • Identify factors that support life on Earth

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			• Understand the importance of air, water, and soil • Explore the concept of natural resources • Recognize the need for conservation and sustainable use of resources • Develop awareness about environmental protection • Relate Earth's features to real-life geographical observations	• Model making activities • Worksheets and concept-mapping • Question-answer sessions Activities: • “Earth Layer Cake Model” – create a 3D model of Earth's layers • Map the Continents Challenge – identify and label continents and oceans • Poster-making on saving Earth • Role-play: “Protect Our Planet” campaign • Prepare a chart on renewable vs non-renewable resources • Conduct a classroom discussion on sustainable living • Write a short pledge on environmental responsibility	• Classify natural resources as renewable and non-renewable • Suggest measures for conservation of resources • Explain the importance of maintaining environmental balance • Interpret diagrams related to Earth's structure • Relate environmental responsibility to daily life practices
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FEBRUARY	SA2	Revision & Final Assessment	• Consolidate learning • Strengthen analytical & application skills • Clarify doubts • Prepare for SA-2	Methods: • Practice past papers under timed conditions • Complete mock tests and review answers • Self-mark using mark schemes • Peer assessment and feedback sessions • Group discussions and collaborative problem-solving • Teacher-led revision sessions • Question-and-answer drills • Flashcards for key terms and definitions • Mind mapping key topics • Summarising notes into bullet points • Watching revision videos	By the end of the lesson learners will be able to – • Recall key concepts and definitions accurately. • Explain important ideas in their own words. • Apply knowledge to answer different types of questions. • Analyze information and identify relationships between concepts. • Identify strengths and weaknesses in their own understanding. • Improve exam techniques, including time management and question interpretation. • Demonstrate increased confidence in the subject area

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				Activities: • “Peer Teach” mini-lessons • Flashcard challenge games • Past-paper relay (teams complete sections) • Think–Pair–Share discussions • Kahoot or online quiz competitions • Mystery mistake activity (spot the error) • Create-your-own exam questions • Concept map race (groups build topic maps) • Role-play scientific processes • Gallery walk (students review each other’s work) • 10-minute rapid recall challenge	
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ANNUAL CURRICULUM PLAN

Subject: Mathematics (Ganita Prakash)

Class VIII | Academic Session: 2026–27

S.No.	Chapter / Task	Learning Objectives	Methodology	Skills to be Developed
1	PT-I	Assess square/cube numbers, patterns, powers and exponents.	Written assessment, worksheets, oral questioning.	Critical thinking, logical reasoning.
2	Multiple Assessment	Reinforce concepts through activities and projects.	Activity-based learning, peer discussion.	Creativity, collaboration.
3	Subject Enrichment	Develop concepts through models and puzzles.	Experiential learning, ICT.	Presentation, teamwork.
4	PT-II	Assess distributive property and proportional reasoning.	Competency-based written assessment.	Reasoning, analytical ability.
5	Portfolio	Maintain record of assignments and reflections.	Continuous assessment.	Organisation, responsibility.
6	A Square and a Cube	Recognise square/cube numbers, patterns, estimation and applications.	Pattern exploration, manipulatives, worksheets.	Pattern recognition, problem solving.
7	Power Play	Understand exponents and laws of exponents.	Guided practice, ICT, quizzes.	Computation, accuracy.
8	A Story of Numbers	Explore number systems and number sense.	Storytelling, concept mapping.	Numerical reasoning.
9	Quadrilaterals	Classify quadrilaterals and verify properties.	Geometry kit, GeoGebra.	Spatial reasoning.
10	Number Play	Investigate	Puzzle-based	Logical

		numerical patterns and puzzles.	learning.	thinking.
11	We Distribute, Yet Things Multiply	Use distributive property and simplify algebraic expressions.	Algebra tiles, collaborative learning.	Algebraic reasoning.
12	Proportional Reasoning-I	Understand direct proportion in daily life.	Case studies, graphs.	Quantitative reasoning.
13	PT-III	Assess fractions and Pythagoras theorem.	Written assessment.	Problem solving.
14	Multiple Assessment	Strengthen concepts through investigations.	Projects, observation.	Creativity.
15	Subject Enrichment	Hands-on mathematical activities.	Experiential learning.	Innovation.
16	PT-IV	Assess algebra and area concepts.	Competency-based assessment.	Application skills.
17	Portfolio	Continuous documentation of learning.	Notebook review.	Organisation.
18	Fractions in Disguise	Equivalent fractions, operations and applications.	Visual models, discussion.	Numerical reasoning.
19	The Badhāyana-Pythagoras Theorem	Verify and apply theorem.	Geometry activities.	Spatial reasoning.
20	Proportional Reasoning-II	Use tables, graphs and equations.	Inquiry learning.	Analytical ability.
21	Exploring Some Geometric Themes	Investigate symmetry and transformations.	Hands-on activities.	Visualisation.
22	Tales by Dots and Lines	Explore patterns using dots and lines.	Project work.	Observation.
23	Algebra Play	Develop algebraic identities and symbolic	Worksheets, algebra tiles.	Algebraic reasoning.

