

ANNUAL CURRICULUM PLAN (2026-2027)

SUBJECT :ENGLISH CLASS: VII

TERM I (APRIL-SEPTEMBER)

Month	PT/TERM	NAME OF THE LESSON/TOPIC	TEXTBOOK	Learningobjectives	Methodology	Learning Outcomes	AssessmentTools
			Raintree (coursebook/ literature reader) Grammar (Tuneinto grammar)				
April/ May	MID- TERM and PT1	<u>PERIODICTEST-I</u> Unseen passage/poem Notice Writing The Sentences The Outlaws Report.		Toreinforceandassess the content taught in the class.	Individual assessment through a pen and paper test It will depend on the needs and abilities of your students, as well as the specific passage youare working with. It may be helpfulto provide students with a variety of passages from different genres and styles, and to scaffold their learning by providing them with guided practice and feedback. And could encourage students to read widelyand develop their own reading strategies and habits to help them become more confident and skilled readers.	Thestudents will be able to: 1. Analyze ,infer and interpret what is read 2. write with a specific purpose 3. develop critical thinking	Penandpaper
April	PT1/ MID TERM	WritingSkill		NoticeWriting: Toenablethelearners to:	NoticeWriting: Toenablethelearnersto:		

April	PT1/ MID TERM	The Outlaws' Report (prose)	Coursebook	1. structure their writing in a logical and coherent way 2. style to different purposes and audiences. 3. develop creativity, critical thinking, and analytical skills GENERAL OBJECTIVES To enable learners to: - appreciate a literary genre (prose /poetry) and the writer's/poet's style of writing. *to make the learners appreciate the poem/story in terms of its plot/theme, (setting and characterisation for the story). *to develop new vocabulary. *to enable specific and global comprehension of the text read. - to develop an understanding of the theme conveyed by the text. *to make the learners understand the story in terms of its setting, plot,	1..Identify purpose and audience. 2.Determine key message and information. 3. Write clear and concise heading. 4. Write body with relevant details. 5. Use simple language and avoid jargon. 6. Check for errors. *Class discussion on the author's /poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson . *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult words / phrases and write their meanings in the notebooks *Reading and explanation of the text (Para wise) *The students will answer the questions asked by the teacher during explanation of the text. *Reading and explanation of the text will be continued Class Activity (speaking) Major Hamilton was grateful to	The students will be able to: 1. write with clarity and conciseness. 2. understand the purpose and audience of the notice .Organize and structure ideas. The students will be able to: * Read with correct word stress, sentence stress and intonation. * Read for understanding/comprehension both global and specific. * Anticipate and predict * Develop writing skills by integrating literature with language. * Write for self expression. Build vocabulary * Develop thought, critical analysis on the basis of the text read. * Develop writing skills/ appreciation	1. Pen and Paper 2. Oral 3. Interaction 4. Worksheets 5. Quiz
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April	PT1/ MID TER M	READING Unseen passage/Unseen poem	characters and themes <u>Specific Objectives</u> 1. To know the difference b/w freedom and restrictions 2. To learn about the rights and responsibilities of children 3. To appreciate the character of William 4. To identify a twist in a story To enable the students to: 1. to identify literary devices used in the passage/poem, such as metaphors, similes, and personification. 2. use context clues to determine the meaning of unfamiliar words and phrases. 3. summarize the passage in their own words and make connections between the passage.	William expressed his gratitude. How would you express your gratitude to a policeman who helps you find your lost bicycle? RUBRIC FOR ASSESSMENT Content 4 Fluency and Accuracy 3 Confidence 3 Some common approaches include: 1. Pre-reading activities: Before reading the passage or poem, engage students in pre-reading activities that help them build background knowledge and activate prior knowledge. This can include brainstorming, discussion, and prediction exercises. Reading strategies: Teach students reading strategies to help them read and understand the passage or poem. This can include strategies such as skimming, scanning, and using context clues to determine the meaning of unfamiliar words 3. Comprehension questions: Provide comprehension questions that require students to identify the main idea, supporting	The students will be able to: read and understand a text, identify the main idea and supporting details. Analyze and interpret the text affectively. Summarize the text in their own words and make connections between text and their own experiences or knowledge. Analyze and interpret text by identifying and exploring the author's/poet's purpose and Message, and making inferences based on the	Pen and paper Worksheets
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May	MID TER M	GRAMMAR • Determiners	Tune into Grammar	To enable learners to: 1. understand determiners 2. identify types of determiners.	details, and literary devices used in the passage or poem. These questions can be used to assess understanding and promote critical thinking. 4. Analysis and interpretation: Encourage students to analyze and interpret the passage or poem by identifying themes, making connections to their own experiences, and exploring the author's purpose and message. 5. Writing activities: Engage students in writing activities that require them to summarize the passage or poem, respond to comprehension questions, and analyze and interpret the text. This can include writing prompts, essays, and creative writing exercises. By using a combination of these approaches, students can develop a strong understanding of how to read and understand unseen passages and poems, and how to analyze and interpret them effectively. 1. Define determiners and give examples. 2. Teach the different types of determiners: articles, demonstratives, possessives, quantifiers, interrogatives. 3. Explain when to use determiners and	text. The students will be able to: *think logically *apply grammar rules *think analytically	MCQ's Worksheets
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April	PTI/ MID TER M	Sentences		3. know when to use determiners 4. use determiners correctly. To enable the students to: 1. Understand sentence structure 2. Identify subject and predicate. 3. Know types of sentences. 4. Use proper punctuation.	how to use them correctly. 1. Explain the basic structure of a sentence: subject and predicate 2. Show example so different types of sentences: simple, compound, complex. 3. Teach proper punctuation: periods, commas, question marks, exclamation points.	The students will be able to: *think logically *apply grammar rules *think analytically	Worksheets
June	MID TER M	HOLIDAY HOMEWORK A) Based on the novel THE HAPPY PRINCE-	PORTFOLIO	● To read for pleasure and comprehension ● Intensive reading for Understanding a novel in terms of its plot, setting.	● Class discussion on the places of historical interest mentioned in the novel and their relevance to the novel. - Giving guideline for research for the preparation of the task.	The students will be able to: understand and interpret narrative and descriptive texts	Oral and written

	1. Write the summary of the novel The happy Prince . 2. Write about the character you found the most appealing. 3. What did you learn from the story? B) PARAGRAPH WRITING Global Warming Save Trees C) Crossword puzzle on the lesson 'The Outlaws Report'. D) Self-composed poem on the theme HEALTH IS WEALTH. E) Revise the entire syllabus covered before the break. RUBRICS FOR ASSESSMENT ● Content-5marks ● Presentation-3marks ● Timely submission-2marks		Characterization and themes. ● To build an interest towards reading.		1. develop imagination and originality	
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	MID TERM	<u>WRITING SKILLS</u> <u>ACTIVITY</u> Turning the poem ‘The Hero’ into a story RUBRICS FOR ASSESSMENT LANGUAGE-4 CONTENT-3 EXPRESSION-3	MULTIPLE ASSESSMENT	*To enable learner to express one’s personal feelings/thoughts/activities. *To express creativity freely *To learn good vocabulary.	*Individual assessment *The task will be assessed on the following points/rubrics- A) Content B) Relevant details covered in a grammatically correct language	The students will be able to write with improved written expressions.	written
June	MID TERM	<u>ART INTEGRATED PROJECT</u> Presentation on the tribes found in Lakshdweep and Andaman and Nicobar Islands. (group activity) RUBRICS FOR ASSESSMENT CONTENT-4 FLUENCY-2 VISUAL AIDS-2 CONFIDENCE-2	SUBJECT ENRICHMENT	*To help the learners explore the different aspects of Lakshdweep and Andaman and Nicobar Islands by working in a joyful manner in groups of 4 – 5 students. ● To enable the students to integrate their learning by Working across subject boundaries.	● Class discussion and brainstorming on the topics given as the project. ● Brainstorming with each group and helping them draw the outline of their project	The students will be able to: *develop exploratory skills *comprehend *do critical analysis to build an understanding of the topic/content research The students will be able to develop: creativity *Imagination *Originality	oral

	MID- TERM	CW/HW/NOTEBOOK WORKASSESSMENT RUBRICSFOR ASSESSMENT Content – 6 Neatness/Work presentation–2 Regularity/Timely submission - 2	PORTFOLIO	● To reinforce and facilitate the understanding of the content taught in class. ● To enable learners to build/develop appropriate vocabulary, spellings, writing style and neat handwriting.	Periodic monitoring and checking of written work done in the notebooks as class task /home task.	The students will be able to: ● apply their improved language and vocabulary skills ● make notes ● manage work ● use their creative skills	Pen And Paper
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July		PERIODIC TEST-II *Unseen Passage/poem *Playing with Gorillas (Lesson) *Determiners *Paragraph Writing		To reinforce and assess the content taught and the skills developed	Individual assessment through a pen and paper test. It will depend on the needs and abilities of your students, as well as the specific passage you are working with. It may be helpful to provide students with a variety of passages from different genres and styles, and to scaffold their learning by providing them with guided practice and feedback. And could encourage students to read widely and develop their own reading strategies and habits to help them become more confident and skilled readers.	The students will be able to: 1. Analyze, infer and interpret what is read 2. write with a specific purpose 3. develop critical thinking	Written
	PT/2 MID TERM	<u>Playing with Gorillas (Prose)</u>	COURSEBOOK	<u>General Objectives-</u> Same as mentioned above <u>Specific Objectives</u> To enable the student to: * note that most of our perceptions about gorillas are mistaken * realize that fear originates from ignorance * understand that gorillas are playful but do know their own strength * enjoy a humorous anecdote	*Class discussion on the author's life and work. *Class discussion on the setting, plot, characters and the theme in the lesson. *Loud reading will be done in the class *The students will be asked to underline the difficult words / phrases and write their meanings in the notebooks *Reading and explanation of the text (Para wise) *The students will answer the questions asked by the teacher during explanation of the text. *Reading and explanation of the text will be continued	The students will be able to: read, comprehend and apply vocabulary and grammar skills. globally comprehend the literature content taught. develop critical/analytical thinking. The students will be able to: * Read with correct word stress, sentence stress and intonation. * Read for understanding/comprehension both global and specific. * Anticipate and predict * Develop writing skills by integrating literature with language.	Oral and Written

July		<u>WRITING SKILL</u> <u>Paragraph Writing</u>	PT2/MID TERM	To enable the learner to: 1. identify the parts of a paragraph 2. organize supporting details logically 3. use appropriate language 4. improve paragraph clarity, grammar, punctuation through revision	Paragraph Writing: 1. Identify purpose and audience. 2. Determine key message or idea. 3. Write clear and concise topic sentence. 4. Write body with supporting details. 5. Use logical and coherent structure. 6. Use simple language. 7. Check for errors.	*Write for self expression. *Develop thought The students will be able to: 1. develop imagination and creativity 2. write with accuracy in grammar, spelling, and punctuation. 3. Organize and structure ideas. 4. build vocabulary and expression	Written
August	MID TERM	<u>Daffodils (Poem)</u>	LITERATURE READER	<u>General Objectives</u> To enable learners to: 1. appreciate the literary genre of poetry and appreciate the poet's style of writing. 2. understand figures of speech 3. develop an understanding of the themes conveyed. 4. relate literature to real life. <u>Specific Objectives</u> To enable the learner to: 1. understand how nature can provide peace and	*Class discussion on the poet's life and work. *Class discussion on the setting, and the theme in the poem *Loud recitation will be done in the class *The students will answer the questions asked by the teacher during explanation of the poem. *Videos on Youtube/PPT's will be shown/shared to understand the poem in a better way. The theme/of the story/poem will be further discussed in the class. Class Activity (Writing) Class activity	The students will be able to: *Recite with correct word stress, sentence stress and intonation. *Develop writing skills by integrating literature with language. *Develop thought, critical analysis on the basis of the poem read. *Understand poetic devices.	Oral and Written

July	MID TER M	<u>In The Bazaars of Hyderabad(Poem)</u>	LITERATURE READER	solace to the heart. 2. appreciate the beauty of nature through the poet's eyes 3. learn the use of personification. 4. note that nature can be our true friend even after we are no longer in its presence 5. visualize the beautiful scene described in the poem <u>General Objectives</u> Same as above <u>Specific Objectives To enable student to:</u> * observe the use of imagery-rich description of sight and sound.	Imagine you are standing in a place of unspoiled natural beauty. Where are you? What do you see, hear and feel? Write a short descriptive paragraph. RUBRICS FOR ASSESSMENT CONTENT 4 EXPRESSION 3 LANGUAGE 3 * Class discussion on the poet's life and work. * Class discussion on the setting, and the theme in the poem * Loud recitation will be done in the class * The students will answer the questions asked by the teacher during explanation of the poem. * Video on Youtube/PPT's will be shown/shared to understand the	The students will be able to: * Recite with correct word stress, sentence stress and intonation. * Develop writing skills by integrating literature with language. * Develop thought, critical analysis on the basis of the poem read. * Understand poetic devices. The students will be able to: * Recite with correct word stress, sentence stress and intonation. * Develop writing skills by integrating literature with language. * Develop thought, critical analysis on the basis of the poem	Oral and Written Oral and Written
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July	MID TER M	<u>The Hero (poem)</u>		patriotic tilt of the poem * appreciate the devices used to portray a realistic bazaar that comes alive in the reader's mind.	poem in a better way. The theme/of the story/poem will be further discussed in the class.	read. * Understand poetic devices.	
				<u>General Objectives</u> Same as above	* Class discussion on the poet's life and work. * Class discussion on the setting, and the theme in the poem * Loud recitation will be done in the class	The students will be able to: * Recite with correct word stress, sentence stress and intonation.	Oral & Written
				<u>Specific Objectives</u> To enable students to: * interpret a child's fantasy * grasp the speaker's imagination * infer what causes such a thoughtful process	* The students will answer the questions asked by the teacher during explanation of the poem. * Videos on Youtube/PPT's will be shown/shared to understand the poem in a better way. The theme/of the story/poem will be further discussed in the class.	* Develop writing skills by integrating literature with language. * Develop thought, critical analysis on the basis of the poem read. * Understand poetic devices.	
July	MID TER M	<u>Writing Skill</u> <u>Diary Entry</u>		<u>Specific Objectives</u> To enable learners to: * develop writing skills, including ability to communicate effectively	Diary Entry: * Identify purpose and audience. * Determine key events or experiences. * Write clear and concise heading with date and time. * Write about events or experiences in detail.	The students will be able to: * write with clarity and conciseness. * communicate effectively * understand the	Written Quiz MCQ's worksheets

August	MID TER M	<u>Grammar</u> *Nouns and Pronouns *Subject Verb Agreement *Active and Passive voice	TUNE IN TO GRAMMAR	*express the thoughts and ideas clearly *use proper grammar and vocabulary * structure their writing in a logical and coherent way *organize their thoughts and ideas <u>Specific Objectives To enable learner to:</u> Nouns and Pronouns: *Understand nouns and pronouns. * Identify types of nouns and pronouns. *Use noun and pronouns correctly. Active-Passive Voice: *Understand active and passive voice. *Identify active and passive voice *.Know when to use active and passive voice.	*Use conversational tone and write in first person. *Check for errors. Nouns and Pronouns: *Define nouns and pronouns and give examples. *Teach the different types of nouns and pronouns: common, proper, abstract, concrete, personal, possessive, reflexive, demonstrative. *Explain how to use nouns and pronouns correctly in sentences. Active-Passive Voice: *Define active and passive voice and give examples. *Teach how to identify active and passive voice in sentences. *Explain when to use active and passive voice and how to use them correctly.	purpose and audience of the notice /letter/diary writing/ paragraph. *develop imagination and creativity *write with accuracy in grammar, spelling, and punctuation. *Organize and structure ideas. build vocabulary and expression The students will be able to: *think logically *apply grammar rules *think analytically	Written
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August	MID TER M	<u>Writing Skill</u> <u>Letter Writing(formal)</u>	voice correctly. Subject-Verb Agreement: *Understand subject-verb agreement. *Identify subject and verb. *Know types of subjects. *Use subject-verb agreement correctly. Tenses: *Understand past, present, and future tenses. *Identify verb tense. Know irregular verbs. *Use tense correctly. Editing: *Understand importance of Editing *.Identify common errors. *Correct errors. *Revise writing for clarity. <u>Specific Objectives:</u> To enable the learner to: *write in a style format appropriate for writing letters *plan, organize ideas coherently, logically and coherently	Subject-Verb Agreement: *Define subject-verb agreement and give examples. *Teach to identify subjects and verbs in sentences. *Explain the different types of subjects: singular, plural, compound. *Teach how to use subject-verb agreement correctly Tenses: *Introduce past, present, and future tenses. *Teach the different forms of verbs in each tense *Explain the concept of irregular verbs. *Give examples of how to use tenses correctly. Editing: *Explain the importance of editing and the different types of editing: proofreading, revising, copy editing. *Identify common errors in writing: spelling, grammar, punctuation, syntax. *Teach how to correct errors and revise writing for clarity Letter Writing: 1. Discussion of the format. 2. Determine key message and information. 3. Write clear and concise heading. 4. Begin with salutation and introduction.	The students will be able to: *think logically *apply grammar rules *think analytically	
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				*make them acquire the skill of introducing, developing and concluding a topic	5. Write body with main body with details, and conclusion. 6. Brainstorming of practice questions Check for errors.		
	MID TER M	SPEAKING ACTIVITY (INDIVIDU AL/PAIR) (POEM RECITATION ACTIVITY) on the poem DAFFODILS RUBRICS FOR ASSESSMENT Content–5 Fluency and Accuracy–4 Confidence–1		● To enable learners to speak using appropriate word stress, sentence stress and intonation patterns. ● To make them adopt different strategies to convey ideas effectively according to purpose, topic and audience. ● To enable them to recite a poem effectively with correct rhyme and rhythm. ● To make them participate in spontaneous spoken discourse in familiar social situations.	● Individual/pair assessment through a one minute presentation.	The students will be able to: *speak with correct intonation, word stress and sentence stress *use an appropriate vocabulary. *build confidence. *work as a team	oral

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RAMJAS PUBLIC SCHOOL(DAYBOARDING)ANNUAL
CURRICULUM PLAN(2026-27)
SUBJECT-ENGLISH CLASS VII TERM2 (OCTOBER-MARCH)

		(TERM-II)					
Sept		<u>PERIODICTEST-III</u> <u>(20 MARKS)</u> *Unseen Passage * Friends and Flatterers * * Conjunctions		To enable, reinforce and assess the content taught and the skills developed	Individual assessment through a pen and paper test. It will depend on the needs and abilities of your students, as well as the specific passage you are working with. It may be helpful to provide students with a variety of passages from different genres and styles, and to scaffold their learning by providing them with guided practice and feedback. And could encourage students to read widely and develop their own reading strategies and habits to help	The students will be able to: 1. Analyze, infer and interpret what is read 2. write with a specific purpose 3. develop critical thinking	Pen And Paper

Sept	PT3 /FI NA L TE RM	READING Unseen passage/Unseen poem		To enable the students to: 1. to identify literary devices used in the passage/poem, such as metaphors, similes, and personification. 2. use context clues to determine the meaning of unfamiliar words and phrases. 3. summarize the passage in their own words and make connections between the passage.	they become more confident and skilled readers. Some common approaches include: 1. Pre-reading activities: Before reading the passage or poem, engage students in pre-reading activities that help them build background knowledge and activate prior knowledge. This can include brainstorming, discussion, and prediction exercises. Reading strategies: Teach students reading strategies to help them read and understand the passage or poem. This can include strategies such as skimming, scanning, and using context clues to determine the meaning of unfamiliar words. Comprehension questions: Provide comprehension questions that require students to 3. identify the main idea, supporting details, and literary devices used in the passage or poem. These questions can be used to assess understanding and promote critical thinking. 4. Analysis and interpretation: Encourage students to analyze and interpret the passage or poem by identifying themes, making connections to their own	The students will be able to: read and understand a text, identify the main idea and supporting details. Analyze and interpret the text affectively. Summarize the text in their own words and make connections between text and their own experiences or knowledge. Analyze and interpret text by identifying and exploring the author's/poet's purpose and Message, and making inferences based on the text	Written
Sept							

Sept	PT3 /Final term	<u>Friends and Flatterers (poem)</u>	COURSEBOOK	<u>General Objectives</u> Same as above <u>Specific Objectives</u> The students will be able to: 1. To distinguish true friends from Flatterers. 2. Warn against deception	experiences, and exploring the author's purpose and message. 5. Writing activities: Engage students in writing activities that require them to summarize the passage or poem, respond to comprehension questions, and analyze and interpret the text. This can include writing prompts, essays, and creative writing exercises. By using a combination of these approaches, students can develop a strong understanding of how to read and understand unseen passage and poems, And how to analyze and interpret them effectively. *Class discussion on the poet's life and work. *Class discussion on the setting, and the theme in the poem *Loud recitation will be done in the class) *The students will answer the questions asked by the teacher during explanation of the poem. *Video on Youtube/PPT's will be shown/shared to understand the poem in a better way. The theme/of the story/poem will be further discussed in the class.	The students will be able to: *Recite with correct word stress, sentence stress and intonation. *Develop writing skills by integrating literature with language. *Develop thought, critical analysis on the basis of the poem read. *Understand poetic	Oral and Written
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Oct	PT3 / FINAL TERM	<u>Conjunctions(grammar)</u>	TUNE INTO GRAMMAR	To enable the students to: Identify different types of conjunctions. *integrated structures with accuracy and fluency Get a better understanding Of how sentences are formed. The students will be able to:	*This will include guided practice, and independent practice. Additionally, incorporating authentic examples and providing opportunities for students to use the grammar in context that can help reinforce their learning. *Using PPT's, Slideshare and Youtube videos for reinforcement of the topics.	devices. The students will be able to: *think logically *apply grammar rules *think analytically	Worksheet Quiz Written
OCT	FINAL	<u>WRITING SKILL</u> <u>Message Writing</u>		1. Identify the purpose and audience of different types of messages, such as emails, text messages, and social media posts. 2. Develop strategies for organizing and structuring messages effectively, such as using headings, bullet points, and clear language. 3. Use appropriate language for different	1. Analyze the purpose and audience of the message. 2. Determine the key points that need to be communicated. 3. Organize the message in a logical and clear way. 4. Use appropriate tone and language for the audience and purpose. 5. Edit and proofread the message for errors and clarity. Methodologies for story writing:	The students will be able to: 1. Write with clarity and conciseness. 2. Communicate effectively 3. Understand the purpose of the message / story writing 4. Develop imagination and creativity 5. Write with accuracy in grammar, spelling, and punctuation. 6. Organize and structure ideas. 7. Build vocabulary and	Written

				Audiences and purposes, such as formal or informal language, and avoid common errors in grammar and spelling. 4. Analyze the potential for misunderstanding and misinterpretation in messages and develop strategies to avoid them. 5. Apply knowledge of message writing to real-world situations, such as writing emails to colleagues or communicating with customers.		expression	
Oct	FINAL/PT4	<u>The Homecoming (prose)</u>	LITERATURE READER	<u>General Objectives</u> <u>Same as above</u> <u>Specific Objectives</u> <u>To enable the students to:</u> understand how important it is to treat children with love, compassion and understanding. To appreciate the value of home. realize the	class discussion on the author's/poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson. *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult words/phrases and write their meanings in the notebooks *Reading and explanation of the text (Para wise) *The students will answer the questions asked by the teacher during explanation of the text. * Reading and explanation of the text Will be continued	The students will be able to: *Understand literary devices. *Develop reasoning ability as well as the ability to justify views. *Apply literary conventions and the skill to identify and extract relevant information. *Develop analytical skills by identifying and analyzing the use of literary devices in the story. *Develop creative writing skills by writing	Oral and Written

				protagonist's need for love and affection. understand why Phatik was homesick and how it made him feel. discuss the meaning of the title. recognise the ambiguity of the ending and discuss what possibly happens next.	*Videos on Youtube/PPT's will be shown/shared to understand the story/poem in a better way. * The learners will share their views about the characters and events in the story * The theme/s of the story will be further discussed in the class to enable them to comprehend the text thoroughly. *The students will learn to write character sketch given in the story. Comprehension questions will be discussed in the class and students will	their own short story, focusing on the elements of a narrative and the use of literary devices. Empathize and have emotional intelligence	
NOV	FINAL	<u>Prepositions(grammar)</u>	TUNE IN TO GRAMMAR	To enable the students to: *understand the rules of grammar related to the various topics and their application/functional usage. *identify different types of prepositions *Application of language conventions and using integrated structures with accuracy and fluency	Prepositions: *Define prepositions and give examples. *Teach the different types of prepositions place/position/direction/movement/time *Explain how to use prepositions correctly in sentences.	The students will be able to: *think logically *apply grammar rules *think analytically	Worksheet Quiz Written
NOV	FINAL	<u>Omission(grammar)</u>		To enable the students to: Identify errors	Reinforcement of the rules and usage through exercises in the book. Worksheets will be given for	The students will be able to: *think logically *apply grammar rules	Worksheet Quiz