		reasoning.		
24	Area	Apply area formulae to practical problems.	Measurement activities.	Measurement, estimation.

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SUBJECT: SOCIAL SCIENCE
CLASS: VIII

PT/FA/SA	Task/Name of the Lesson	Learning Objectives <i>The students will learn about...</i>	Methodology	Learning Outcomes <i>The students will be able to...</i>	Assessment Tools
PT-3	Natural Resources and Their Use	1. major natural resources of India. 2. Analyze the sustainable use of resources 3. Understand the impact of resource exploitation on society.	Interactive lectures, field observation, group discussions multimedia presentations Activity-- In your notebook create a photo collage showing how everyday objects in your home are linked to natural resources. For example, cotton clothes (from plants), metal utensils (from minerals) and electricity (from coal or solar panels). Include labels and short	explain resource distribution and propose sustainable management practices.	Notebook Pen & paper test Rubrics- Accuracy 2.5 presentation 2.5 Legend 2.5 Creativity 2.5

			captions. Also write how this relates to sustainable development		
PT-1	Reshaping India's Political Map	1.Trace the evolution of India's political boundaries 2.Examine factors influencing political reorganization. 3.Evaluate effects on governance	Map analysis, case studies, debate sessions, documentary screening.	Students will map historical changes and assess their political implication.	Quiz, worksheet 1, project report. Notebook Pen & paper test
SA	The Rise of the Marathas	1.Describe the socio-political rise of the Maratha empire. 2. Analyze Maratha administrative strategies 3. Relate their influence on modern Indian history.	Storytelling, role-play, primary source analysis, group research.	Students will explain Maratha expansion and its legacy	Short answer test, presentation. Notebook Pen & paper test
SA	The Colonial Era in India	1. Outline key events of British colonization. 2. Assess economic and cultural impacts. 3.	Lecture with visuals, discussion of primary texts,	Students will critique colonial influence on Indian society.	Worksheet 2, debate assessment.

		Discuss resistance movements.	project on colonial policies.		Notebook Pen & paper test
SA	Universal Franchise & India's Electoral System	1. Explain the concept of universal adult franchise. 2. Describe India's electoral processes. 3. Analyze voter behavior and rights.	Seminar, mock election, data analysis of elections. Activity:-Design a poster highlighting EVM, VVPATs and voter registration portal in order to reduce fraud, encourage participation and build trust in elections.	Students will demonstrate understanding of democratic voting systems	Worksheet 3, mock election report Notebook Pen & paper test Rubrics- Accuracy 2.5 presentation 2.5 Legend 2.5 Creativity 2.5

PT-4	The Parliamentary System: Legislature & Executive	1. Differentiate legislative and executive functions. 2. Examine the working of Indian Parliament. 3. Evaluate checks and balances.	Interactive simulations, case studies of bills, group discussions.	Students will articulate parliamentary procedures and roles.	Quiz, assignment on lawmaking. Notebook Pen & paper test
PT-2	Factors of Production	1. Identify the four factors of production. 2. Analyze their role in economic activity. 3. Relate factors to Indian economic scenarios	Economic games, real-world examples, group projects on local industries.	Students will assess production factors' impact on economy.	Worksheet 4, case study analysis. Notebook Pen & paper test

ARTIFICIAL INTELLIGENCE
ACP FOR CLASS VIII(2026-27)