NOV	FINAL	<u>Wrestling with Phogats (prose)</u>	CORSEBOOK	learn to make corrections in a sentence to describe the errors to form meaningful sentences apply language conventions using integrated structures with accuracy and fluency. <u>General Objectives</u> <u>Same as above</u> <u>Specific Objectives</u> <u>To enable the student to:</u> To realize the need for men and women to be treated equally. learn that traditionally, women were barred from certain sports and even today they are discouraged. appreciate Phogat's family determination in the face of opposition identify the Phogat sisters as role models to gently break gender	reinforcement. class discussion on the author's/poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson. *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult words/phrases and write their meanings in the notebooks *Reading and explanation of the text (Para wise) *The students will answer the questions asked by the teacher during explanation of the text. * Reading and explanation of the text Will be continued *Videos on Youtube/PPT's will be shown/shared to understand the story/poem in a better way. * The learners will share their views about the characters and events in the story * The theme/sof the story will be	*think analytically The students will be able to: *Understand literary devices. *Develop reasoning ability as well as the ability to justify views. *Apply literary conventions and the skill to identify and extract relevant information. *Develop analytical skills by identifying and analyzing the use of literary devices in the story. *Develop creative writing skills by writing their own short story, focusing on the elements of a narrative and the use of literary devices. Empathize and have emotional intelligence	Written Oral and Written
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DEC	FINAL	The Mystery of Language(prose)	LITERATURE READER	barriers. do research on women sports persons and their struggles <u>General Objectives</u> <u>Same as above</u> <u>Specific Objectives</u> <u>To enable the students to</u> appreciate and draw inspiration from the life of Helen Keller. empathise with the challenges faced by those with special needs. learn and understand how language is a lifeline a saviour. connect emotionally with Helen's life journey.	further discussed in the class to enable them to comprehend the text thoroughly. *The students will learn to write character sketch given in the story. Comprehension questions will be discussed in the class. class discussion on the author's/poet's life and work. *Class discussion on the setting, plot, characters and the themes in the poem and lesson . *Loud reading/recitation will be done in the class *The students will be asked to underline the difficult words/phrases and write their meanings in the notebooks *Reading and explanation of the text(Para wise) *The students will answer the questions asked by the teacher during explanation of the text. *Reading and explanation of the text Will be continued *Videos on Youtube/PPT's will be shown/shared to understand the story/poem in a better way. * The learners will share their views about the characters and events in the story * The theme/s of the story will be further discussed in the class to enable them to comprehend the text thoroughly. *The students will learn to write character sketch given in the story. Comprehension questions will be discussed in the class.	The students will be able to: *Understand literary devices. *Develop reasoning ability as well as the ability to justify views. *Apply literary conventions and the skill to identify and extract relevant information. *Develop analytical skills by identifying and analyzing the use of literary devices in the story. *Develop creative writing skills by writing their own short story, focusing on the elements of a narrative and the use of literary devices. Empathize and have emotional intelligence	Oral and Written
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DEC	FINAL	<u>WRITING SKILL</u> <u>Story Writing</u>		<u>To enable the students to:</u> 1. Identify the elements of a story, such as plot, character, setting, and theme. 2. Develop strategies for organizing and structuring stories effectively, such as using a clear narrative arc and creating compelling characters. 3. Understand language for different genres and purposes, such as descriptive language for setting and dialogue for character development. 4. Analyze the potential for inconsistencies, or other issues in stories and develop strategies to avoid them. 5. Apply knowledge of	1. Develop a clear idea of the story's purpose, audience, and genre. 2. Create an outline or plan for the story, including key plot points and character development. 3. Write a draft of the story, focusing on developing the plot and characters. 4. Edit and revise the story, focusing on improving clarity, pacing, and consistency. Proof read the story for errors in grammar, spelling, and punctuation.	The students will be able to: 1. Write with clarity and conciseness. 2. Communicate effectively 3. Understand the purpose of the message / story writing 4. Develop imagination and creativity 5. Write with accuracy in grammar, spelling, and punctuation. 6. Organize and structure ideas. 7. Build vocabulary and expression	Pen and Paper
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JAN	FINAL	<u>REPORTED SPEECH (GRAMMAR)</u>	TUNE IN TO GRAMMAR	story writing to real-world situations, such as writing For publication or personal enjoyment. To enable the students to: *understand the rules of grammar related to the various topics and their application/functional usage. *identify different types of prepositions *Application of language conventions and using integrated structures with accuracy and fluency	Learners will be explained the rules to change the direct speech into indirect speech Teach them to form reported orders, requests and give advice. Teach them to use reporting verbs with infinitives. Reinforcement of the rules will be done Through exercises given in the worksheets Shared with the learners.	The students will be able to: *think logically *apply grammar rules *think analytically	Quiz Written Worksheet
JAN	FINAL	<u>PIED PIPER OF HAMELIN (POEM)</u>	COURSEBOOK	To enable the student to: discuss the morals involved in dealing sb/w Hamelin and the piper. understand the poem as a fantasy poem. visualise the story as the poem is read. discover what makes the poem so dramatic and alive in the reader's mind.	*Class discussion on the poet's life and work. *Class discussion on the setting, and the theme in the poem *Loud recitation will be done in the class *The students will answer the questions asked by the teacher during explanation of the poem. *Video on Youtube/PPT's will be shown/shared to understand the poem in a better way. The theme/of the story/poem will be further discussed in the class.	The students will be able to: *Recite with correct word stress, sentence stress and intonation. *Develop writing skills by integrating literature with language. *Develop thought, critical analysis on the basis of the poem read. *Understand poetic devices.	Oral and written

				understandandenjoythe old- fashioned language			
		<u>CW/HW/NOTEBOOK WORKASSESSMENT</u> <u>RUBRICSFORASSESS MENT</u> Content – 6 Neatness/Work presentation–2 Regularity/Tim ely submission -2	PORTFOLI O(I TERM)	*To reinforce and facilitate the understanding of the content taught in class. * To enable learners to build/develop appropriate vocabulary, spellings, writing style and neat handwriting	*Periodic monitoring and checking of written work done in the notebooks as class task/home task.	The students will be able to: write with clarity Improve written expressions	written

NOV		<u>SPEAKINGACTIVITY(INDIVIDUAL/PAIR)</u> (Based on the themes outlined in the units of the MCB for Term 2) Work in pairs and make a presentation on the benefits of playing Sports(WRESTLING WITH PHOGATS) RUBRICSFOR ASSESSMENT Content–5Fluencyand Accuracy–4 Confidence–1	SUBJECT ENRICHMENT ACTIVITY ITERM ● Toenablelearnersto speakusingappropriate wordstress,sentencestress and intonation patterns. ● To make them adopt different strategies to convey ideas effectively according to purpose,topic and audience. ● To enable them to expressandargueapoint of view clearly and effectively. ● To make them participate in spontaneous spokendiscoursein familiar social situations.	● Individualassessment througha one minute presentation.	The students will beable to: *speak with correct intonation, word stress andsentencesusing appropriate vocabulary. buildconfidence.	oral
		<u>LISTENINGACTIVITY (INDIVIDUAL)</u> Worksheet to be attempted withan audio played on the smart board Rubricsforassessment Comprehension4 Response3Accuracy3	SUBJECT ENRICHMENT ACTIVITY ITERM * Listening to conversation or talk and understanding the topic and the main points. * Listening for specific information required. *Understanding and interpreting spontaneous spokendiscourseinfamiliar socialsituations	Individual assessment through a worksheet and an audio clip	Thestudentswillbeable to: improve listening comprehension developattentionandfocus enhance vocabulary recognition	Listenand answer

ANNUAL CURRICULUM PLAN (2026-27)

CLASS: VII

SUBJECT: HINDI

TERM I

- **हिंदी पाठ्यपुस्तक -नवांकुर (भाग -7)**
- **व्याकरण- व्याकरण संबोध**
- **महाभारत सार**

[illegible]

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
पोर्टफोलियो मूल्यांकन 1 (Portfolio work /notebook assessment)	(5 Marks)	कार्यपत्रिकाओं तथा विभिन्न गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना।	आगमन तथा निगमन विधि	तार्किक चिंतन, ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास करना।	रचनात्मक कार्यों द्वारा विभिन्न भाषा कौशलों को अभिव्यक्त कर सकेंगे।	कक्षा में करवाई गई विभिन्न गतिविधियों द्वारा
मध्य अवधि परीक्षा (Mid term exam)	(80 Marks)	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	पठन, लेखन, वाचन, श्रवण तथा चिंतन कौशल का विकास।	पढ़ाई गई विषयवस्तु की समझ को अपने उत्तरों द्वारा अभिव्यक्त कर सकेंगे।	मध्य अवधि परीक्षा द्वारा
नवांकुर						
पाठ - 1 अपना देश सँवारें हम (कविता)	April	देश के प्रति प्रेम एवं समर्पण का भाव विकसित करना। काव्य के प्रति रुचि उत्पन्न करना।	सस्वर कविता पाठ, भाव स्पष्टीकरण तथा व्याख्यान विधि	स्वर कविता पाठ तथा लेखन।	कविता से संबंधित अभ्यास प्रश्न उत्तर आदि कर सकेंगे देश भक्ति की भावना का विकास होगा।	पाठ के अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
पाठ- 2 बचपन (संस्मरण)	April	बचपन में ही थोड़ा-थोड़ा काम करने की आदतों का विकास करने के लिए प्रेरित करना। व्यावहारिक ज्ञान में वृद्धि करना।	वाचन तथा वार्तालाप विधि	संस्मरण लेखन, वचन तथा चिंतन कौशल का विकास।	संस्मरण में उल्लेखित घटनाओं के बारे में चिंतन कर सकेंगे, अपनी राय दे सकेंगे व प्रतिक्रिया व्यक्त कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
पाठ -3 काबुलीवाला (कहानी)	April	छात्रों को रवींद्रनाथ टैगोर तथा हिंदी साहित्य की जानकारी देना। मानवीय संबंधों के विषय में बताना।	कहानी कथन तथा वार्तालाप विधि।	चिंतन ,श्रवण तथा लेखन कौशल का विकास	विविध मानवीय संबंधों, सामाजिक और अन्य संवेदनशील मुद्दों को समझेंगे और उन पर चर्चा करेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
पाठ -5 पानी और रसगुल्ले (एकांकी)	July	छात्रों को एकांकी विद्या से परिचित करवाना। जल संरक्षण तथा प्रदूषण को रोकने के लिए प्रेरित करना।	कहानी कथन, अभिनय, पाठ का वाचन	जल संरक्षण के लिए अपने विचार व्यक्त करना। चिंतन तथा व्यावहारिकता का विकास।	छात्र अपने दैनिक जीवन में जल के महत्व को समझेंगे और दूसरों को भी समझाएँगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
पाठ -7 हाथ -कागज़ उद्योग (लेख)	August	छात्रों को हाथ -कागज़ उद्योग के बारे में जानकारी देना। कागज के निर्माण की जानकारी देना।	वचन तथा व्याख्यान विधि।	वाचन ,चिंतन तथा लेखन कौशल का विकास।	कुटीर उद्योगों के विषय में जानेंगे तथा अपने विचार व्यक्त करेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
महाभारत						
पाठ- आदि पर्व पाठ -2 सभा पर्व पाठ- 3 वन पर्व पाठ- 4 विराट पर्व पाठ- 5 उद्योग पर्व	April to August	हिंदी साहित्य के पठन के प्रति जागरूकता उत्पन्न करना। महाभारत के द्वारा जीवन के आदर्शों एवं महाभारत के पात्रों के जीवन चरित्र को समझना। भारतीय संस्कृति में त्याग, वीरता, स्नेह ,आदि गुणों के महत्व से परिचित करवाना।	- कहानी कथन विधि - व्याख्यान विधि - पठन-पाठन विधि	- पठन, - वाचन - लेखन, - चिंतन कौशल।	विविध प्रकार के विषयों में आए प्राकृतिक सामाजिक एवं अन्य संवेदनशील मुद्दों को समझते हुए उन पर अपने विचार व्यक्त कर सकेंगे। दैनिक जीवन में नैतिक मूल्यों को अपनाने में सक्षम होंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
		छात्रों में चरित्र निर्माण तथा मानवीय मूल्यों का विकास करना।				
व्याकरण						
शब्द मंजूषा विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, श्रुति समभित्रर्थक शब्द लिंग वचन कारक	April To August	शब्द भंडार में वृद्धि करना शब्दों का व्यावहारिक प्रयोग सिखाना शब्दों की पहचान तथा अंतर को स्पष्ट करना लिंग तथा वचन के भेद समझाना कारक समझना	- आगमन-निगमन विधि - वार्तालाप - विधि - दृश्य- श्रव्य सामग्री	व्याकरण तथा शुद्ध भाषा कौशल का विकास। नए शब्दों को सीखने व प्रयोग करने की उत्सुकता।	छात्र व्याकरण के विषयों लिंग वचन कारक आदि से परिचित होकर उनका शुद्ध प्रयोग कर सकेंगे। नए शब्दों को सीखेंगे तथा उनका प्रयोग कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
रचनात्मक लेखन चित्रलेखन अनुच्छेद लेखन पत्र लेखन	April To August	छात्रों में लेखन कौशल का विकास करना। पत्र लेखन तथा अनुच्छेद लेखन का अभ्यास करवाना।	वार्तालाप तथा लेखन विधि।	- पत्र लेखन - अनुच्छेद लेखन - चित्र वर्णन	छात्र अपने मन के भावों को क्रमबद्ध कर पत्र तथा अनुच्छेद लेखन के रूप में लिख सकेंगे चित्रों का वर्णन अपने शब्दों में कर सकेंगे।	विभिन्न विषयों पर रचनात्मक अभ्यास द्वारा।
अपठित गद्यांश		प्रश्नावली विधि	चिंतन तथा गद्यांश में से प्रश्नों के उत्तर ढूंढना	ध्यान पूर्वक वाचन चिंतन तथा लेखन कौशल।	छात्र गद्यांश पढ़कर दिए गए प्रश्नों के उत्तर ढूंढ कर लिख सकेंगे।	कार्य पत्रिका ,अभ्यास प्रश्न।

TERM II

- हिंदी पाठ्यपुस्तक -नवांकुर(भाग -7)
- व्याकरण- व्याकरण संबोध
- महाभारत सार

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
आवधिक परीक्षा 3 (Periodic Test 3)	(20 Marks)	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	तार्किक चिंतन, लेखन तथा पठन कौशल का विकास।	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 3 द्वारा
आवधिक परीक्षा 4 (Periodic Test 4)	(20 Marks)	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	शुद्ध तथा परिमार्जित ज्ञान कौशल का विकास।	अपने उत्तरों द्वारा पढ़ाई गई विषयवस्तु की समझ को अभिव्यक्त कर सकेंगे।	आवधिक परीक्षा 4 द्वारा
विषय संवर्धन 2 (Subject Enrichment2) (पात्र मंचन)	(5 Marks)	उचित आरोह अवरोह द्वारा रामायण के पात्रों का चरित्र चित्रण करना।	नाटक विधि	वाचन तथा श्रवण कौशल का विकास करना।	रामायण के विभिन्न पात्रों का चरित्र मंचन कर सकेंगे।	पात्र मंचन द्वारा

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
		नाट्य कला विकसित करना।				
एकाधिक मूल्यांकन 2 (Multiple Assessment 2) (कला समेकित परियोजना)	(5 Marks)	दिए गए कार्य की सहायता से विद्यार्थियों में भाषा कौशलों का विकास करना।	खोज तथा परियोजना आधारित विधि	रचनात्मक कौशल तथा चिंतन कौशल का विकास करना।	रचनात्मक कौशलों का प्रयोग करते हुए विभिन्न कलाओं का समावेश करते हुए परियोजना का निर्माण कर सकेंगे।	कला समेकित परियोजना द्वारा
पोर्टफोलियो मूल्यांकन 2 (Portfolio work /notebook assessment)	(5 Marks)	कार्यपत्रिकाओं तथा विभिन्न गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना।	आगमन तथा निगमन विधि	तार्किक चिंतन,ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास करना।	रचनात्मक कार्यों द्वारा विभिन्न भाषा कौशलों को अभिव्यक्त कर सकेंगे।	कक्षा में करवाई गई विभिन्न गतिविधियों द्वारा

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
वार्षिक परीक्षा (Annual exam)	(80 Marks)	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	पठन ,लेखन ,वाचन ,श्रवण तथा चिंतन कौशल का विकास।	पढ़ाई गई विषयवस्तु की समझ को अपने उत्तरों द्वारा अभिव्यक्त कर सकेंगे।	वार्षिक परीक्षा द्वारा
नवांकुर हिंदी पाठमाला						
पाठ -9 धन और बरखा (मीरा के पद)	October	भक्ति काल की कवयित्री मीराबाई के काव्य से परिचित करवाना। उत्कृष्ट भक्ति रचनाओं का आस्वादन पदों का अर्थ समझाना।	- पदों का गायन - भाव स्पष्टीकरण - व्याख्या	मीरा के पदों का गायन तथा पद लेखन कौशल का विकास।	पदों के भावों का वर्णन अपने शब्दों में कर सकेंगे। मीराबाई के कृष्ण के प्रति श्रद्धा,विश्वास,भक्ति को समझ सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
पाठ -10 बिरसा मुंडा (व्यक्तित्व)	October	भारतीय जनजाति के एक वीर योद्धा और समाज सुधारक बिरसा मुंडा के स्वतंत्रता के लिए संघर्ष से परिचित करवाना। देश के सांस्कृतिक इतिहास के प्रति जागरूकता उत्पन्न करना।	वार्तालाप तथा व्याख्यान विधि	वाचन कौशल तथा व्यक्तित्व लेखन कौशल का विकास।	अपने आसपास हो रहे अन्याय तथा शोषण के प्रति जागरूक होकर जरूरतमंदों की मदद के लिए आवाज़ उठा सकेंगे।	
पाठ -11 मैं और मेरा देश (प्रेरक प्रसंग)	November	छात्रों को हिंदी लेखन की प्रेरक प्रसंग विधा से परिचित करवाना। हिंदी साहित्य के प्रति रुचि उत्पन्न करना।	पाठ का वाचन वार्तालाप व्याख्यान विधि	वाचन, चिंतन तथा लेखन कौशल का विकास।	छात्र देश की स्वतंत्रता तथा देश के लिए अपने कर्तव्यों के प्रति जागरूक होंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
पाठ -12 पृथ्वी का नया साल (कविता)	November	काव्य के प्रति प्रेम उत्पन्न करना। उत्कृष्ट रचनाओं का आस्वादन	कविता वाचन ,भाव स्पष्टीकरण तथा व्याख्यान विधि	काव्य पाठ तथा काव्य रचना कौशल का विकास।	कविता का मूल भाव अपने शब्दों में व्यक्त कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
		धरती के प्रति संवेदनशीलता का भाव रखने के लिए प्रेरित करना।				एवं कार्य पत्रिका द्वारा।
पाठ -14 उड़न तश्तरी (विज्ञान कथा)	December	छात्रों को वैज्ञानिक सोच रखने के लिए प्रेरित करना। भविष्य के प्रति सजगता उत्पन्न करना।	पाठ का स्वर वाचन व्याख्यान विधि उड़नतश्तरी पर चर्चा	वैज्ञानिक दृष्टिकोण, अभिव्यक्ति तथा लेखन कौशल का विकास	भविष्य में होने वाले विकास तथा परिवर्तन के प्रति सजग रहेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
महाभारत						
पाठ -6 भीष्म पर्व पाठ- 7 द्रोण पर्व पाठ -8 कर्ण पर्व पाठ -9 शल्य पर्व	October To December	हिंदी साहित्य के पठन के प्रति जागरूकता पैदा करना। महाभारत के द्वारा भीष्म पितामह तथा कौरवों, पांडवों के	कहानी कथन विधि व्याख्यान विधि पठन-पाठन विधि	लेखन ,वाचन ,पठन तथा श्रवण कौशल का विकास	विविध प्रकार के विषयों में आए प्राकृतिक ,सामाजिक और अन्य संवेदनशील मुद्दों को समझते हुए उन पर चर्चा करेंगे अपने शब्दों में इन	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
पाठ -10 सौप्तिक पर्व		जीवन चरित्र को समझना। पांडवों की वीरता, धर्म स्नेह आदि गुणों से छात्रों को परिचित करवाना। चरित्र निर्माण तथा मानवीय मूल्यों का विकास करना।	नाट्य रूपांतरण विधि		समस्याओं पर अपने विचार प्रस्तुत कर सकेंगे। अपने स्तर के अनुरूप महाभारत की कथाएँ कहेंगे और आगे बढ़ाएँगे।	
व्याकरण						
शब्द मंजूषा पर्यायवाची शब्द विलोम शब्द	October To February	शब्द भंडार में वृद्धि करना। शब्दों का व्यावहारिक प्रयोग सिखाना।	आगमन तथा निगमन विधि खेल विधि	शब्द निर्माण कौशल का विकास।	सीखे गए शब्दों का अपनी भाषा में प्रयोग कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
श्रुतिसम भिन्नार्थक शब्द वाक्यांशों के लिए एक शब्द		शब्दों की पहचान तथा अंतर को स्पष्ट करना।				
उपसर्ग प्रत्यय	November	उपसर्ग तथा प्रत्यय की पहचान करना सिखाना। नई शब्द संरचना पर ध्यान देना। उपसर्ग व प्रत्यय के बीच के अंतर को स्पष्ट करना।	आगमन तथा निगमन विधि खेल विधि	ज्ञानात्मक कौशल तथा शब्द रचना कौशल का विकास	नए शब्द बनाना सीख सकेंगे तथा सीखे गए शब्दों का अपनी भाषा में प्रयोग कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।
वाक्य शुद्धिकरण	October To November	मानक वर्तनी से संबंधित नियमों से परिचित करवाना। शुद्ध लेखन के प्रति जागरूक करना।	आगमन तथा निगमन विधि	शुद्ध भाषा लेखन कौशल का विकास।	शुद्ध उच्चारण के साथ शुद्ध लेखन का प्रयास करेंगे। वर्तनी संबंधित अशुद्धियों को दूर कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों, कक्षा परीक्षा एवं कार्य पत्रिका द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
		वाक्यों के नियम संबंधित शुद्धता से परिचित करवाना।				
रचनात्मक लेखन पत्र लेखन (औपचारिक) अनुच्छेद लेखन अपठित गद्यांश	November To January	रुचिकर विषयों पर अपने शब्दों में लिखने का अभ्यास करवाना । अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से अपठित गद्यांश का अभ्यास करवाना। विभिन्न क्रियाओं को दर्शाते हुए चित्र लेखन का अभ्यास करवाना । पत्र के विभिन्न भागों का परिचय देते हुए पत्र लेखन के प्रारूप की सहायता से	अवलोकन विधि स्पष्टीकरण विधि जनवरीJan सामूहिक चर्चा विधि	सृजनात्मक लेखन व चिंतन कौशल का विकास	विभिन्न स्थितियों व लेखन के स्वरूप के अनुसार अपने अनुभवों को अपनी भाषा शैली में लिख सकेंगे अपने विचारों को क्रमबद्ध कर सकेंगे। अपनी कल्पना से मौलिक रचना कर सकेंगे।	रचनात्मक लेखन के अभ्यास द्वारा।

Topic	Month	Learning Objectives	Methodology	Skills to be developed	Learning Outcomes	Assessment Tools
		औपचारिक पत्र लेखन का अभ्यास करवाना।				
मुहावरे	December	मुहावरों का अर्थ समझाते हुए वाक्य प्रयोग द्वारा अभ्यास करवाना।	स्पष्टीकरण विधि खेल विधि	सशक्त तथा प्रभावपूर्ण भाषा प्रयोग। लेखन तथा ज्ञानात्मक कौशल का विकास।	लेखन तथा वाचन में मुहावरों का प्रयोग कर सकेंगे। मुहावरों के प्रयोग से कहानी लिख सकेंगे। अपनी भाषा को सशक्त कर सकेंगे।	पाठ के अंत में दिए गए अभ्यास प्रश्नों ,कक्षा परीक्षा

ANNUAL CURRICULUM PLAN -2026-27

CLASS VII

SUBJECT-SOCIAL SCIENCE

	Topic/lesson	Learning objectives The student would learn about...	Teaching strategies/methodology	Learning outcomes The student will be able to...	Assessment tools
			<u>TERM 1(BOOK PART 1)</u>		
	L-1 Geographical Diversity of India	The Indian Subcontinent and its natural boundaries Major Geographical Divisions of India & major landforms	Use of textbook & smart board class discussion showing videos and images Activity:- Poster showing different types of landforms	Identify major landforms of India Appreciate geographical diversity Recognise regional variations Value India's natural heritage	Notebook Pen & Paper Test Worksheet Rubrics- Content 2.5 Creativity 2.5 Presentation 2.5 Design 2.5

PT-1	L-2 Understanding the Weather	Meaning of weather & atmosphere Different elements of weather Measuring weather elements Weather stations and prediction	Use of textbook & smart board class discussion showing videos and images	Define weather and atmosphere Identify the key elements of weather Recognise weather measuring tools Understand weather forecasting Appreciate the importance of weather	Notebook Pen & paper test Worksheet
	L-3 Climates of India	Decoding weather seasons and climate Types of climate Factors determining the climate Monsoon mechanisms and impact Climate hazards and natural disasters preparedness Climate change	Use of textbook & smart board class discussion showing videos and images Activity- Project/PPT on Natural disaster	Differentiate weather and climate Identify India's major climate Explain key climate- influencing factors Analyse monsoon mechanisms & impact Relate climate to society and economy Understand climate change challenges	Notebook Pen & paper test Worksheet Rubrics- Content 2.5 Creativity 2.5 Presentation 2.5 Design 2.5
PT-1	L-12 Understanding Markets	Meaning & importance of market Understanding Price	Use of textbook & smart board	Define market and its types Explain price determination	Notebook Pen & paper test