MONTH	CONTENT/NAME OF THE LESSON	LEARNING OBJECTIVES	METHODOLOGY	LEARNING OUTCOMES	MODE OF ASSESSMENT
April	Lesson 1-Google Apps (DigiCode)	- Understand the suite of Google applications and their purposes. - Learn to navigate and use core Google tools like Google Search, Gmail, Google Drive, etc. - Explore integration between different Google apps for productivity.	- Hands-on lab sessions using Google Workspace. - Demonstrations of each app's interface and features. - Project-based assignments that require using multiple Google apps together.	- Ability to efficiently use Google apps for daily tasks. - Skill in organizing information and collaborating via Google tools. - Awareness of best practices for security and privacy in Google services.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
	Lesson 2-Animation in Krita(DigiCode)	- Familiarize with Krita's interface and animation components. - Master layer management and usage in animation workflows. - Learn basic animation concepts and techniques like creating a bouncing ball.	- Step-by-step tutorials on setting up and managing layers in Krita. - Practical exercises creating simple animations (e.g., bouncing ball). - Project work on animated LED lights to apply animation principles.	- Proficiency in using Krita for digital animation. - Ability to manage layers effectively for complex animations. - Skill in producing basic animated sequences and effects.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
May	Lesson 3 - Trending Technologies (DigiCode)	- Gain overview of emerging tech like AI, Robotics, ML, Data Science, IoT, etc. - Understand applications and implications of these technologies. - Explore concepts of Edge Computing, AR/VR, and 3D Printing.	- Lectures and case studies on each technology. - Hands-on demos or simulations of AI/ML tools and IoT devices. - Group discussions on industry trends and future impacts.	- Knowledge of current technological trends and their use-cases. - Ability to identify suitable technologies for specific problems. - Insight into integrating technologies like AR/VR or IoT in projects.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments

July	Lesson 4-Algorithmic Intelligence (DigiCode)	Understand multiple conditions in a program; implement logical decision-making in algorithms; design programs with conditional structures.	Interactive coding sessions with real-world problem-solving; use of flowcharts to visualize conditions; practice exercises on nested if-else statements.	Ability to write programs handling multiple conditions; skill in optimizing decision-making logic; confidence in algorithmic problem solving.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
	Lesson 1- Project to AI Project Cycle (AI)	- Understand the concept of a project and its lifecycle. - Map a real-world process (e.g., bread-making) to an AI project cycle.	- Interactive lecture on project management basics. - Case-study analysis of the bread-making example to illustrate AI project phases. - Group discussion on converting traditional processes into AI-driven workflows.	- Ability to define project cycle stages and apply them to AI contexts. - Skill to translate non-AI processes into an AI project framework.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
August	Lesson 2-Stages of AI Project Cycle(AI)	- Identify the key stages of an AI project cycle. - Learn data acquisition, modelling, deployment, and evaluation techniques.	- Step-by-step workshop covering problem scoping, data exploration, modelling, and testing. - Hands-on exercises in data collection and model evaluation.	- Competence in managing each phase of an AI project. - Capability to perform data acquisition, modelling, and deployment effectively.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
September	Lesson 5-Advanced MakeCode Arcade(DigiCode)	Define control structures and their role in programming; master loops, jump statements, and functions in game development.	Hands-on arcade game projects using MakeCode; step-by-step tutorials on loops and jumps; debugging exercises for functions.	- Proficiency in using control structures to build interactive games; understanding of loop optimization; ability to manage program flow with jump statements and functions.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test

October	Lesson 6-Looping Statements in Python(DigiCode)	Learn the for loop, while statement, and jump statements (break, continue); apply loops to solve iterative problems.	Python coding labs focusing on iteration; practice writing for and while loops; exercises involving break/continue usage.	Skill in choosing appropriate loop constructs; ability to implement efficient iterative solutions; understanding of loop control with jump statements.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
November	Lesson 7-Functions in Python(DigiCode)	Grasp features and advantages of functions; identify components of Python functions; create and call functions; explore types of functions.	Modular programming exercises; tutorials on defining and invoking functions; projects showcasing function benefits like reusability.	Ability to write modular, reusable code with functions; understanding of function components and types; skill in applying functions to simplify programs	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
December	Lesson 3-AI Ethics(AI)	- Grasp the fundamentals of ethics in AI. - Recognize the need for ethical AI and understand AI bias	- Seminar on ethical pillars of AI and case studies of AI bias. - Debates on ethical decision-making in AI projects.	- Ability to apply ethical principles to AI development. - Awareness of AI bias and strategies to mitigate it.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
	Lesson 4-AI at a Glance(AI)	- Define artificial intelligence and its applications. - Compare human intelligence with AI and understand AI's societal impact.	- Overview lecture on AI domains and SDGs linkage. - Project brainstorming on AI applications in society.	- Knowledge of AI basics, its three domains, and societal relevance. - Understanding of AI's role in sustainable development.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test