		From the producer to consumer Types of markets Government's role in market	class discussion showing videos and images	Identify market participants Understand government's role Assess product quality	Worksheet
PT-2	L-4 New Beginnings: Cities and States	India's second urbanization The mighty Mahajanpadas Capital cities and fortifications New technologies and economic boom The Routes and Southern Kingdoms	Use of textbook & smart board class discussion showing videos and images Map Activity- On the outline map of India mark main mahajanapadas	Identify India's second urbanization Understand janapadas and Mahajanpadas Describe early state governance Recognise societal changes and innovations Trace ancient trade connections	Notebook Pen & paper test Worksheet Rubrics- Accuracy 2.5 labelling 2.5 legend 2.5 clarity 2.5
PT-2	L-9 From the Rulers to the Ruled: Types of Governments	Meaning of government and its functions Core functions of the government Democratic governments around the world Types of government and other types of government Ways to strengthen democracy	Use of textbook & smart board class discussion showing videos and images	Understanding government's role Identify government types Compare different systems Appreciate democratic values Recognise governance challenges	Notebook Pen & paper test Worksheet

Mid Term	L-5 The Rise of Empires	Meaning of empire Key features of empires Trade, routes and guilds The rise of Magadha The arrival of the Greeks The Mighty Mauryas Decline of empires	Use of textbook & smart board class discussion showing videos and images Map Activity: On the outline map of India mark the Extent of the Mauryan Empire.	Understanding empire's true meaning Identify features of empires Trace rise of Magadhan power Explore Mauryan administration Appreciate Ashoka's transformative rule	Notebook Pen & paper test Worksheet Rubrics- Accuracy 2.5 labelling 2.5 legend 2.5 clarity 2.5
Mid Term	L-6 The Age of Reorganization	Emergence of many small and large kingdoms across India after the decline of the Mauryan Empire Cultural fusion from the northwest Trade and economy	Use of textbook & smart board class discussion showing videos and images Map Activity: On the outline map of India mark the Kingdoms that emerged after the decline of Mauryan empire.	know what happened after the Mauryan Empire Identify new Indian and foreign rulers Notice cultural fusion in art and religion Recognise Gandhara and Mathura art styles Understand trade and exchange links	Notebook Pen & paper test Worksheet Rubrics- Accuracy 2.5 labelling 2.5 legend 2.5 clarity 2.5

	L-8 How the Land Becomes Sacred	Meaning of sacredness Sacred places of diverse faiths Pilgrimage as journey & tradition The sacred geography of India & threats to it Sacred ecology Pilgrimage & trade	Use of textbook & smart board class discussion showing videos and images Activity- Travel brochure	Understand meaning of sacredness and key sacred sites & traditions Explore how pilgrimage connects India Value the need to protect sacred places	Notebook Pen & paper test Worksheet Rubrics Content 2 Creativity 2 Presentation 2 Layout 2 Visuals 2
Mid Term	L-10 The Constitution of India: An Introduction	Meaning of constitution and its need , its making Features of our constitution Our constitution: a living document Understanding the Preamble	Use of textbook & smart board class discussion showing videos and images Make a poster on the Preamble of Our Constitution highlighting it's main ideals	Define constitution Understand its making Identify core features Appreciate its living nature Recognise Preamble's value	Notebook Pen & paper test Worksheet Rubrics: Understanding 2.5 Explanation 2.5 Presentation 2.5 Creativity 2.5
Mid Term	L-11 From Barter to Money	The Barter system Functions of money Forms and evolution of money	Use of textbook & smart board class discussion	Understand early exchange system Identify challenges of barter	Notebook Pen & paper test Worksheet

			showing videos and images Poster Activity -showing the Evaluation of money	Explain functions & evolution of money Appreciate modern payment methods	Rubrics Understanding 2.5 Explanation 2.5 Presentation 2.5 Creativity 2.5
Mid Term	L-12 Understanding Markets	Meaning and types of markets Understanding price, demand, supply and bargaining Market chain Role of advertisement and government in the market	Use of textbook & smart board class discussion showing videos and images Draw the logos of the certification marks which helps consumers assess product quality	Define market and its types Explain price determination Identify market participants Understand government's role Assess product quality	Notebook Pen & paper test Worksheet Rubrics Understanding 2.5 Explanation 2.5 Presentation 2.5 Creativity 2.5
		TERM 2 (BOOK PART 2)			
PT-3	L-1 The Story of Indian Farming	Understanding agriculture & major agricultural activities Climate, seasons & crops Soil: its formation and types	Use of textbook & smart board class discussion showing videos and images	Trace India's farming history Identify cropping seasons & soils Evaluate modern & traditional irrigation	Notebook Pen & paper test Worksheet

		Seed, water & irrigation Traditional & modern methods of irrigation Challenges faced by farmers & role of government		Know about the challenges faced by the farmers	
	L-2 India and Her Neighbours	Defining neighbourhood India's neighbours *maritime *land	Use of textbook & smart board class discussion showing videos and images Activity- Collage and map work	Identify India's land and maritime neighbours Explore shared cultural heritage	Notebook Pen and paper Test Worksheet Rubrics- Content 2 Creativity 2 Presentation 2 Design 2 Accuracy 2
PT-4	L-6 The State, the Government and You	The State The government: The face of the state India a democratic republic The three pillars of government Tiers of government in India	Use of textbook & smart board class discussion showing videos and images	Distinguish state and government Define democracy and republic Identify the three governments organs Explain the three tiers of government	Notebook Pen & paper test Worksheet

				Learn about citizen engagement methods	
ANN UAL	L-3 Empires and Kingdoms: 6th to 10th Centuries	The reign of Harshavardhana A tripartite struggle for Kannauj Kashmir in the North (8th-10th cen.) Powers of the Deccan and the South Advances in Mathematics & Astronomy Foreign invasions and interactions	Use of textbook & smart board class discussion showing videos and images	Study the Pushyabhuti dynasty Analyse the Tripartite struggle for Kannauj Explore the Deccan & Southern powers Understand society , culture and foreign interactions	Notebook Pen & paper test Worksheet
ANN UAL	L-4 Turning Tides :11th & 12th Centuries	Major Turkic invasions and resistance Scholarly voices Kingdoms of Eastern and Southern India Changing Powers: North & Central India Governance, Trade, cultural and religious life	Use of textbook & smart board class discussion showing videos and images	Identify transition period features analyse major Turlic invasions Study regional kingdoms achievements	Notebook Pen & paper test Worksheet
Ann	L-7	Understanding physical	Use of textbook &	Define physical infrastructure	Notebook

ual	Infrastructure : Engine of India's Development	infrastructure Transportation infrastructure and its types The digital revolution communication Social infrastructure Responsibility of citizens Inclusive and sustainable infrastructure	smart board class discussion showing videos and images	Trace transportation growth Analyse communication evaluation Discuss collective responsibility	Pen & paper test Worksheet
Ann ual	L-8 Banks and the Magic of Finance	Types of financial institutions Understanding interest and compounding Role of banks in economic development The Reserve Bank of India Payment modes and systems Stock market Financial safety and fraud prevention	Use of textbook & smart board class discussion showing videos and images	Define financial infrastructure components Identify various bank accounts Understand interest and compounding Recognise RBI regulatory roll Explain modern payment system Get familiar with stock market and financial safety	Notebook Pen & paper test Worksheet
ANN UAL	L-7 The Gupta Era: An Age of Tireless	The rise of a new power-Chandragupta I	Use of textbook & smart board	Recognise Gupta Empire's rise Identify key Gupta rulers	Notebook Pen & paper test

	Creativity (Book Part 1)	Mighty rulers and their vision Faxian's Account Gupta art & architecture The decline of the Guptas	class discussion showing videos and images	Understand administration & society Appreciate cultural & scientific progress Explore contemporary kingdoms	Worksheet
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RAMJAS PUBLIC SCHOOL (DAY BOARDING)

Anand Parbat, Delhi-110005

Annual Curriculum Plan (2026-27)

SUBJECT: SCIENCE

TERM I

CLASS: VII

S.No.	Task	Learning Objectives	Methodology	Learning Outcomes/Impact	Assessment tools
1.	<u>PERIODIC TEST</u> - Chapter 2- Exploring Substances: Acidic, Basic, and Neutral - Chapter 11- Light: Shadows and Reflections <u>PERIODIC TEST II</u> - Chapter 5- Changes Around Us: Physical and Chemical - Chapter 3-Electricity: Circuits and their Components	- Small tests help children to be thorough in their syllabus. - Students imbibe regularity, punctuality and discipline. - Relate/connect classroom learning to everyday life situations and understanding of content taught and reinforcement.	- Paper pen test which includes questions based on real life situations, numericals, interpreting given data, definitions, value-based questions. - Smart learning tools from the smart board would be use to teach students to draw effectively the various structures. - Collaborative learning and peer learning would be encouraged. - Internet videos and images and softcopy of NCERT textbook would be used to explain the concepts	After exam students will be able to: - Assess their knowledge retention. - Develop critical thinking and problem-solving skills. - Improve time management - Identify areas for improvement. *Build confidence in their abilities. *Develop effective test-taking strategies	- Multiple-choice questions (MCQs) - Short-answer questions - Essay questions - True or false questions - Fill-in-the-blank questions - Case studies - Performance
2	<u>SUBJECT ENRICHMENT ACTIVITY</u> Activities/ Experiments as per CBSE Guidelines PRACTICALS (WRITTEN + DEMO)	- Provide opportunities to explore and work with one's hands, Observe, collect data, analyse, organize and interpret data and draw generalisations. - Experiential Learning, learning by doing. - Provides an opportunity to work in real life situations	- Learning by Doing Experiments keep giving students an opportunity to explore, investigate, concept clarity, reinforcement of learning - Children are encouraged for judicious use of materials and keep them back after use - This enables students to work together, share experiences and learn from each other	- Practical understanding: Students gain direct experience with concepts. - Scientific inquiry skills: Experimentation develops critical thinking and problem-solving.	- Practical performance - Practical file: Evaluating written reports of experimental procedures and results. - Data analysis: Assessing students' ability

3.	<u>CW/ HW</u> <u>& HOLIDAY HW</u> <u>(ASSIGNMENTS)</u> (Parameters of Assessment) - Timely execution - Presentation - Originality - Relevance of Topic - Content Quality - Neatness - Creativity	- To help the learners to: - Take active part and interest in classwork/ homework assignment - Inculcate the habit of regularity and neatness in doing assigned tasks - Reinforce learning through additional tasks - Inculcate the habit of self- learning and extended learning	The work includes the tasks assigned by the teacher to the students in the class during the lesson or at the end of teaching period and may include: - Worksheet to be completed for recapitulation of the topic, meant for reinforcement of learning - Questions based on real life situations, interpreting giving data, definitions, value based questions - Questions based on application of classroom learning to real life situations - Questions based on enhancement of skills related to drawing diagrams, solving numerical, writing of formulae, chemical equations circuit diagrams, data etc. - Tasks related to rectification of mistakes/errors _	Reinforcing learning: HW helps students reinforce concepts learned in class. Developing study habits: Regular HW promotes discipline and time management. Improving retention: HW aids in retaining information and concepts. Encouraging self-directed learning: Students learn to work independently. Building problem-solving skills: HW assignments often require critical thinking. Preparing for assessments: HW helps students prepare for exams and quizzes.	- Completion checks: Verifying if assignments are completed. - Accuracy checks: Reviewing correctness of answers. - Feedback: Providing comments or suggestions for improvement. - Regularity - Neatness
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4.	<u>PROJECT WORK</u> Integrated Project-Topic – Forest conservation in Lakshadweep, Andaman and Nicobar Islands. Relate this topic with the economic development of that region. (Parameters of Assessment) ● Timely execution ● Presentation ● Originality ● Relevance of Topic ● Content Quality ● Neatness ● Creativity	● Provide opportunities to explore and work with one's hands Observe, collect data, analyse, organize and interpret data and draw generalisations ● Provides an opportunity to work in groups and in real life situations ● Helps develop a positive attitude towards group work, sharing and learning from each other.	● Project topics are decided/chosen, planned with the teacher acting as a guide Encouragement is given to group projects. ● This enables students to work together, share experiences and learn from each other ● Projects keep giving students an opportunity to explore, investigate and work in groups ● Children are encouraged for judicious use of materials and keep them back after use	● Problem-Solving: Apply knowledge to real-world challenges. ● Research: Gather, analyze, and synthesize information. ● Project Management: Plan, organize, and adapt effectively. ● Teamwork: Collaborate and communicate in group settings. ● Technical Skills: Use tools and methods relevant to the field. ● Communication: Write reports and present findings clearly. ● Creativity: Develop innovative solutions and ideas. ● Independent Learning: Take initiative and reflect on progress	● Planning:. ● Research: Relevant and in-depth content. ● Execution: Quality of output and technical skills. ● Creativity: Original ideas and problem-solving. ● Teamwork: Collaboration and contribution (for group work). ● Communication: Clear report and presentation ● Presentation
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5.	<u>PORTFOLIO</u> Student portfolio is a compilation of academic work and other forms of educational evidence Assembled.	● evaluating coursework quality, learning progress, and academic achievement; ● determining whether students have met learning standards or other academic require promotion, and graduation; ● helping students reflect on their academic goals and progress as learners ● creating a lasting archive of academic work products, accomplishments, and other documentation. ● Advocates of student portfolios argue that compiling, reviewing, and evaluating student work over time can provide a richer, deeper, and more accurate picture of what students have learned and are able to do than more traditional measures—such as <u>standardized tests</u>, quizzes, or final exams— that only measure what students know at a specific point in time	● Portfolios come in many forms, from notebooks filled with documents, notes, and graphics to online digital archives and student-created websites. Portfolios can be a physical collection of student work that includes materials such as written assignments, journal entries, completed tests, artwork, lab reports, physical projects and other material evidence of learning progress and academic accomplishment, including awards, honors, certifications, recommendations, written evaluations by teachers or peers, and self-reflections written by students. ● Portfolios may also be digital archives, presentations, blogs, or websites that feature the same materials as physical portfolios, but that may also include content such as student-created videos, multimedia presentations, spreadsheets, websites, photographs, or other digital artefacts of learning	A portfolio is a powerful tool that showcases: ● Innovation. ● Organization. ● Creativity. ● Writing skills. ● Effective use of technology. ● Leadership. ● Initiative. ● Accomplishments. Some portfolios help to evaluate learning progress and achievement in a specific course, while others are maintained for the entire time a student is enrolled in a school. And some portfolios are used to assess learning in a specific subject area, while others evaluate the acquisition of skills that students can apply in all subject areas.
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	CHAPTER 1- THE EVER-EVOLVING WORLD OF SCIENCE	- Understanding the Nature of Science - Recognize science as a process of inquiry and discovery. - Understand how scientific knowledge evolves through observation, questioning, and experimentation. - Identify how innovations in science have improved quality of life. - Use reasoning to analyze problems and predict outcomes	- Activity Science around us collage - Make a collage of images showing science in everyday life. - Activity Perform a basic experiment using the scientific method (e.g., testing plant growth with/without light)	Students will able to: - Understand that science is dynamic and ever-evolving. - Describe the scientific method (observation → hypothesis → experiment → conclusion). - Recognize that new scientific knowledge builds on earlier discoveries. - Identify and appreciate important discoveries/inventions and their impact on society (e.g., electricity, antibiotics, vaccines). - Understand the importance of evidence-based thinking in science.	- On the basis of collage formation of images showing science in everyday life. - Summarizes the scientific method in their own words.
	CHAPTER 2- EXPLORING SUBSTANCES: ACIDIC, BASIC, AND NEUTRAL	- Understand what acids, bases, and salts are, along with their general properties. - Understand how to identify acids and bases using indicators. - Learn about neutralization reactions and their applications.	- Brainstorming, Oral questions - Group discussions, Interactive lecture - Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - To observe the action of turmeric indicator, litmus indicator, phenolphthalein indicator, methyl orange indicator, china rose indicator on acids and bases. - To study the neutralization reaction between HCl and NaOH using phenolphthalein indicator	Students will able to: - Classify substances as acidic, basic and neutral substances. - Conduct simple investigation like. Extract of coloured flowers be used as acid- base indicator. - Learn to handle experiments with care. Write word equation for Acid-Base reactions. - Apply learning of scientific concept in day to day life – like dealing with Acidity, treating the stings of ants , in treating indigestion, insect bites, and soil treatment. etc	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework - Worksheets with a mix of theory and practical questions.

	CHAPTER 3- ELECTRICITY: CIRCUITS AND THEIR COMPONENTS	- Understand the concept of electric current and how it flows through circuits. - Learn about electric circuits and their components: cells, bulbs, switches, wires. - Explore the heating effect of electric current and its applications (like electric heaters, fuses). - Learn about conductors and insulators. - Understand the benefits of using CFLs over ordinary electric bulbs and make smart choices while purchasing electrical appliances by checking the energy star rating of appliances. - Apply the knowledge of electric circuits in real-life situations (e.g., electric bell, torch).	- Brainstorming, Oral questions - Group discussions, Interactive lecture Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Making of electric circuit by using battery by connecting two to three cells in series and other components of circuit.	Students will able to: - Define and explain basic concepts of electricity, electric current, and electric circuit. - Identify and describe the components of an electric circuit, such as: Electric cell, Bulb, Switch, Connecting wires. - Differentiate between open and closed circuits, and understand their effects on the flow of electricity. - Draw simple electric circuit diagrams using appropriate symbols for cell, bulb, switch, etc. - Demonstrate how to construct a working electric circuit using available materials.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework Worksheets with a mix of theory and practical questions.
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	CHAPTER 5- CHANGES AROUND US: PHYSICAL AND CHEMICAL	- Understand the concept of a physical change and its characteristics (e.g., no new substance formed, reversible). - Understand the concept of a chemical change and its characteristics (e.g., new substance formed, often irreversible). - Learn about rusting of iron and corrosion as examples of chemical and physical changes. - Compare and contrast chemical changes and physical changes and correlate examples from day-to-day life. - Understand and correlate the process of rusting and corrosion from day to day life	- Brainstorming, Oral questions - Group discussions, Interactive lecture Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions - Demonstration of Activities - Burning of magnesium ribbon - Displacement reaction of iron nail and copper sulphate solution. - Reaction of vinegar with baking soda.	Students will able to: - Differentiates between physical and chemical changes. - Identify reversible and irreversible changes through real-life examples. - Observe and write the chemical equations of some reactions. - Define the process of rusting and list different to prevent from rusting.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework - Worksheets with a mix of theory and practical questions.
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		examples.			
	● CHAPTER 10- LIFE PROCESSES IN PLANTS	● Describe the process of photosynthesis and the role of chlorophyll, sunlight, carbon dioxide, and water. ● Students will apply knowledge to identify how environmental factors like sunlight, water, and carbon dioxide affect plant processes. ● Students will develop skills of observation, recording, and interpreting plant behaviors under different conditions ● To observe the presence of chlorophyll in plants. ● Relate the importance of green plants to the production of food and oxygen.	● Brainstorming, Oral questions ● Group discussions, Interactive lecture ● Notes giving ● Worksheets ● The topics will be taken up using green board, smart board and text books and reference book questions, ● Demonstration of Activities- ● To show the presence of starch in leaves with the help of iodine test. ● Place soaked seeds in a closed jar; keep dry seeds in another jar. Show how soaked seeds release heat (respiration evidence).	Students will able to: ● Define and explain photosynthesis, respiration, transpiration, and transport in plants and list the materials required for photosynthesis along with the products formed. ● Recognise the structure of the leaf and identify the function of stomata. ● Understand the role of stomata and vascular tissues (xylem and phloem). ● Students will develop skills of observation, recording, and interpreting plant behaviors under different conditions	● Written Tests/Periodic Test/Quizzes ● Objective questions (MCQs, True/False, Match the Columns) ● Short and long answer questions ● Diagram-based questions ● Oral Questioning ● Ask conceptual or application-based questions during class discussions. ● Practical Activities ● Assignments/Homework ● Worksheets with a mix of theory and practical questions.

	CHAPTER 11- LIGHT: SHADOWS AND REFLECTIONS	- Understand the basic properties of light: it travels in a straight line, reflects, and forms shadows. - Differentiate between opaque, transparent, and translucent materials. - Learn about the reflection of light and the laws related to it. - Explore the nature of images formed by mirrors. - A disc with seven colours appears white on rotating. - Investigate how shadows and reflections are formed through hands-on activities. - Understand the importance of proper lighting for vision and safety. - Appreciate the significance of light-based technologies in modern life (like periscopes, microscopes)	- Brainstorming, Oral questions - Group discussions, Interactive lecture Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions - Demonstration of Activities - Shadow formation - Place various objects (opaque, transparent, translucent) in sunlight or torchlight and observe the shadow.	Students are able to: - Describe the nature and behavior of light. - Explain how shadows are formed and why they change in size or shape. - Differentiate between luminous and non-luminous objects. - Understand the conditions for formation of a shadow (opaque object, source of light, and screen). - Describe the characteristics of shadows (always dark, same shape, etc.). - Understand the concept of reflection of light using a plane mirror.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework - Worksheets with a mix of theory and practical questions.
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	CHAPTER 12- EARTH, MOON, AND THE SUN	- Understand the motions of the Earth and Moon (rotation and revolution). - Explain natural phenomena like day and night, phases of the Moon, and eclipses. - Observe the changing phases of the Moon and interpret celestial events. - Reason how the positions of the Earth, Moon, and Sun result in observable patterns. - Predict events like solar and lunar eclipses based on relative positions.	- Brainstorming, Oral questions - Group discussions, Interactive lecture Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Moon Observation Diary - Students observe the Moon for 15 nights and record its shape (phases). - Globe and Torch Model Use a globe and a torch to demonstrate day and night.	Students are able to: - Explain the rotation and revolution of the Earth and how they cause day-night and seasonal changes. - Describe the phases of the Moon and how they change over time. - Understand and differentiate between a solar eclipse and a lunar eclipse. - Describe the Moon's movement around the Earth and why the same side always faces Earth. - Recognize the relative sizes and distances of the Earth, Moon, and Sun	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework - Worksheets with a mix of theory and practical questions.
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S.No.	Task	Learning Objectives	Methodology	Learning Outcomes/Impact	Assessment tools
	<u>II TERM PERIODIC TEST I</u> - Chapter 4- The World of Metals and Non-metals - Chapter 7- Heat Transfer in Nature <u>PERIODIC TEST II</u> - Chapter 8- Measurement of Time and Motion - Chapter 9- Life Processes in Animals	<u>PERIODIC TEST</u> - Small tests help children to be thorough in their syllabus. - Students imbibe scientific knowledge, regularity, punctuality and discipline. - Understand fundamental concepts develop, Cognitive thinking. - Solve very simple numerical based on concept - Relate/connect classroom learning to everyday life situations and understanding of content taught and reinforcement.	<u>PERIODIC TEST</u> - Paper pen test which includes questions based on real life situations, numerical, interpreting given data, definitions, value based questions. - Multiple choice questions based on key concepts are given to students to assess their learning - Paper pen test which includes questions based on real life situations, numerical, interpreting given data. - Smart learning tools from the smart board would be use to teach students to draw effectively the various structures. - Collaborative learning and peer learning would be encouraged. - Internet videos and images and softcopy of NCERT textbook would be used to explain the concepts	<u>PERIODIC TEST</u> - After exam students will be able to: - Assess their knowledge retention. - Develop critical thinking and problem-solving skills. - Improve time management - Identify areas for improvement. - Build confidence in their abilities. - Develop effective test-taking strategies.	<u>PERIODIC TEST</u> - Multiple-choice questions (MCQs) - Short-answer questions - Essay questions - True or false questions - Fill-in-the-blank questions - Case studies - Performance

	<u>SUBJECT ENRICHMENT ACTIVITY</u> Activities/ Experiments as per CBSE Guidelines PRACTICALS (WRITTEN + DEMO)	<u>SUBJECT ENRICHMENT ACTIVITY</u> - Provide opportunities to explore and work with one's hands, Observe, collect data, analyse, organize and interpret data and draw generalisations. - Experiential Learning, learning by doing. - Provides an opportunity to work in real life situations	<u>SUBJECT ENRICHMENT ACTIVITY</u> - Learning by Doing Experiments keep giving students an opportunity to explore, investigate, concept clarity, reinforcement of learning - Children are encouraged for judicious use of materials and keep them back after use. - This enables students to work together, share experiences and learn from each other	<u>SUBJECT ENRICHMENT ACTIVITY</u> - Practical understanding: Students gain direct experience with concepts. - Scientific inquiry skills: Experimentation develops critical thinking and problem-solving.	<u>SUBJECT ENRICHMENT ACTIVITY</u> - Practical performance - Practical file: Evaluating written reports of experimental procedures and results. - Data analysis: Assessing students' ability
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	<u>CW/ HW</u> <u>& HOLIDAY HW</u> <u>(ASSIGNMENTS)</u> (Parameters of Assessment) • Timely execution • Presentation • Originality • Relevance of Topic • Content Quality • Neatness * Creativity	• To help the learners to: • Take active part and interest in classwork/ homework assignment • Inculcate the habit of regularity and neatness in doing assigned tasks • Reinforce learning through additional tasks Inculcate the habit of self-learning and extended learning	The work includes the tasks assigned by the teacher to the students in the class during the lesson or at the end of teaching period and may include: • Worksheet to be completed for recapitulation of the topic, meant for reinforcement of learning • Questions based on real life situations, interpreting giving data, definitions, value based questions • Questions based on application of classroom learning to real life situations • Questions based on enhancement of skills related to drawing diagrams, solving numerical, writing of formulae, chemical equations circuit diagrams, data etc. • Tasks related to rectification of mistakes/errors _	• Reinforcing learning: HW helps students reinforce concepts learned in class. • Developing study habits: Regular HW promotes discipline and time management. • Improving retention: HW aids in retaining information and concepts. • Encouraging self-directed learning: Students learn to work independently. • Building problem-solving skills: HW assignments often require critical thinking. 1. Preparing for assessments: HW helps students prepare for exams and quizzes.	• Completion checks: Verifying if assignments are completed. • Accuracy checks: Reviewing correctness of answers. • Feedback: Providing comments or suggestions for improvement. • Regularity 2. Neatness
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	<u>PROJECT WORK</u> Integrated Project-Topic – Forest conservation in Lakshadweep, Andaman and Nicobar Islands. Relate this topic with the economic development of that region. (Parameters of Assessment) • Timely execution • Presentation • Originality • Relevance of Topic • Content Quality • Neatness * Creativity	• Provide opportunities to explore and work with one's hands Observe, collect data, analyse, organize and interpret data and draw generalisations • Provides an opportunity to work in groups and in real life situations. • Helps develop a positive attitude towards group work, sharing and learning from each other.	• Project topics are decided/chosen, planned with the teacher acting as a guide Encouragement is given to group projects. • This enables students to work together, share experiences and learn from each other • Projects keep giving students an opportunity to explore, investigate and work in groups Children are encouraged for judicious use of materials and keep them back after use	• Problem-Solving: Apply knowledge to real-world challenges. • Research: Gather, analyze, and synthesize information. • Project Management: Plan, organize, and adapt effectively. • Teamwork: Collaborate and communicate in group settings. • Technical Skills: Use tools and methods relevant to the field. • Communication: Write reports and present findings clearly. • Creativity: Develop innovative solutions and ideas. • Independent Learning: Take initiative and reflect on progress	• Planning:. • Research: Relevant and in-depth content. • Execution: Quality of output and technical skills. • Creativity: Original ideas and problem-solving. • Teamwork: Collaboration and contribution (for group work). • Communication: Clear report and presentation • Presentation
	<u>PORTFOLIO</u> Student portfolio is a compilation of academic work and other forms of educational evidence Assembled.	• evaluating coursework quality, learning progress, and academic achievement; • determining whether students have met learning standards or other academic require promotion, and graduation; • helping students reflect on their academic goals and progress as learners • creating a lasting archive of academic work products, accomplishments, and other documentation. • Advocates of student portfolios argue that compiling, reviewing, and evaluating student work over time can provide a richer, deeper,	• Portfolios come in many forms, from notebooks filled with documents, notes, and graphics to online digital archives and student-created websites. Portfolios can be a physical collection of student work that includes materials such as written assignments, journal entries, completed tests, artwork, lab reports, physical projects and other material evidence of learning progress and academic accomplishment, including awards, honors, certifications, recommendations, written evaluations by teachers or peers, and self-reflections written by students. • Portfolios may also be digital archives, presentations, blogs, or websites that feature the same materials as physical portfolios, but that may also include content such as student-created videos, multimedia presentations, spreadsheets, websites, photographs, or other digital artefacts of		A portfolio is a powerful tool that showcases: • Innovation. • Organization. • Creativity. • Writing skills. • Effective use of technology. • Leadership. • Initiative. • Accomplishments. • Some portfolios help to evaluate learning progress and achievement in a specific course, while others are maintained for the entire time a student is enrolled in a school. And some portfolios are used to assess learning in a specific subject area, while others evaluate the acquisition of skills that students can apply in all subject areas.

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	CHAPTER 4- THE WORLD OF METALS AND NON-METALS	- Identify and differentiate between metals and non-metals. - Understand their physical properties (e.g., luster, malleability, ductility, conductivity). - Learn about chemical properties like reaction with air, water, acids, and bases. - Observe, compare, and classify elements based on their physical and chemical characteristics. - Conduct simple experiments (e.g., reaction of metals with acids) and record observations systematically. - Explain the uses of metals and nonmetals in day-today life (e.g., cooking utensils, wires, fertilizers).	- Brainstorming Oral questions Quiz Worksheets Note giving Interactive lecture - Use of textbook, green board and smart board - Conduct simple experiments to observe: - Metals reacting with acids (e.g., zinc with dilute HCl). - Electrical conductivity of metal and non-metal samples	Students are able to: - Define and distinguish between metals and nonmetals based on their properties. - List and describe the physical properties of metals and non-metals (e.g., luster, hardness, conductivity). - Classify materials as metals or nonmetals based on observable features and reactions. - Explain the practical uses of metals (e.g., iron, aluminum) and nonmetals (e.g., carbon, sulfur) in real-life contexts.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework Worksheets with a mix of theory and practical questions
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	CHAPTER 6- ADOLESCENCE: A STAGE OF GROWTH AND CHANGE	- Define adolescence and puberty. - Understand the physical, emotional, and hormonal changes in boys and girls. - Understand reproductive health, menstrual cycle, and secondary sexual characteristics. - Recognize the importance of personal hygiene, balanced nutrition, and physical activity during adolescence.	- Brainstorming, Oral questions - Group discussions, Interactive lecture - Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Preparing charts and posters on adolescent diets and paste them in class to create awareness.	Students are able to: - Define adolescence and explain its significance in human development. - Identify physical changes during puberty such as height gain, voice change, growth of hair, and body shape changes. - Explain the secondary sexual characteristics and the concept of reproductive maturity. - Describe the menstrual cycle and discuss menstrual hygiene. - Recognize the importance of balanced diet, physical exercise, and personal hygiene during adolescence	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework. - Worksheets with a mix of theory and practical questions
	CHAPTER 7- HEAT TRANSFER IN NATURE	- Understand and explain the three modes of heat transfer: conduction, convection, and radiation. - Recognize how heat travels through solids, liquids, and gases. - Identify good and poor conductors of heat. - Apply the understanding of heat transfer to daily life situations (e.g., cooking, use of thermos, clothing choices). - Relate the role of heat in weather patterns and environmental processes.	- Brainstorming, Oral questions - Group discussions, Interactive lecture - Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Radiation Test- Place black and white paper under sunlight, and than note the temperature change.	Students are able to: - Define and differentiate between conduction, convection, and radiation. - Identify good and poor conductors of heat. - Explain how heat travels through solids, liquids, and gases. - Understand and illustrate sea breeze and land breeze using the concept of convection.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework. - Worksheets with a mix of theory and practical questions

	CHAPTER 8- MEASUREMENT OF TIME AND MOTION	- Understand the concepts of motion, speed, time, and measurement. - Differentiate between uniform and non-uniform motion. - Use standard units and instruments (like a stopwatch or pendulum) to measure time and motion. - Understand how time was measured in ancient times and how it evolved. - Analyze and interpret motion using simple numerical problems and graphs (if introduced)	- Brainstorming, Oral questions - Group discussions, Interactive lecture - Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Simple Pendulum experiment - Measure the time for 10 oscillations and calculate the time period. - Speed Race Game – Compare the speed of students walking, running over a fixed distance	Students are able to: - Define motion, speed, and time, and explain their interrelation. - Classify types of motion: linear, circular, periodic, and oscillatory. - Differentiate between uniform and non-uniform motion with examples. - Measure time accurately using devices like stopwatches and pendulums. - Calculate speed using its formula and state the units.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework. - Worksheets with a mix of theory and practical questions
	CHAPTER 9- LIFE PROCESSES IN ANIMALS	- Explain the process of digestion in humans and the function of each part of the digestive system. - Understand the role of enzymes and digestive juices in the breakdown of food. - Understand the concept of respiration and how it differs from breathing. - Understand the role of oxygen in respiration and how energy is released from food. - Identify the respiratory system in humans and its major parts.	- Brainstorming, Oral questions - Group discussions, Interactive lecture - Notes giving - Worksheets - The topics will be taken up using green board, smart board and text books and reference book questions. - Demonstration of Activities - Observe changes in breathing rate under different conditions. - Effect of exhaled air on lime water. - To make people aware of the repercussions of smoking, create a poster regarding the harmful effects of smoking and ways to quit the same	Students are able to: - Understands nutrition and recognize the significance of salivary glands and the role of salivary amylase in digestion of starch. - Identify the process of digestion of different nutrients. in the body. - Differentiate between aerobic and anaerobic respiration. - Define inhalation and exhalation. - Explain the mechanism of breathing. - Define and differentiate between breathing and cellular respiration. - Infer the function of gills for the exchange of gases in aquatic animals.	- Written Tests/Periodic Test/Quizzes - Objective questions (MCQs, True/False, Match the Columns) - Short and long answer questions - Diagram-based questions - Oral Questioning - Ask conceptual or application-based questions during class discussions. - Practical Activities - Assignments/Homework. - Worksheets with a mix of theory and practical questions

ANNUAL CURRICULUM PLAN (2026-2027)

SUBJECT: SANSKRIT | CLASS: VII | BOOKS: दिव्यम् (भाग - 2), व्याकरण मणिका

TERM I

1. Assessment Scheme (Term I)

Assessment Task	Marks	Learning Objectives	Methodology	Skills to be Developed
Periodic Test 1	20	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	तार्किक चिंतन, वाचन तथा पठन कौशल का विकास।
Periodic Test 2	20	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	शुद्ध तथा परिमार्जित ज्ञान कौशल का विकास।
Subject Enrichment 1 (कविता पाठ)	5	उचित भाव, लय तथा आरोह-अवरोह द्वारा सूक्ति पाठ का सस्वर पाठ कराना। देश-भक्ति की भावना का विकास करना।	पाठ विधि	वाचन तथा श्रवण कौशल का विकास।
Multiple Assessment 1 (ग्रीष्मावकाश गृहकार्य)	5	दिए गए कार्य की सहायता से विद्यार्थियों में भाषा कौशलों का विकास करना।	खोज तथा रचनात्मक कौशल आधारित विधि	रचनात्मक कौशल तथा चिंतन कौशल का विकास करना।
Portfolio Work / Notebook	5	कार्यपत्रिकाओं तथा विभिन्न गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना।	आगमन तथा निगमन विधि	तार्किक चिंतन, ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास।
Mid-Term Exam	80	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	पठन, लेखन, श्रवण तथा चिंतन कौशल का विकास।

2. Textual Course Content — पाठ्यपुस्तक (दिव्यम् - भाग 2)

Lesson / Topic	Learning Objectives	Methodology	Skills to be Developed
पाठ - 1: स्वास्थ्यम् (वार्तालापः)	- लङ् लकार की पुनरावृत्ति। - लघु वाक्य संरचना सिखाना।	पठन-पाठन, व्याख्यान विधि	स्वास्थ्य के प्रति जागरूकता एवं चिंतन कौशल का विकास।
पाठ - 2: लिङ्ग विकारः प्रथम पुरुषः	प्रथम पुरुष के कर्ता के साथ प्रथम पुरुष की क्रिया का प्रयोग सिखाना।	पठन-पाठन, व्याख्यान विधि	श्रवण, लेखन एवं चिंतन कौशल का विकास करना।
पाठ - 3: लिङ्ग विकारः मध्यम पुरुषः	मध्यम पुरुष के कर्ता के साथ मध्यम पुरुष की क्रिया का प्रयोग सिखाना।	पठन-पाठन, भाव-स्पष्टीकरण तथा व्याख्यान विधि	चिंतन, ग्राह्य, लेखन तथा पठन कौशल का विकास।

Lesson / Topic	Learning Objectives	Methodology	Skills to be Developed
पाठ - 4: लिङ्ग विकारः उत्तम पुरुषः	उत्तम पुरुष के कर्ता के साथ उत्तम पुरुष की क्रिया का प्रयोग सिखाना।	पठन-पाठन, वाचन तथा व्याख्यान विधि	चिंतन, ग्राह्य, वाचन तथा पठन कौशल का विकास।
पाठ - 5: पर्यावरण महोत्सवः (प्रेरणात्मक लेख)	• वृक्षों के संरक्षण का महत्त्व समझाना। • चिपको आंदोलन की जानकारी देना। • पर्यावरण के प्रति जागरूकता का प्रसार करना।	व्याख्यान विधि, स्लोगन तथा पोस्टर निर्माण	वाचन, भाषण तथा पोस्टर निर्माण कौशल का विकास।
पाठ - 6: मम दिनचर्या	जीवन में समय-सारणी के महत्त्व को समझाना तथा अपने जीवन में उसका पालन करने के लिए प्रोत्साहित करना।	पठन-पाठन एवं व्याख्यानात्मक विधि	समय का सदुपयोग करना सीखना तथा अनुशासन का पालन करना।
पाठ - 7: पीयूष बिन्दवः	नैतिक मूल्यों के बारे में श्लोकों की सहायता से समझाना तथा जीवन में उनका पालन करने के लिए प्रोत्साहित करना।	श्लोक उच्चारण एवं व्याख्यानात्मक विधि	शुद्ध उच्चारण करना सीखना तथा महापुरुषों के कथनों को सुनाना।

3. Grammar Section — व्याकरण मणिका (Term I)

Grammar Topic	Learning Objectives	Methodology	Skills to be Developed
शब्द रूप • अकारान्त (पुंलिङ्ग) • आकारान्त, ईकारान्त (स्त्रीलिङ्ग) • सर्वनाम (अस्मद्, युष्मद्)	• शब्द रूप के द्वारा कारक कराना। • शब्दों का विभक्ति में प्रयोग सिखाना। • कारक की पहचान तथा अंतर को स्पष्ट करना।	आगमन तथा निगमन विधि	विभक्ति प्रयोग कौशल का विकास।
धातु रूप (परस्मैपदीय) • लट्, लृट्, लङ्, विधिलिङ्ग लकार	लकारों का महत्त्व समझाना, पहचान से परिचित कराना तथा लघु वाक्य संरचना पर बल देना।	आगमन तथा निगमन विधि	रचनात्मक कौशल का विकास।
संस्कृत गणना	संस्कृत में संख्या को सिखाकर नई भाषा को मनोरंजक एवं रुचिपूर्ण बनाना।	आगमन तथा निगमन विधि	रचनात्मक कौशल का विकास।
प्रत्ययाः • क्त्वा, तुमुन्, ल्यप्	• प्रत्यय के भेदों से परिचित कराना। • प्रत्यययुक्त नए शब्द बनाना सिखाना।	आगमन तथा निगमन विधि	चिंतन तथा वाचन कौशल का विकास।
वर्ण-संयोजन एवं वर्ण-वियोजन	• वर्णों द्वारा शब्दों की पहचान सिखाना। • व्यंजन एवं स्वर के अंतर को समझाना।	आगमन तथा निगमन विधि	चिंतन, पठन तथा वाचन कौशल का विकास।
रचनात्मक लेखन • अशुद्धि संशोधन • पद परिचय	• भाषा के शुद्ध रूप को समझाना तथा अशुद्ध वाक्यों को शुद्ध कराना। • शब्दों की बनावट तथा रूप के अनुसार वाक्य प्रयोग द्वारा अभ्यास कराना।	अवलोकन, स्पष्टीकरण तथा अभ्यास विधि	सृजनात्मक लेखन एवं चिंतन कौशल का विकास।

TERM II

1. Assessment Scheme (Term II)

Assessment Task	Marks	Learning Objectives	Methodology	Skills to be Developed
Periodic Test 3	20	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	तार्किक चिंतन, वाचन तथा पठन कौशल का विकास।
Periodic Test 4	20	पढ़ाई गई विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	शुद्ध तथा परिमार्जित ज्ञान कौशल का विकास।
Subject Enrichment 2 (संस्कृत सूक्ति)	5	उचित सूझ-बूझ द्वारा संस्कृत सूक्तियों को अभिव्यक्त करना।	वाचन विधि	तार्किक तथा चिंतन कौशल का विकास करना।
Multiple Assessment 2 (परियोजना कार्य)	5	दिए गए कार्य की सहायता से विद्यार्थियों में भाषा कौशलों का विकास करना।	खोज तथा परियोजना आधारित विधि	रचनात्मक कौशल तथा चिंतन कौशल का विकास करना।
Portfolio Work / Notebook	5	कार्यपत्रिकाओं तथा गतिविधियों द्वारा विद्यार्थियों के रचनात्मक कौशल का मूल्यांकन करना।	आगमन तथा निगमन विधि	तार्किक चिंतन, ज्ञानात्मक कौशल तथा सृजनात्मक कौशल का विकास।
Annual Exam	80	पढ़ाई गई संपूर्ण विषयवस्तु की समझ का मूल्यांकन करना।	लिखित प्रश्नोत्तर विधि	पठन, लेखन, श्रवण तथा चिंतन कौशल का विकास।

2. Textual Course Content — पाठ्यपुस्तक (दिव्यम् - भाग 2)

Lesson / Topic	Learning Objectives	Methodology	Skills to be Developed
पाठ - 1: काकस्य चातुर्यम् (कहानी)	बुद्धि के उचित प्रयोग के बारे में समझाना तथा "संतोष ही परम धन है" की भावना विकसित करना।	कहानी कथन विधि	पठन, लेखन और कहानी वाचन कौशल का विकास।
पाठ - 2: ऋतुराजः वसन्तः (प्रेरणात्मक लेख)	- ऋतुओं का महत्त्व समझाना। - वसंत ऋतु की जानकारी देना। - पर्यावरण जागरूकता का प्रसार करना।	व्याख्यान विधि, स्लोगन तथा पोस्टर निर्माण	वाचन, भाषण तथा पोस्टर निर्माण कौशल का विकास।
पाठ - 3: लक्ष्यनिर्धारणस्य महत्त्वम्	- जीवन में लक्ष्य का महत्त्व समझाना। - परिश्रम और एकाग्रता का महत्त्व समझाना।	पठन-पाठन, भाव-स्पष्टीकरण तथा व्याख्यान विधि	अर्जुन और द्रोणाचार्य की कथा वाचन तथा अनुच्छेद लेखन कौशल का विकास।
पाठ - 4: मम देशः महान्	- भारत देश के बारे में बताना। - देशभक्ति की भावना जागृत करना।	व्याख्यान विधि	विचारोत्तेजक अनुच्छेद लेखन तथा अभिव्यक्ति कौशल का विकास।

Lesson / Topic	Learning Objectives	Methodology	Skills to be Developed
पाठ - 5: उद्यमेन हि सिध्यन्ति कार्याणि	- परिश्रम की उपयोगिता एवं महत्त्व समझाना। - निरंतर कर्म करने के लिए प्रेरित करना।	कथा वाचन तथा भाव-स्पष्टीकरण	भाषण कौशल, श्रवण कौशल तथा अनुच्छेद लेखन कौशल।
पाठ - 6: विनोदः कणिकाः	हास्य रस के द्वारा भाषा के विषय में बताना तथा विनोद कणिका के लिए प्रोत्साहित करना।	पठन-पाठन एवं व्याख्यान विधि	पठन, वाचन तथा कणिका वाचन कौशल का विकास।
पाठ - 7: शाकानाम् चर्चा	सब्जियों के महत्त्व को समझाना तथा पौष्टिक भोजन के उपयोग के प्रति जागरूक करना।	कहानी कथन, व्याख्यान तथा नाट्य रूपांतरण	लेखन, वाचन, पठन तथा श्रवण कौशल का विकास।

3. Grammar Section — व्याकरण मणिका (Term II)

Grammar Topic	Learning Objectives	Methodology	Skills to be Developed
शब्द रूप (सर्वनाम) किम् (तीनों लिङ्गों में)	शब्द रूप के द्वारा कारक तथा विभक्तियों का प्रयोग सिखाना।	आगमन तथा निगमन विधि	विभक्ति प्रयोग कौशल का विकास।
धातु रूप (परस्मैपदीय) लट्, लोट्, लृट्, लङ्, विधिलिङ्ग लकार	लकारों का महत्त्व समझाना तथा लघु वाक्य रचना पर बल देना।	आगमन तथा निगमन विधि	रचनात्मक कौशल का विकास।
संधि स्वर संधि (दीर्घ, वृद्धि, गुण)	- भाषा के शुद्ध रूप तथा शब्द निर्माण की पहचान कराना। - व्याकरण के नियमों एवं वर्तनी का ज्ञान देना।	आगमन तथा निगमन विधि	वाचन तथा लेखन कौशल का विकास।
रचनात्मक लेखन - चित्र वर्णन - अपठित गद्यांश - पत्र लेखन (अनौपचारिक)	- चित्रों के माध्यम से संस्कृत में वाक्य लिखने का अभ्यास कराना। - अपठित गद्यांश एवं अनौपचारिक पत्र लेखन का अभ्यास कराना।	अवलोकन, अभ्यास तथा स्पष्टीकरण विधि	सृजनात्मक लेखन एवं चिंतन कौशल का विकास।

ARTIFICIAL INTELLIGENCE
ACP FOR CLASS VII (2026-27)

MONTH	CONTENT/NAME OF THE LESSON	LEARNING OBJECTIVES	METHODOLOGY	LEARNING OUTCOMES	MODE OF ASSESSMENT
April	Lesson 1- App Development (Digicode AI)	- Understand what an app is and its purpose. - Differentiate between Android and iOS platforms. - Identify types and categories of mobile apps. - Learn the process of downloading, installing, and developing an app.	- Theoretical lectures on app ecosystems and platform differences. - Hands-on exercises in app installation and basic development using SDKs. - Case studies of various app categories (utility, gaming, social, etc.).	- Ability to define an app and explain Android vs. iOS environments. - Skill to classify apps and develop a basic mobile application. - Competence in app downloading, installation, and management.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
April, May	Lesson 2-Krita – Image Editing (Digicode AI)	- Install and launch Krita software. - Recognize the components and interface of Krita. - Learn to create, open, and edit image files. - Understand Krita's toolset for image manipulation. - Master saving edited images in appropriate formats.	- Practical demonstrations of installing and navigating Krita. - Step-by-step tutorials for creating and editing images. - Project-based assignments using Krita tools for real-world editing tasks.	- Proficiency in using Krita for digital image editing. - Ability to create new files, edit images, and apply various tools. - Skill in saving and exporting edited images correctly.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
May	Lesson 3- Advanced Features of Excel 2016 (Digicode AI)	- Understand forms and their usage in Excel. - Apply filtering, conditional formatting, and data validation. - Utilize Subtotal and Pivot Table commands for data analysis.	- Interactive workshops on Excel form creation and usage. - Hands-on exercises in data filtering, formatting, and validation. - Guided projects involving Subtotal and Pivot Table analysis.	- Ability to use advanced Excel features like forms and data validation. - Skill in analyzing data with filtering, conditional formatting, and Pivot Tables. - Competence in summarizing data using Subtotal commands.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments

July	Lesson 1- Exploring AI Domains and Emerging Frontiers(AI)	Understand the various domains of AI, classify AI based on capabilities, and identify emerging frontiers.	Lectures on AI categories, case studies of AI applications, and discussions on future trends.	Ability to navigate AI domains and analyze emerging AI technologies	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
August	Lesson 2-Natural Language Processing (NLP) (AI)	Learn types of NLP technologies, their uses, importance in AI, and working mechanisms.	Theoretical sessions on NLP techniques, practical demos of NLP tools, and project-based learning.	Skill to apply NLP technologies and understand their impact in AI applications.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
	Lesson 3- Statistical Data (AI)	Grasp concepts of statistical data, methods of collection & presentation, and real-life applications.	Data analysis workshops, statistical software training, and case studies of data usage.	Competence in handling statistical data and interpreting its applications.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
September	Lesson 4- Algorithmic Intelligence (Digicode AI)	Understand the basics of algorithmic thinking and intelligence. - Learn how information is processed in algorithms. - Analyze conditions used in program logic.	Interactive lectures on algorithm design. - Hands-on coding exercises to implement conditions in programs. - Problem-solving sessions focusing on information processing.	Ability to design simple algorithms for data processing. - Skill in incorporating conditional statements in programs. - Enhanced logical reasoning for algorithmic problem solving.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
October	Lesson 5-More on MakeCode Arcade (Digicode AI)	Define what variables are and their role in programming. - Learn to use math blocks for computations. - Master using logic blocks for decision making.	Visual block-based programming in MakeCode Arcade. - Project-based learning with interactive games. - Guided practice with math & logic block exercises.	Proficiency in using variables to store and manipulate data. - Ability to build game logic with math and conditional blocks. - Creation of simple arcade games using MakeCode.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments

October, November	Lesson 6-More on Python (Digicode AI)	Identify Python data types and their applications. - Understand how to write comments in Python code. - Learn operators, their precedence, and conditional statements. - Master if, if...else, nested if, and if...elif...else structures.	Text-based Python coding with syntax practice. - Writing programs that use various conditional constructs. - Debugging sessions for operator precedence and logic errors.	Ability to use Python data types and operators effectively. - Skill in writing conditional statements for complex logic. - Competence in developing Python programs with proper documentation (comments)	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
November	Lesson 4-AI and Ethical Considerations (AI)	Examine ethical issues in computer vision, NLP, and statistical data usage.	Ethical debate sessions, analysis of case studies, and guideline formulation.	Awareness of AI ethics and ability to address ethical challenges in AI projects.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test
December	Lesson 5- Sustainability and Sustainable Development Goals (SDGs) (AI)	Understand sustainability concepts, SDGs, and their societal importance.	Lectures on SDGs, group discussions on sustainability strategies, and project linking AI to SDGs.	Knowledge of integrating sustainability with AI and SDGs in real-world contexts	Notebook Assessment, Assignments, Worksheets, Pen Paper Test, Lab Assignments
January	Lesson 6- Introduction to Systems Thinking and System Map (AI)	Define systems, learn systems thinking, and use AI in systems mapping.	Systems analysis exercises, mapping workshops, and AI tool applications.	Ability to apply systems thinking and leverage AI in system mapping for SDG-linked projects.	Notebook Assessment, Assignments, Worksheets, Pen Paper Test